

Listening Mark Scheme

Question	Answer	Question	Answer
1.1	C	3.1.1	C
1.2	B	3.1.2	B
1.3	A	3.1.3	A
1.4	B	3.1.4	B
1.5	C	3.1.5	B
1.6	A	3.2.1	A
1.7	B	3.2.2	C
1.8	A	3.2.3	C
1.9	C	3.2.4	A
1.10	A	3.2.5	C
2.1.1	A	3.2.6	B
2.1.2	C		
2.1.3	B		
2.1.4	A		
2.1.5	B		
2.2.1	A		
2.2.2	C		
2.2.3	C		
2.2.4	C		
2.2.5	A		
		Total	31

**NOCN ESOL International Reading
Level B1 Intermediate
LIVE Summer 2016
Mark Scheme**

NOCN USE ONLY	
Question	Answer
1	C
2	A
3	B
4	A
5	C
6	B
7	A
8	B
9	C
10	A
11	B
12	C
13	A
14	A
15	B
16	C
17	A
18	B
19	A
20	C
21	B
22	B
23	B
24	C
25	A
26	A
27	A
28	B
29	A
30	B
31	C
Total	31

The learner will be required to produce two pieces of writing, one formal and one informal.

At the B1 level the learner will be asked to write a minimum of 75 – 100 words for Task 1 and 100 – 125 words for Task 2. The learner must use conjunctions and adjectives in their sentences. Learners are not allowed to use dictionaries. Time allowed is 1 hour.

For each text a learner is awarded:

Marks	4-5	3-2	1	0
Range and Spelling	Learner demonstrates a wide use of vocabulary, using a wide variety of adjectives and conjunctions relevant to the level. Learner produces text using appropriate spelling.	Learner demonstrates some use of vocabulary with some adjectives and conjunctions. Learner produces text where some errors in spelling occur.	Learner demonstrates limited use of appropriate vocabulary using occasional adjectives and conjunctions. Learner produces text with many errors in spelling.	Learner does not produce a legible text. No adjectives or conjunctions used.
Accuracy and Grammar	Learner produces text using appropriate tenses and word order throughout. Very occasional errors allowed which do not impede comprehension.	Learner produces text where some errors in grammar occur, however they do not impede general comprehension.	Learner produces text with many errors in tenses and grammar. Comprehension is impeded.	Learner does not produce a comprehensible text.
Format	Learner recognises the difference between formal and informal situations which is maintained throughout the text.	Learner demonstrates awareness of the difference between formal and informal situations but this is not always maintained throughout the text. Occasional errors are presented.	Learner demonstrates limited awareness of formal and informal situations with several errors presented in the text.	Learner does not produce a text with a format appropriate to the context.
Content	Learner demonstrates a thorough awareness of content relevant to the assessment task. The learner discusses at least two areas in depth.	Learner demonstrates some awareness of content relevant to the assessment task. At least two areas are discussed although this may be limited in depth and ideas may not be linked coherently.	Learner demonstrates limited awareness of content or only covers one area.	Learner does not produce text relevant to the context of the task.

Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Part 1 – Personal Information

A learner should be awarded one mark for every accurate response. Grammar and pronunciation is not assessed at this stage. One or two errors are permitted which could be self-corrected or do not impede comprehension.

Total marks for Part 1 is 9.

Question	Number of marks	Learner response	Learner score
1. Age and where you live.	1	e.g. I am 16 and I live in ...	
2. Three things you did last week.	3	e.g. I went to and I did ... then I did... then ...	
3. Tell me about the book or film you like best.	1	e.g. I like this book/film because ...	
4. Your favourite sport or leisure activity.	1	e.g. I like to play.....because	
5. Tell me 3 places you have visited.	3	e.g. I went to..... I also went to.....and	
Total marks	9		/9

Part 2 – Responding to the situation/general use of English in formal and informal environments

The purpose is to differentiate between formal/informal register, to assess accuracy and grammar appropriate for Level B1 and assess learner’s pronunciation.

Skills	3 marks	2 marks	1 mark	0 marks	Score
Register	A learner is awarded 3 marks when clear distinction between formal and informal situation is made.	A learner is awarded 2 marks when distinction between formal and informal situations is not maintained throughout.	A learner is awarded 1 mark when a distinction between formal/informal situation is only attempted.	0 marks – a learner does not recognise formal/informal register.	
Accuracy	A learner is awarded 3 marks when grammatical structures are used correctly- correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks – learner’s speech is unclear and incomprehensible.	
Effective communication	A learner is awarded 3 marks for clarity of interaction.	A learner is awarded 2 marks when effective communication is achieved with some clarification.	A learner is awarded 1 mark when effective communication is attempted but not fully achieved.	0 marks – a learner does not communicate effectively.	
Total Marks	/12				

Part 3 - Discussion

The purpose of Part 3 is to demonstrate comprehension and fluency of speaking with an application of accurate grammar and pronunciation.

Skill	3 marks	2 marks	1 mark	0 mark	Score
Use of vocabulary	A learner is awarded 3 marks when using a wide range of vocabulary appropriate to the context.	A learner is awarded 2 marks when using some vocabulary appropriate to the context but still maintain a flow of conversation.	A learner is awarded 1 mark when only limited range of vocabulary is used.	0 marks – no conversation has been attempted.	
Accuracy and grammar	A learner is awarded 3 marks when grammatical structures are used correctly - correct tense and word order are applied. One or two errors are allowed which do not impede meaning.	A learner is awarded 2 marks when minor mistakes occur not impeding the overall meaning.	A learner is awarded 1 mark when accuracy largely impedes the meaning.	A learner does not apply correct tense or word order as appropriate to the situation.	
Pronunciation	A learner is awarded 3 marks when using clear stress, pronunciation and intonation.	A learner is awarded 2 marks when pronunciation does not impede the clarity.	A learner is awarded 1 mark when the speech is not clear, largely impeding the meaning.	0 marks – learner’s speech is unclear and incomprehensible.	
Listening and responding	A learner is awarded 3 marks when fluency and interaction is maintained throughout the task.	A learner is awarded 2 marks with some repetition and requesting clarification.	A learner is awarded 1 mark when presenting limited comprehension during the interaction.	0 marks – a learner cannot maintain a conversation.	
Total Marks	/12				