

42nd



**March
6th-7th,
2021**

Annual International Convention



"Human Rights in Education, Literature & Art"

Plenary Speakers

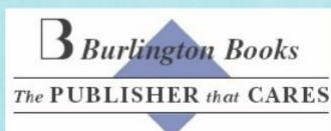
Hania Bociek Judy Boyle

Bessie Dendrinou Jo Gakonga

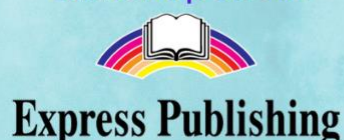
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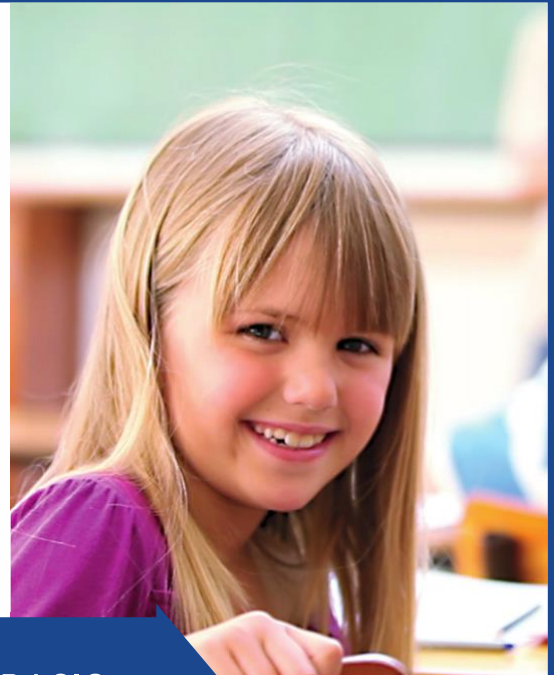


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Examination Period: May



42nd TESOL Greece

Annual International Convention Programme

Edited by: Georgios Chatzis

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A Message from the TESOL Greece Chair

On behalf of the TESOL Greece Board, I have the pleasure to welcome you to the FIRST Virtual TESOL Greece Annual International Convention. We are delighted you are with us online to celebrate life, resilience, discovery and innovation throughout a year of unprecedented changes which have shaped our present and our future. Our personal and professional experiences have emphasized the need for collaboration, sharing and inclusion. How fitting then that the theme of the Convention highlights "*Human Rights in Education, Literature and Art*". Our four renowned plenary speakers, **Professor Bessie Dendrinou, Hania Bociek, Judy Boyle and Jo Gakonga**, as well as the fifty presenters, are bringing forth the most crucial aspects of the meaning as well as the need for advocacy, equity and inclusion in all forms of education, human expression and the arts.

This weekend, we will not have the opportunity to share each other's in-person company, to have a stroll round the Exhibit, to dance and laugh and make new friendships as well as renew those that have lasted for 42 years. We WILL have the opportunity, however, to smile at each other through the screen, to listen, to enjoy and to create our special and unique TESOL Greece 'bonding' virtually. Let's create our new TG reality and own it.

As a Board and Organizing Committee, believe me, we will do the impossible, managing five Zoom accounts and making sure everything works perfectly. We are dealing with technology, however, so let's be prepared to face the unexpected and to be supportive.

We would like to thank our plenary speakers, all of the presenters, our loyal sponsors and the publishers & exhibitors. We are all looking forward to and greatly appreciate the generous offers and performances of "*Teacher's Yoga*" with **Natasha Mouzakitiss**, Aggeliki Toubanaki "*Crossovers*" with the vocalist, **Aggeliki Toubanaki**, the *Zumba Session* with 'our' vivacious, **Evelina Agathopoulou** and the original happening of The English Language Voice Theatre in "*Lessons in Humanity: a Performance of Poetry on Language, Teaching and Learning*" with **Dr. Luke Prodromou** and fellow colleagues.

As a Chair, I would like to thank **all** the members of the Board for their support, their trust and willingness to 're-invent' the present and 'invest in' the future. I am grateful to the volunteer Zoom Admins: Suzanne Antonaros, Ioanna Georgakopoulou, Valia Gkotsi, Georgios Kormpas, Anna Petala and Anna Zacharatou, to Susan Stetson-Tiligadas, Vice Chair & Journal Editor and her team, to Stella Senetaki, Publicity Chair, and her team, to our Executive Secretary, Antigone Konstanti, and most especially and deeply grateful to Georgios Chatzis, TG Webmaster, without whose extremely hard work, unending support and expertise this whole year of TESOL Greece's successful virtual presence would not have been possible.

Best wishes to all our members. We are looking forward to 'seeing' you all throughout this extraordinary weekend.

Lilika Couri,
TESOL Greece Chair, 2020-2021

TESOL Greece Goals

TESOL Greece is a non-profit professional organization of teachers of English as a Foreign Language, committed to promoting the professional pride, development and self-esteem of its members. To this end:

- TESOL Greece encourages cooperation among ELT professionals in both the private and public sectors.
- TESOL Greece provides a forum for members to share and exchange ideas and to socialize with colleagues from Greece and abroad.
- TESOL Greece organizes conventions and events with presentations, talks and workshops by its members and professionals of international repute. Here, publishers and authors have an opportunity to display and present their teaching materials.
- TESOL Greece informs aspiring as well as experienced teachers of opportunities for professional advancement and training.
- TESOL Greece produces a high-quality quarterly Newsletter to announce upcoming events and to inform members of issues relevant to the ELT field.

Important Information

Convention Evaluation & Certificate of Attendance

At the end of the convention, go to the convention zoom page (login required) scroll down to the last page of the program, after the Closing Remarks and click the [blue button](#) and fill in the evaluation form. By filling in the evaluation form, you will also receive your certificate of attendance. Please make sure you write your correct email address and your full name as you would like it to appear on the certificate.

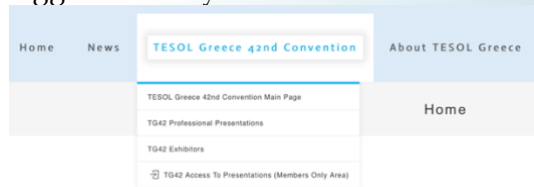
A Note to our Members and Guests

The TESOL Greece Board hopes that you enjoy and benefit from the variety of talks, workshops and presentations at our 42nd Virtual Annual Convention. While we have carefully selected the presenters for their knowledge and expertise, we would like to remind everyone that the purpose of our organization is to provide an open forum for a variety of methodologies, ideas and professional opinions. Therefore, the presentations may or may not be in accordance with the professional opinions of the TESOL Greece Board, either as a committee or as individuals.

To Access the Webinars:

First, [login to the TESOL Greece website members' area](#)

and you will automatically be redirected to the Convention page. If you are already logged in then you can access the convention page from the main menu or by clicking



[here](#) -Access to the presentations is only possible through the members' area for members in good standing so please make sure you have completed registration or renewed your membership **by 24 February, 2021** to be granted access.

-You can view the presentations via the [Zoom App](#).

-Once in the event page just click on the button of the presentation you would like to join. You will **not** need to enter a zoom meeting ID or password.

For more information about accessing the members' area and the talks, please click [here](#).

Convention Highlights

Saturday, 6 March, 14:10

"Teachers' Yoga"



Simple and practical yoga techniques to strengthen and revitalize the online teacher.

Natasha Mouzakitis

Natassa Mouzakitis grew up in New York and first came into contact with yoga in 1989. Then, a fantastic life journey began for her. In 1997, she attended yoga training seminars in California and began her career as a yoga teacher. Natasha has been living and teaching yoga in Athens since 2005. Since 1998, she has been a certified gymnast by the American Council on Exercise and a certified yoga teacher by the Yoga Alliance. Her continuing education and training are the solid foundations on which she teaches yoga, which focuses on anatomy and kinesiology. Natasha specializes in yoga for pregnant women and in yoga for children. devlin_n@yahoo.com

Saturday, 6 March, 20:00



Aggeliki Toubanaki "Crossovers"

Aggeliki Toubanaki, Ph.D., vocalist, performer, vocal educator, producer, promotes music bonds and creates musical collectives. Her artistic vision is based on experimentation and aims for the free communication of people, beyond musical boundaries. On Saturday evening, we will have the opportunity to travel online to her unique musical universe.



[Official Site: aggelikitoubanaki.com](http://aggelikitoubanaki.com)

[Aggeliki Toubanaki YouTube Channel](#)

[Facebook Page: ToubanakiMusicProjects](#)

info@aggelikitoubanaki.com

Sunday, 7 March, 14:10



"Teachers' Zumba"

Evelina Agathopoulou

B.A., English Language & Literature, National Kapodistrian University of Athens, TESOL Greece Board Member, EFL teacher, a volunteer refugee teacher, loves Drama and dancing.

Sunday, 7 March, 18:30

"Lessons in Humanity"



A Performance of Poetry on Language, Teaching and Learning
The English Language Voice Theatre
Dr. Luke Prodromou and EFL colleagues and friends.

Meet the Plenary Speakers

Click photos to open video in browser



Hania Bociek

Sunday, 17:30 - 18:30

Reconciling Global Communication and National Cultures: Putting Art at the Heart of International Empathy

We shall consider how English, the 21st century global communicator, can embrace both national artistic cultures and global human issues to become truly meaningful and inclusive to those that use it primarily as a pragmatic tool.

Hania Bociek, a Londoner of Polish descent, is a teacher trainer and secondary school teacher of English in Zürich, Switzerland. Her primary area of interest and research is culture - especially art and literature - as an empowerer of communication, empathy and critical thought. Co-author of *English through Art* (Helbling 2011), she continues to develop her work in this area



Judy Boyle

Sunday, 10:45 - 11:45

Let Go and Soar

Human rights matter regardless of race, gender, age, ethnicity, faith or any other status. Addressing human rights in education calls for courage, authenticity and support. The impact of such actions can be powerful, unpredictable and inspirational, reaching far beyond the classroom. This talk honours educators who strive to make their lessons a learning space of kindness, creativity and sustainable change.

Originally from New Zealand, **Judy Boyle** has worked in numerous diverse settings as a teacher, teacher trainer and ELT author. She is the founder of The NO Project, a global campaign against human trafficking and modern slavery, and a finalist nominee for the British Council ELTONS Award, 2020 for Innovation in Teaching Resources. Judy's background also includes professional theatre.



Bessie Dendrinos

The James E. Alatis Honorary Plenary

Saturday, 10:45 - 11:45

*“Linguistic Human Rights and Language Pedagogy”
A TESOL-Greece keynote in honour of Tove Skutnabb-Kangas
and Robert Phillipson.*

The theme of TESOL-Greece’s conference this year immediately brought to mind two scholars and language rights activists, whom I have the privilege to call friends, and to whom I will be dedicating my talk, inspired by a new book they are preparing, viewing “language rights as linguistic human rights so as to achieve linguistic justice for all”. Given the context, I will be focusing on the relationship between linguistic human rights and the Teaching of English to Speakers of Other languages” (TESOL), raising issues linked with language educational policies and pedagogical/social practices in EFL (English as a foreign language) on the one hand, and EMT (English Medium Instruction) on the other, in different educational environments of both affluent and underprivileged or poverty-stricken parts of the world.

Bessie Dendrinos, Emerita Professor and Director of the Research Centre for Language Teaching, Testing and Assessment (RCeL), of the Faculty of English, National and Kapodistrian University of Athens (NKUA), and Head of the scientific committee of the Centre of Excellence for Multilingualism and Language Policy of the same university. She is also President of the Board of the KPG (the Greek multilingual examination suite for the State certificate of proficiency) and President of the European Civil Society Platform for Multilingualism (ECSPM).



Jo Gakonga

Saturday, 14:30 - 15:30

It's Not What You Do, It's the Way That You Do It... That's What Gets Results!

Human Rights shouldn’t only be viewed in a global context but also in our everyday interactions with people, especially when we have authority- be that as a teacher, a trainer or a manager. In this interactive plenary we’ll examine talk in these situations and how an awareness of what we say can increase mutual respect and make a big difference.

Jo Gakonga works at Warwick University on MA, BA and CELTA courses. She is a CELTA trainer, assessor, and Cambridge Joint Chief Assessor. She also co-authored *IELTS Foundation*, is studying for a PhD in teacher education and produces support material for English language teachers at *ELT-Training.com*. She likes baking.

Sponsors

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EUROPALSO The Panhellenic Association of Language School Owners - Teachers (EUROPALSO), EST. 1956, is the largest organization representing language schools and boasting over 2.800 members and collaborating schools, 20.000 teachers and 300.000 students. Our association, since it was formed, has been on the front line of ELT in Greece organising conferences, educational events, exhibitions and cutting-edge seminars. Our range of activities also include the publishing of a magazine aimed at teachers, parents and students as well as conducting accredited examinations such as the Europalso evaluation tests, ESB and the Cambridge English exams, in close collaboration with the Hellenic American Union, L'Institut Français de Grèce and Goethe Institut.

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Suzanne Antonaros and Lilika Couri, **EDUCATIONAL & TRAINING CONCEPTS (ETC)**, offer a wide variety of seminars, courses and in-service teacher training programs and EFL School Management Courses and consultancies designed for the foreign language professional. ETC teacher training offers teachers the opportunity to develop a sense of professionalism: pride in their profession, confidence in their creativity and commitment to ongoing language and professional development. ETC seminar participants develop an overall awareness of what it really means to be a teacher, the most important aspect of which is a global awareness of teaching as well as of self-development.
E-mail: lcsa.etc@gmail.com **Web:** www.etc-seminars.gr

Convention at a Glance

Saturday, 6 March, 2021

10:30, Opening Remarks

10:45 - 11:45, The James E. Alatis Honorary Plenary Presentation

Dr. Bessie Dendrinou

Linguistic Human Rights and Language Pedagogy"

*A TESOL-Greece keynote in honour of Tove Skutnabb-Kangas
and Robert Phillipson.*

12:00 - 12:45, Professional Presentations

Heather Woodward & Laura Padfield	Valia Gkotsi & Ioanna Georgakopoulou	Afroditi Gkiouri	Foni Korbi	Liana Kyriakea & Dafni Kefala
Helping Students Discuss Human Rights Issues	Being a Tru(E)-Man in the Post-COVID Era	Education Cannot Wait	Try-Tomorrow Strategies for Starting a Human Rights Club	English Language Teachers as Agents of Social Change

13:00 - 13:45, Professional Presentations

Katerina Mantadaki	Luke Prodromou & Vicky Sarantidou	Alexandra Velle	Eftychia Peponi	Panagiota Frytzala
Rejecting or Respecting? A Teacher's Call!	From the Classroom to the 'Glassroom'	Teaching Children's Rights the "CLIL WAY"	Recasts: An Effective Feedback Practice in Class & CALL	Translation and Language Teaching

13:45 - 14:10, Lunch Break

14:10 - 14:25, Teachers' Yoga with Natasha Mouzakitiss

14:30 - 15:30, Plenary Presentation

Jo Gakonga,

It's Not What You Do, It's the Way That You Do It...

That's What Gets Results!



15:45 - 16:45, Commercial Presentations

15:45 - 16:10

Luke & Myla our exciting new three-part coursebook series for A-C classes is packed with exciting adventure stories with 3D animation, real world information and multimodal learning opportunities. It is accompanied by free interactive web books for use online when the need arises.

Anne Leventeris, Seminar Department Manager, Burlington Books



16:20- 16:45

Revised ECPE Honors, the best preparation course for the Michigan ECPE, is now fully up-to-date with the new specifications. Great new features include a brand new writing syllabus and documentary videos for each unit.

It is accompanied by free interactive webbooks to support online and autonomous learning.

Tracy Huntingford, Deputy Editorial Manager, Burlington Books



15:45 - 16:10

How to succeed in ESB & EUROPALSO Exams. Every Student Benefits

15:45 - 16:10

New Norms & Tools: A Unique Platform for Flexible Teaching

At a time when blended learning is the new norm, there is a growing need for a successful combination of print and digital material that supports flexible teaching. Express Digibooks is a gamified platform that facilitates effective teaching, motivates learners and brings your classes into the future!

Katerina Mantadaki, MSc - Teacher Trainer, Senior Educational Consultant, Express Publishing



16:20- 16:45

Reinventing FL Teaching Online

ETC online Courses focus on supporting language professionals, in Greece and abroad, in re-discovering their teaching methods, developing their confidence and fostering creativity. Suzanne and Lilika will discuss ETC's 2021 program.

Suzanne Antonaros - Lilika Couri, Teacher Educators, EFL School Management Consultants, EDUCATIONAL & TRAINING CONCEPTS.



15:45 - 16:10

Learning through Play: Games in Junior Classes

What role do games play in Junior classes? We will explore this question through BFF - Best Friends Forever, our new junior course, and suggest ideas for various games, which are guaranteed to liven up your classes!



16:20- 16:45

EUROLTA Tutor Training-Enabling Internationalization

Mrs Paraskevi Komninou



17:00 - 17:45, Professional Presentations

Lia Kalianos	Panos Paraskevopoulos	Agapi Liapaki-Maria Peristeri	George Kokolas	Evmorfia Passa
The Phoenix Rises: Enhancing Employability with English Language Training	Using Literature in ELT: The Whys and Hows	Kindergarten & English Language Teacher: The Meeting Point	Mastering Motivation Mechanisms	From the Eclectic Approach to the Post Method Condition

18:00 - 18:45, Professional Presentations

Georgios Kormpas	Maria Makra Penny Masoura	Dina Dobrou	Paul Bouniol	Chris Richards
Up-skilling and Reskilling for English Teachers	<i>Promoting Young Adults' Rights via Literature</i>	<i>Little Humans' Rights and the Quest for Identity</i>	<i>Helping Learners Develop their Listening Skills Outside the EFL Classroom</i>	<i>Diversifying Your Syllabus: Being More Inclusive</i>

19:00 - 19:45, Professional Presentations

George Drivas	Eliza Raduca	Monica Baker	Christina J. Rocha	Trisevgeni Liontou, Christina Giannikas, Dina Tsagari
The ICT Argument in Favour of the Lexical Approach	Humanity Through the Eyes of the Storyteller	Family Engagement in a Virtual World	Inspiring Curiosity and Global Citizenship	ELT in the COVID-19 Era: Examining the Case of Greece

20:00 - 20:15, 'Crossovers' with Aggeliki Toubanaki
A performance beyond musical boundaries

	International Publishers Exhibitions Spring 21	Save the date	Virtual
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Sunday, 7 March, 2021

10:30, Opening Remarks

10:45 - 11:45, Plenary Presentation

Judy Boyle

Let Go and Soar

12:00 - 12:45, Professional Presentations

Helena Galani	Maria Polychrou	Maria-Araxi Sachpazian	Katerina Gerantoni	Tyna Constantopoulou
To My (Avatar) Heart's Content	Human Rights Through Drama and Theatre Techniques	Learners' Assessment in ELT: Art or Human Right?	Linguistic Human Rights in a Post Brexit EU	Student Success Agency: Self-Advocacy Skills for SpLDs

13:00 - 13:45, Professional Presentations

Gabriella Kovács	Stefania Ballotto	Zafi Mandali	Natasa Manitsa	Stella Floras
How to Support an Ideal Learning Environment	<i>Fantastically GREAT WOMEN who Made a Difference</i>	The Town of Words	Experiences and Emotions: The Metadata of Communication	WTF? The Question to Change any Student Behaviour

13:45 - 14:10, Lunch Break

14:10 - 14:25, Zumba with Evelina Agathopoulou

14:30 - 15:15, Professional Presentations

Jasmina Sazdovska	Asclipias Roumbou	Zefi Antoniadou & Cliff Parry	Sophia Christina Andrioti	Chryssanthe Sotiriou
Using Videos as Springboards for Pair and Group Work	Reinforcing the Right to Be Heard	Lessons from Olympism for the Language Classroom	Integrating Students with Dyslexia into the Classroom	Speak Truth to Power

15:30 - 16:15, Professional Presentations

Fotini Apostolopoulou	Maria Theologidou	Maria Stefanidou	Mike Kenteris	Danny Singh
Students' Multicultural Identity in the EAP Discourse	From Rhymes to Rights	Human Rights Through Picture Books in the ELT Classroom	Building Digital Learning Communities and Keeping them Engaged	Bordering on Contempt

16:30 - 17:15, Professional Presentations

Ilá Coimbra	Vasiliki Mandalou	Matina Katseli	Caterina Skiniotou	Suzanne Antonaros
Raise Up! Project: Diversity and Representation in ELT	The Poetic Philosophy of Loneliness in Teaching	Lessons Learnt During the Lockdowns	Dynamic Assessment – A Framework for Student Engagement	Value of Volunteerism for FL Teaching Professionals

17:30 - 18:30, Plenary Presentation

Hania Bociek

*Reconciling Global Communication and National Cultures:
Putting Art at the Heart of International Empathy*

18:40 - 19:25, *Lessons in Humanity*

The English Language Voice Theatre

A Performance of Poetry on Language, Teaching and Learning

Performed by:

Suzanne Antonaros, Hania Bociek, Lilika Couri, Agapi Dendaki,
Claudia Ferradas, Aspa Georgopoulou, Roger House, Eftychis Kantarakis,
Manolis Kontovas, Nick Michelioudakis, Anna Papadaki, Cliff Parry,
Luke Prodromou, Penelope Prodromou, María Sachpazian,
Vicky Saran, María Theologidou.

19:25, Closing Remarks



Presenters in Order of Appearance



Saturday, 12:00 - 12:45

Heather Woodward & Laura Padfield

Helping Students Discuss Human Rights Issues

We present materials that teachers can use in their classrooms to help students discuss human rights issues.

During the presentation, we explain how to use the materials to help students develop empathy, increase intercultural awareness, find ways to compromise, and apply these skills in everyday situations.

Heather Woodward is an instructor at Rikkyo University in Tokyo, Japan

Laura Padfield is finishing her master's degree in Applied Linguistics at Nottingham University in England.



Saturday, 12:00 - 12:45

Valia Gkotsi & Ioanna Georgakopoulou

Being a Tru(E)-Man in the Post-COVID Era

Where does our right to privacy start and how can we discuss this with our students in order to make them think and prepare themselves for the “new normal”? Using multimedia stimuli

and drama techniques, we are going to explore this issue in a workshop that adapts to today's reality.

Valia Gkotsi, MA, BA, Cert., Drama and Theatre Pedagogue/ IB English Teacher and Examiner, Athens College, Athens, Greece.

Ioanna Georgakopoulou, MA, BA, Drama and Theatre Pedagogue/ Head of Academic Learning Centre, AMC College, Greece



Saturday, 12:00 - 12:45

Aphroditi Gkiouri

Education Cannot Wait

Education is a basic human right for all. Having an education helps people to access all of their other human rights. To me, right now, it IS all about the technology – the mechanics of how to teach remotely. But it's mainly about how we are going to win our students' hearts.

Aphroditi Gkiouri is an ELT teacher from Larissa, Greece.



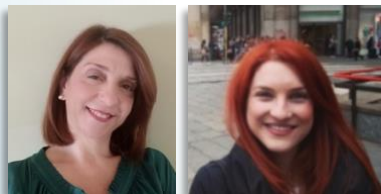
Saturday, 12:00 - 12:45

Foni Korbi

Try-tomorrow Strategies for Starting a Human Rights Club

This presentation aims to explore practical strategies, resources and curricula that teachers can use to equip their students with knowledge of human rights and the skills to put these rights into practice.

Foni Korbi, MA in ELT, Teacher of English in Secondary Education, Greece



Saturday, 12:00 - 12:45

Liana Kyriakea & Dafni Kefala

English Language Teachers as Agents of Social Change

Ever since language classrooms were acknowledged to reflect, reproduce and change the world, EFL teachers have become 'agents of change', imbued with personal and professional values. This presentation aims to familiarize

participants with the evolution of values in language teaching and appraise our role as agents of social change.

Liana Kyriakea holds an MA in TESOL (Deree) and she is an EAP instructor at the American College of Greece.

Dafni Kefala holds an MA in TESOL (Deree) and she is an EFL teacher, Athens, Greece.



Saturday, 13:00 - 13:45

Katerina Mantadaki

Rejecting or Respecting? A Teacher's Call!

It is a fact that all students should be included in the learning process regardless of their learning profile. However, a large number of students are excluded due to the lack of appropriate learning environment. This presentation aims to discuss all the changes that should be made to equally integrate students with dyslexia.

Katerina Mantadaki, Educator, EFL Teacher specialising in teaching English to students with Dyslexia and other SEN



Saturday, 13:00 - 13:45

Luke Prodromou & Vicky Sarantidou

From the Classroom to the 'Glassroom'

The imposition of online pedagogy on teachers and students raises important questions regarding the rights of students and educators to conduct lessons in a manner appropriate to the needs of learners and teachers alike. How do we meet students' needs from behind a mask and online, from 'behind the glass'?

Luke Prodromou, Ph.D, freelance, Greece

Vasiliki Sarantidou, State School Teacher.



Saturday, 13:00 - 13:45

Alexandra Velle

Teaching Children's Rights, the "CLIL WAY"

Teaching Children's Rights, the "CLIL WAY" is a professional hands-on workshop that draws attention to the violation of children's rights as seen in the fairy tale Hansel and Gretel. Participants will understand the rights explored, through engaging activities, and will suggest twists in the story so that children's rights are celebrated.

Alexandra Velle, MA Contemporary Studies, Newcastle University, EFL/CLIL Primary State School teacher, Athens, Greece



Saturday, 13:00 - 13:45

Eftychia Peponi

Recasts: An Effective Feedback Practice in Class & CALL

Reflecting on research on oral corrective feedback, this talk will offer participants an updated map of the feedback landscape, addressing the enhancement of feedback practices in both classroom and ICT environments. Participants will revisit a number of significant factors which have accounted for the efficacy of the recast technique.

Eftychia Peponi, EFL teacher, MA in Applied Linguistics at New York College, Athens, Greece



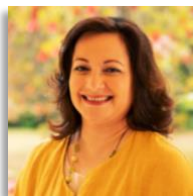
Saturday, 13:00 - 13:45

Panagiota Frytzala

Translation and Language Teaching

This presentation aims at examining the similarities and differences between the language teacher and the translator. Most importantly, though, its purpose is to show how translation can be used in the language classroom if certain conditions are kept in mind.

Panagiota Frytzala is a freelance ESP/EAP and Translation Tutor, as well as an Official Translator.



Saturday, 17:00 - 17:45

Lia Kalianos

The Phoenix Rises: Enhancing Employability with English Language Training

The right to work is a basic human right, yet the job landscape is being disrupted at an unprecedented rate. This workshop will explore how our learners can gain valuable skills in the English language classroom which will lead to personal fulfilment, personal development and employability.

Lia Kalianos, Business English Trainer, Deree - The American College of Greece



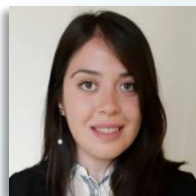
Saturday, 17:00 - 17:45

Panos Paraskevopoulos

Using Literature in ELT: The Whys and Hows

My presentation will focus on the reasons why literary texts, in their broader sense, should be incorporated in an ELT syllabus and then will go on to show different ways literary texts can function as a vehicle for creativity.

Panos Paraskevopoulos, Teacher of English, Athens, Greece



Click on photos to open video in browser

Saturday, 17:00 - 17:45

Agapi Liapaki & Maria Peristeri

Kindergarten & English Language Teacher: The Meeting Point

Playing and learning. Is this where a Kindergarten and an English Language Teacher meet? Are there any common areas between them and their students? What's more important is not what we teach but how we touch their heart. Because teaching is a 'work of heart'. And this is our meeting pla(y)ce!

Agapi Liapaki is a Kindergarten teacher and School Owner. She has worked in several school settings in Greece and abroad.

Maria Peristeri has been teaching English since 2019. She has also worked as a Teacher Assistant in a Multilingual School in Poland



Saturday, 17:00 - 17:45

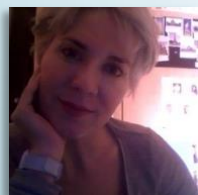
George Kokolas

Mastering Motivation Mechanisms

For many years we have been trying to identify how to motivate students. Could it be that we need to, firstly, think of how to motivate “people” in general? The speaker will analyse recent views on human motivation and how we could apply them in an ELT class.

George Kokolas, Certified Advanced Neurolanguage Coach, Academic Director and Teacher Trainer, Express Publishing.

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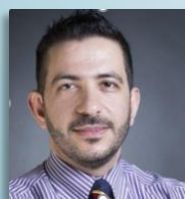
Saturday, 17:00 - 17:45

Evmorfia Passa

From the Eclectic Approach to the Post Method Condition

This presentation sets to describe the Eclectic approach and its features as well as the framework of Post Method Condition. Both the Eclectic Approach and especially the Post Method Condition signify teachers' autonomy and their potential to take important decisions about their own teaching practice.

Evmorfia Passa, teacher of English and Music in Greek public schools, Phd candidate, Democritus University of Thrace.



Saturday, 18:00 - 18:45

Georgios Kormpas

Up-skilling and Reskilling for English Teachers

During the pandemic a lot of changes have happened in the professional development of teaching professionals where they were asked to up-skill or reskill in certain skills. This research will discuss which were the most essential skills that teaching professionals had to up-skill or reskill.

Georgios Kormpas, Director TLDC, Riyadh, Kingdom of Saudi Arabia.



Saturday, 18:00 - 18:45

Maria Makra & Penny Masoura

Promoting Young Adults' Rights via Literature

The presentation will be about how literary texts can assist in the promotion of young adults' rights.

Maria Makra is the Head of ELP at Metropolitan College (Piraeus Campus) and has a 30-year teaching experience

Dr. **Penny Masoura** is the Deputy Director (Academic) at Metropolitan College (Piraeus Campus).



Saturday, 18:00 - 18:45

Dina Dobrou

Little Humans' Rights and the Quest for Identity

What do we need to know in order to guide “Little Humans” in their search for identity? And what about teenagers? In this interactive talk we will discuss children’s rights, the definition of identity and share ideas on how we can best prepare them for future success.

Dina Dobrou. Teacher, Teacher Trainer, Life Skills Trainer, British Council, Athens, Greece.

Click on photo to open video in browser



Saturday, 18:00 - 18:45

Paul Bouniol

Helping Learners Develop their Listening Skills Outside the EFL Classroom

Everyone has the right to education and EFL learners are no exception. What can we do to help them further develop their listening skills outside the classroom so that they become autonomous sooner and stand on their own feet? A presentation with fresh, attractive ideas and the rationale underlying the suggested options.

Paul Bouniol, EFL/ESL teacher for over 35 years, Teacher Trainer, LanguageCert Academic Consultant, Athens, Greece.



Saturday, 18:00 - 18:45

Chris Richards

Diversifying Your Syllabus: Being More Inclusive

While they help us structure our courses, published ELT materials can tacitly limit the representations of human diversity. This session will discuss the challenges a classroom teacher faces, and suggest opportunities and strategies for broadening the range of stories and identities our students can encounter in lessons and syllabi.

Chris Richards, Teacher Mentor, BRAYS English, Madrid, Spain.

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Saturday, 19:00 - 19:45

George Drivas

The ICT Argument in Favour of the Lexical Approach

The aim of this presentation is to identify a number of theoretical background arguments for the introduction of different types of computer software in the EFL classroom. The software types discussed are all available at least partially for free and require or manage vocabulary input of various forms.

George Drivas is the Director of Studies at the Department of Foreign Languages at Doukas School, in Athens Greece.

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Saturday, 19:00 - 19:45

Eliza Raduca

Humanity Through the Eyes of the Storyteller

The workshop focuses on presenting various methods and activities that can help teachers use stories in the classroom and the online environment in order to teach the common values that are at the core of Human Rights. It will provide the participants with a variety of activities and suggest apps that focus on both story writing and storytelling.

Eliza Raduca, teacher, teacher trainer, Branch Director with Lexis Schools of Languages, BETA member, Bucharest, Romania.



Saturday, 19:00 - 19:45

Monica Baker

Family Engagement in a Virtual World

Research shows that students with family support are more likely to achieve academic success. But how can we increase family engagement in education when in-person gatherings are limited? We will look at a model for virtual family engagement.

Monica Baker is the President of NYS TESOL and an English as a New Language teacher in New York State.



Saturday, 19:00 - 19:45

Christina J. Rocha

Inspiring Curiosity and Global Citizenship

Participants will be introduced to different kinds of inquiry-based strategies to use with students of all levels to create and foster an inquiry-based classroom environment that invites students to wonder and stimulate critical thinking while also engaging in cross cultural awareness and understanding, leading to vocabulary acquisition and reading, writing and oral language skills.

Christina J. Rocha, Spanish and ESL Teacher at ACS Athens, Greece



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Saturday, 19:00 - 19:45

Trisevgeni Liontou, Christina Giannikas, Dina Tsagari

ELT in the COVID-19 Era:

Examining the Case of Greece

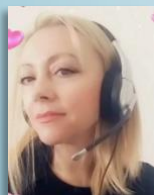
The global outbreak of COVID-19 has led to Emergency Remote Teaching in ELT. As part of a larger study, this presentation focuses on the field of primary and secondary ELT in Greece, and looks at teacher education through the lens of complex adaptive systems. Findings will shed light on the struggles faced in order to reshape teaching practices in a digital learning environment.

Trisevgeni Liontou, Assistant Professor, University of Athens, Greece

Christina Giannikas is a lecturer at the Cyprus University of Technology, Lemessol, Cyprus

Dina Tsagari is Professor at Oslo Metropolitan University, Norway

Click on photo to open video in browser



Sunday, 12:00 - 12:45

Helena Galani

To My (Avatar) Heart's Content

Developing empathy, inspiration and social understanding through the Arts, Literature and Drama for language acquisition in Virtual Worlds.

Helena Galani, MA, ELT, RSA Diploma. TESOL/EAP tutor, accredited educator, assessor, materials designer & trainer in VWs



Sunday, 12:00 - 12:45

Maria Polychrou

Human Rights Through Drama and Theatre Techniques

Promoting Human Rights through the use of drama and theatre techniques. The use of Forum Theatre, Image Theatre, Document Theatre in English Teaching lessons.

Maria Polychrou, English Teacher, School of Multiple Intelligences, Thessaloniki, Greece



Sunday, 12:00 - 12:45

Maria - Araxi Sachpazian

Learners' Assessment in ELT: Art or Human Right?

The place of assessment seems controversial. Assessment feels separated from our course design and many ask that it be banned to make way for continuous performance evaluation. This session aims to examine the place of assessment and discuss its connection to the material used, while looking at some common oversights.

Maria-Araxi Sachpazian, Lecturer CITY College, Managing Director Input on Education, Thessaloniki, Greece.

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Sunday, 12:00 - 12:45

Katerina Gerantoni

Linguistic Human Rights in a Post Brexit EU

Brexit creates the conditions for new socio linguistic paradigms within the EU. This presentation explores Euro English and English as a Lingua Franca, as possible new paradigms and the effects they will have on linguistic human rights. It examines the possibilities for changes in the status of standard English and the challenges to the concept of native speakerism.

Katerina Gerantoni, after teaching ESL in London, EFL in Athens, currently working as an examiner and doing a masters in TESOL at Deree.



Sunday, 12:00 - 12:45

Tyna Constantopoulou

Student Success Agency: Self-Advocacy Skills for SpLDs

This presentation discusses the importance of supporting students with specific learning differences in taking ownership of their learning and lives. Emphasis is placed on teaching strategies that empower students in understanding, asserting and communicating their needs and rights, problem-solving, setting goals, engaging in active reflection and building resilience.

Tyna Constantopoulou, EFL Special Education Teacher, Inclusion Diffusion, Kalamata, Greece.



Sunday, 13:00 - 13:45

Gabriella Kovács

How to Support an Ideal Learning Environment

An overview of language coaching tools that view learning holistically and partnership by creating an ideal learning environment. Clarifying what language coaching is, then introducing ideas for reflective, respectful activities that address issues language practitioners are facing in turbulent times.

Gabriella Kovács, Co-founder, ILCA, Hungary.



Sunday, 13:00 - 13:45

Stefania Ballotto

Fantastically GREAT WOMEN who Made a Difference

How did these women become so fantastically amazing and great? They achieved amazing things by following their hearts, talents and dreams. Yet, they did not set out to be thought of as "great". They dared to be different!

Some couldn't resist a crazy adventure, or three.

Stefania Ballotto, Professor, Lecturer, Teacher Trainer, University of Udine, Italy, Pilgrims, UK.



Sunday, 13:00 - 13:45

Zafi Mandali

The Town of Words

The story of "The Town of Words" is about the characters which live in this town. Not only will we meet these inhabitants but learn about their habits, their behaviour, the roles they like to play, their connections and the friends they choose. We will learn their secrets.

Zafi Mandali, Teacher of English, Director of Studies, presenter, published author, M.A. in Applied Linguistics, with a soft point in storytelling and literature.



Sunday, 13:00 - 13:45

Natasa Manitsa

Experiences and Emotions: The Metadata of Communication

With Colwyn Trevarthen’s Theory of Innate Intersubjectivity in mind, in this presentation we will try to emphasise the importance of finding meaning in anything through experiences, literature, stories, art and formulate emotions in a constantly busy educational world. As humans, we are made for cooperative creativity and communication and we learn words to define its purposes, not vice versa.

Natasa Manitsa, Media & Communication Manager, Teacher, Podcaster, Athens, Greece.



Sunday, 13:00 - 13:45

Stella Floras

WTF? The Question to Change any Student Behaviour

Inattentiveness, disrespect and attention seeking are just some of the behaviours teachers’ nightmares are made of. In this presentation, we will explore effective techniques to eliminate unwanted behaviours once and for all and reinforce desired ones. It all starts with the one fundamental question: What’s The Function?

Stella Floras, Teacher, Trainer, Life & Education Coach, Athens, Greece.



Sunday, 14:30 - 15:15

Jasmina Sazdovska

Using Videos as Springboards for Pair and Group work

This workshop will provide participants with examples of techniques for using videos to set up pair and group work activities for students of all ages. A large variety of methods will be demonstrated, from role plays and info gap, to interviews and question tasks. Join me for some fun!

Jasmina Sazdovska, College Professor, visiting lecturer at Eötvös Loránd University, Budapest.

Click on photo to open video in browser



Sunday, 14:30 - 15:15

Asclipias Roubou

Reinforcing the Right to Be Heard

The role of Literature in the learner’s exposure to the concept of Human Rights. An insight into how Literature facilitates free expression and promotes the right to be heard. Literature, not only helps learners develop language skills and integrate them, but also inspires active, conscious individuals.

Adda Roubou, BA, English Language/Literature, Athens University, MPhil, Education, Bolton University, UK, Teacher/School Owner, Zakynthos, Greece.



Sunday, 14:30 - 15:15

Zefi Antoniadou & Cliff Parry

Lessons from Olympism for the Language Classroom

Pierre de Coubertin, the founder of the modern Olympic Movement, believed in the harmonious and well-balanced of the body, personality and mind. The aim of this session is development to promote Olympism and Olympic ideals and demonstrate their application in the language classroom.

Zefi Antoniadou is a teacher at the British Council Athens specialising in the teaching of 6–9-year-olds.

Cliff Parry is the Academic Manager of the British Council in Greece.



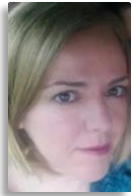
Sunday, 14:30 - 15:15

Sophia Christina Andrioti

Integrating Students with Dyslexia into the Classroom

It is a fact that all students should be included in the learning process, regardless of their learning profile. However, a large number of students are excluded due to the lack of appropriate learning environment. This presentation aims to discuss all the changes that should be done to equally integrate students with dyslexia.

Sophia Christina Andrioti, educator, Chalkida, Greece.



Sunday, 14:30 - 15:15

Chryssanthe Sotiriou

Speak Truth to Power

Speak Truth to Power is a global initiative, sharing the stories of human rights defenders around the world. There is a set of digital resources, designed to educate, engage and inspire the next generation of human rights defenders. The project aims at 'Life Skills' development. Examples will be presented.

Chryssanthe Sotiriou, High School EFL Coordinator, presenter, writer, teacher trainer, Doukas School, Athens, Greece



Sunday, 15:30 - 16:15

Fotini Apostolopoulou

Students' Multicultural Identity in the EAP Discourse

Being called to practice our profession in a globally rich academic community where people of different nationalities intersect daily to gain the benefits and rewards of education, the current presentation shall seek to explore strategies whereby contemporary practitioners can meaningfully engage culturally diverse students in the EAP process and reinforce their learning identity.

Fotini Apostolopoulou, Adjunct Professor in EAP at the American College of Greece, currently undertaking a blended MSt, Cambridge.



Sunday, 15:30 - 16:15

Maria Theologidou

From Rhymes to Rights

Poetry and music are a staple in teachers' diet. Their use is often limited though to gap fill or comprehension tasks. This workshop aims to illustrate how different types of poetic expression can be utilized to raise students' awareness of human rights and actively engage them in the learning process.

Maria Theologidou, EFL teacher, teacher trainer, subtitle, oral examiner, former Vice Chair of TESOL MTH, Thessaloniki, Greece.



Sunday, 15:30 - 16:15

Maria Stefanidou

Human Rights Through Picture Books in the ELT Classroom

I aim to suggest ways in which Picture Books can be used in the ELT Classroom to develop students' language skills, but at the same time, help them develop empathy and raise their awareness of Human Rights. I plan to read out some Picture Books, invite the audience to think about how these books can be used in the ELT classroom and finally share activities that worked well with my own students.

Maria Stefanidou, Teacher of English for more than 10 years, based in Athens, Greece.



Sunday, 15:30 - 16:15

Mike Kenteris

Building Digital Learning Communities and Keeping them Engaged

Even more so now in today's world, schools have seen that using digital tools to support their learners has had a positive effect on them. We will share our findings on how using various tools has affected our young learners and how it keeps them engaged and connected outside of the classroom.

Mike Kenteris, Teacher, School Owner and Researcher.



Sunday, 15:30 - 16:15

Danny Singh

Bordering on Contempt

We look at the question of government-created borders and how citizens are affected. We focus on two films, "A Touch of Spice" (Politiki Kouzina) and "Mother Europe" (Mama Europa) and discuss how they deal with this issue of borders and how they affect human rights.

Danny Singh, Teacher, Teacher Trainer, Author, Freelance, Rome, Italy.



Sunday, 16:30 - 17:15

Ilá Coimbra

Raise Up! Project: Diversity and Representation in ELT

We live in a world with a plurality of identities, genders, ethnicities, body shapes, etc, and our learners most certainly reflect that. What about our teaching and materials? Do they reflect that diversity? The aim of this talk is to discuss why and how teachers should consider bringing more diversity to their lessons, making their classroom a safe space to all learners.

Ilá Coimbra, DELTA M1 and 2 and CELTA holder. Brazilian English teacher and teacher trainer based in Munich, Germany.



Sunday, 16:30 - 17:15

Vasiliki Mandalou

The Poetic Philosophy of Loneliness in Teaching

A workshop based on the notion of philosophy in combination with poetry and how those two help us deal with loneliness as teachers and students.

Vasiliki Mandalou, BA.Philosophy and Literature teacher. Msc Mental Health S.E.N, TESOL Greece & CyTEA member.

Sunday, 16:30 - 17:15



Matina Katseli

Lessons Learnt During the Lockdowns

Having to switch from the physical classroom to the digital one overnight, owing to the measures taken during the first wave of the pandemic, the presenter was forced to face a number of challenges in order to be able to fulfil her learners' right to continuous unimpeded education as well as her personnel's right to work. The lessons learnt in the process of facing those challenges, will be discussed

Matina Katseli, BA English Language & Literature, Kapodistrian University of Athens, School Owner, DoS, CELTA Holder.



Sunday, 16:30 - 17:15

Caterina Skiniotou

Dynamic Assessment – A Framework for Student Engagement

Participants in this workshop will engage in a brief discussion on assessment of and for learning, participate in activities exemplifying the elements of Mediated Learning Experience, critique classroom techniques aiming at assessing the Learner’s skills, knowledge and learning potential, and draw conclusions on the applicability of Dynamic Assessment techniques in their own teaching context.

Caterina Skiniotou, Education Specialist, Athens, Greece



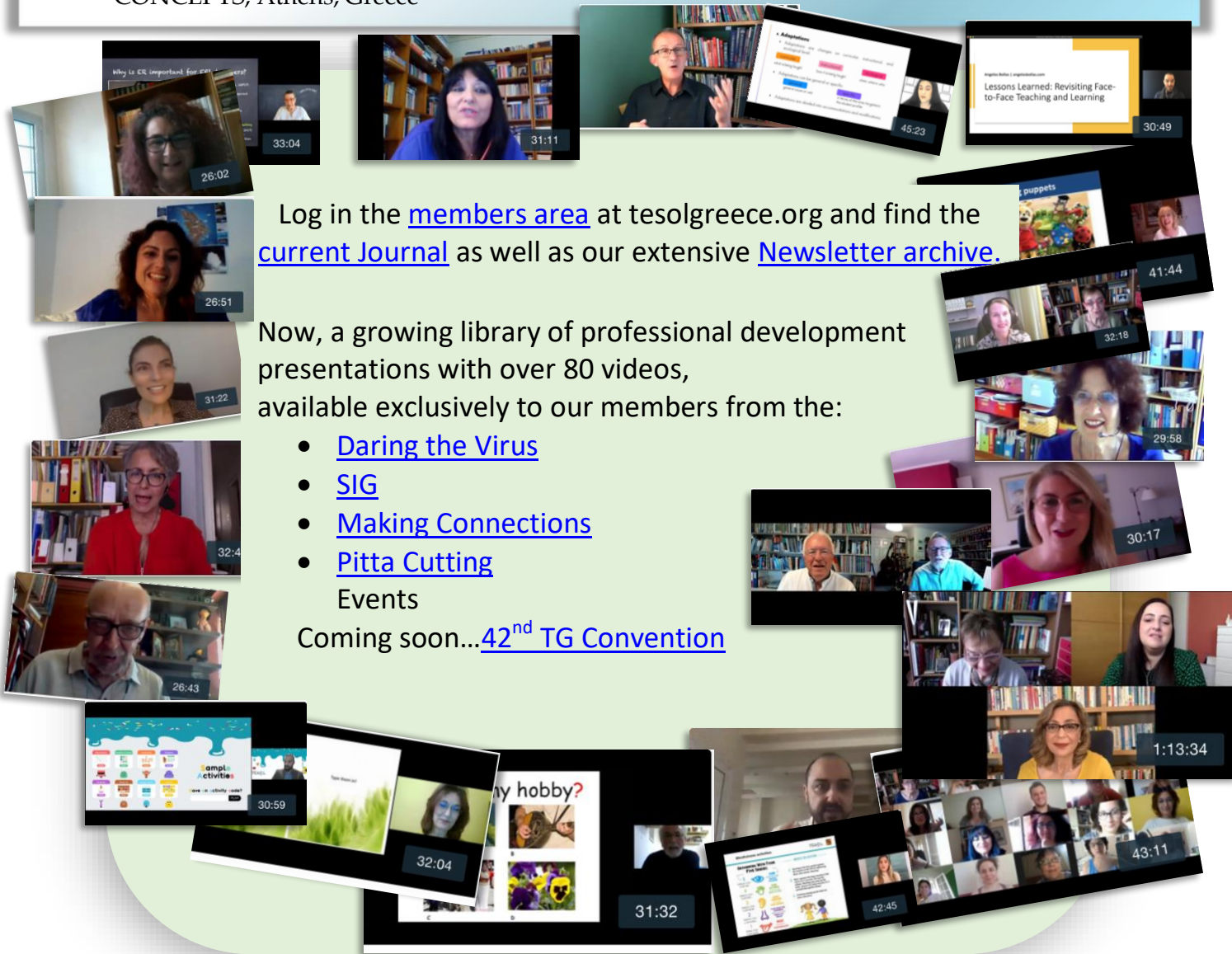
Sunday, 16:30 - 17:15

Suzanne Antonaros

Value of Volunteerism for FL Teaching Professionals

This talk, which attempts a brief discussion of the parallels between paid professional work and invaluable experience acquired through volunteerism, language teaching competences and the importance of sound administration of human resources in any educational program, intends to encourage teachers to add volunteering to their plans for professional development.

Suzanne Antonaros, language teacher, teacher trainer, EDUCATIONAL & TRAINING CONCEPTS, Athens, Greece



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Events

Coming soon...[42nd TG Convention](#)

Alphabetical Index of Exhibitors



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Suzanne Antonaros and Lilika Couri,

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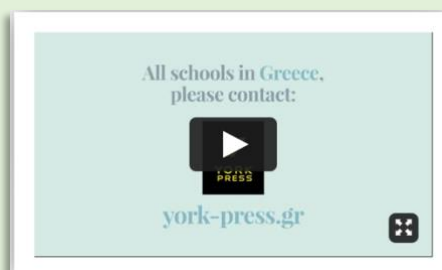
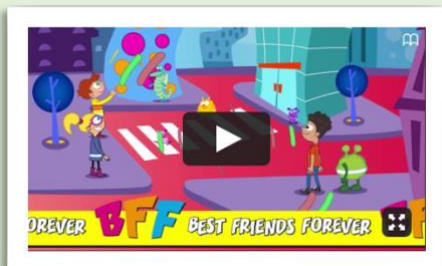
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We would like to thank **EUROPALSO**, our **Platinum Sponsor**, for the convention and for their support throughout the year, our **Gold Sponsor** and 'lifelong' supporter, **Burlington Books** and our silver sponsor, **Express Publishing**.

Special thanks to **George Vlassios Kormpas**, who established the Eleftherios Kormpas Annual Membership Grant, providing membership fees for 15 colleagues.

We thank **Educational & Training Concepts (ETC)** for being TG Zoom Account sponsor.

We would like to thank our exhibitors and commercial presenters for their positive support of the TESOL Greece Convention and for their efforts in keeping us informed of their products and services.

Our deepest appreciation and thanks to the generous performers of the social events:

Evelina Agathopoulou
Natasha Mouzakitis
Aggeliki Toubanaki, and
The English Language Theatre
AND

to the Volunteer Zoom Administrators,
Former TG Board Members & SIG Coordinators
Suzanne Antonaros
Georgios Chatzis
Ioanna Georgakopoulou
Valia Gkotsi
George Vlassios Kormpas
Anna Petala
Anna Zacharatou

Heartfelt thanks to **Antigoni Konstanti**, TG's Executive Secretary, for her commitment and professionalism.

We appreciate and value the members who have supported the TESOL Greece events throughout 2020 - 2021.

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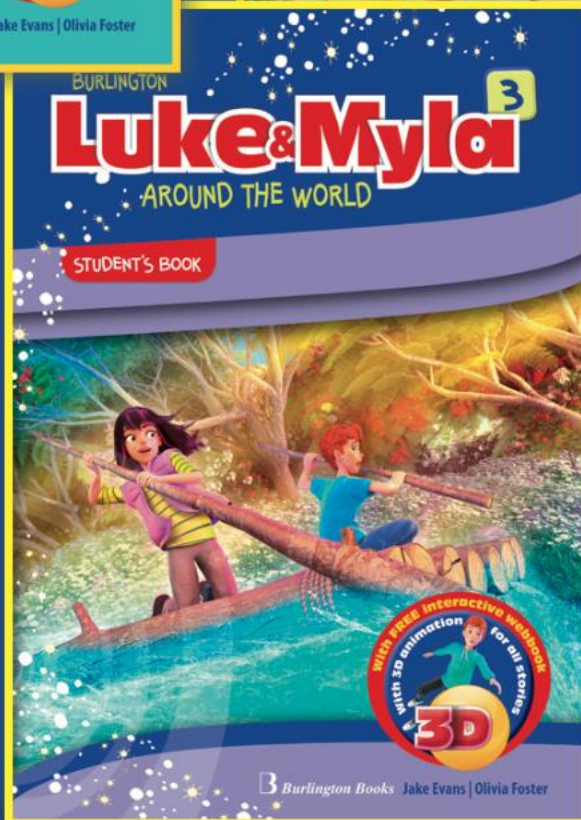
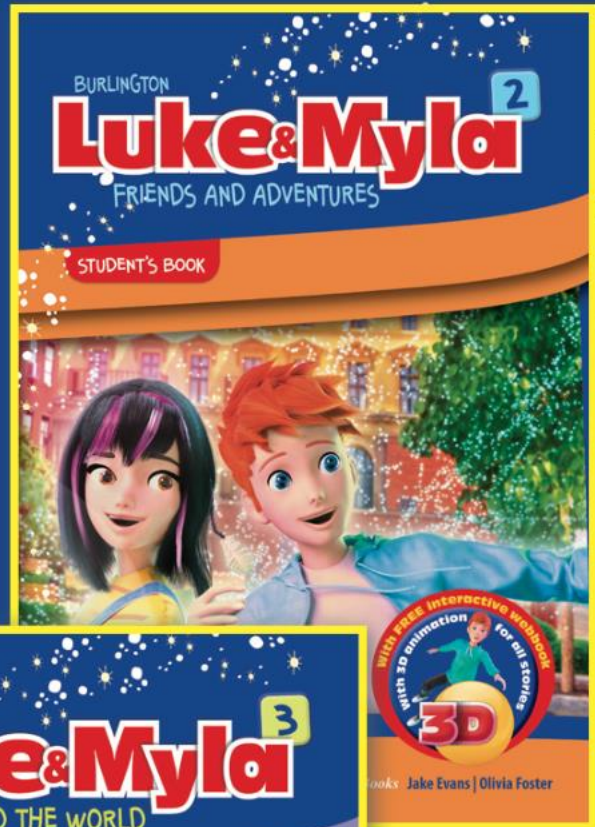
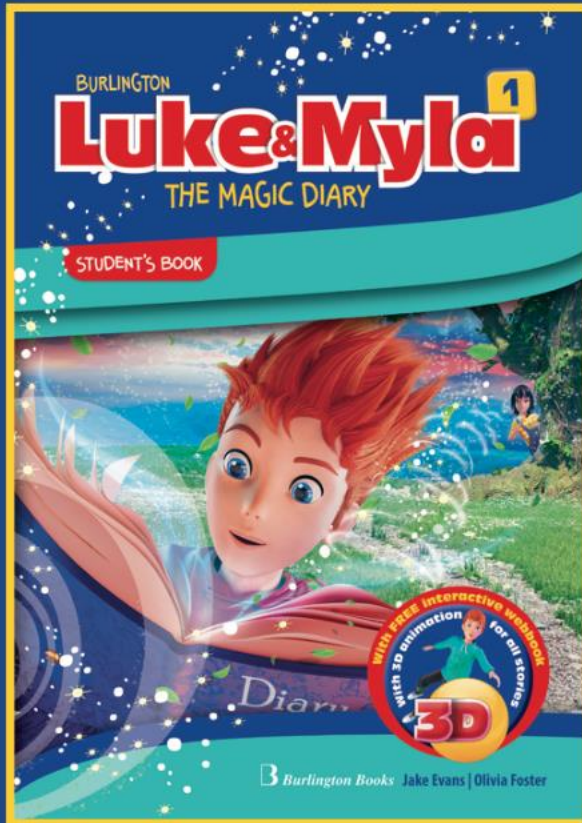
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