

**ESOL International  
English Speaking Examination**

**Level B1 Intermediate**

**Instructions to interlocutor**

Tick the learner's name on the attendance register.

Check the learner has an entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

**Complete the examination sheet as the learner responds to the prompts.**

**The learner must not see this paper.**

*Interlocutor:*

**My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is ..... (date).**

**'This is the NOCN ESOL International Speaking examination, (level), (date) for (learner's name)'.**

**This is Part 1 of the Speaking Examination: Personal information. (Approximately 1.5 minutes)**

**I am now going to ask you some questions.**

**I would like you to answer in full sentences and give details where you can.**

- 1. Can you tell me how old you are and when your birthday is?**
- 2. Please tell me where you live and three things you like about where you live.**
- 3. Can you tell me about your hobbies?**
- 4. Can you tell me about your family?**
- 5. Tell me three things about one of your friends.**

*Additional prompts allowed:*

*In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there two parts (i.e. and why...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 3, the interlocutor may prompt the learner by asking if they like to do sports or play on their Xbox and what game they like best. Interlocutors should be aiming to guide the learner towards language structures expected at this level.*

**Thank the learner.**

**This is Part 2 of the Speaking Examination. (Approximately 3 minutes)**

*The interlocutor chooses two of the scenarios per learner, making sure that a mix of scenarios are used across the learners being examined. For each of the scenarios being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Please listen carefully and tell me what you would say in these situations.**

**Situation 1: You and a friend want to go to watch a film at the cinema which starts between 7pm – 9pm. You need to ask the cinema for information about which films are showing. What would you say?**

*(Interlocutor may repeat or rephrase if necessary)*

**Situation 2: You need to speak to the manager of a gym about becoming a member. You need to say why you want to join the gym. What would you say?**

*(Interlocutor may repeat or rephrase if necessary)*

**Situation 3: You are going to be late for a family meal so you call your mother. What do you say?**

*(Interlocutor may repeat or rephrase if necessary)*

**Situation 4: You and a friend want to stay in a hotel in Scotland for the weekend, so you call the hotel. What do you say?**

*(Interlocutor may repeat or rephrase if necessary)*

*Additional prompts allowed:*

*It is expected that the learner gives a minimum of three sentences to respond to each situation, including at least one compound sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used (e.g. times, location) is not understood by the learner, the interlocutor may explain the concept or rephrase.*

*In Part 2 the interlocutor may ask additional questions to probe the learner's answers.*

*Situation 1: The learner may be prompted about times and genres of films.*

*Situation 2: The learner may be prompted about why they want to join the gym – do they want to meet people? Do they want to get stronger? Have they been a member of a gym before?*

*Situation 3: The learner may be prompted about the reason why they are going to be late to the meal – are you in traffic? Should they start eating without you? What time will you arrive?*

*Situation 4: The learner may be prompted about the room – do you want a double room or two single rooms? How many nights do you want to stay? Do you want breakfast?*

**Thank the learner.**

**This is Part 3 of the Speaking Examination. (Approximately 4.5 minutes)**

*The interlocutor chooses one of the scenarios per learner, making sure that all of the scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

**Scenario 1: You will now take part in a conversation. You and your housemate want to prepare a meal and invite some friends for a dinner party. Decide with your housemate what to cook and what you need to buy.**

**You will have two minutes to prepare the conversation. You may make notes. I will take the place of your housemate.**

*Ideas for the interlocutor may include:*

*One of your friends is vegetarian; you only have £30 to spend; you should buy some drinks too; you should prepare some entertainment for after the meal like a game or film.*

**Scenario 2: You want to go on a week's cycling and camping trip in France over the holidays. Persuade another friend who cycles to come with you as your cycling partner.**

**You will have two minutes to prepare the conversation. You may make notes. I will take the place of your friend.**

*Ideas for the interlocutor may include:*

*I don't have a lot of money; I'm not fit enough to cycle every day for a week; I have never been camping before; how will we get there and back?*

**Scenario 3: Your brother asks you for advice about what to buy your father for his birthday. Give your brother some ideas about what to buy him.**

**You will have two minutes to prepare the conversation. You may make notes. I will take the place of your brother.**

*Ideas for the interlocutor may include:*

*He needs a new tie; you don't need to spend a lot of money; you could put money together and share a present for him.*

*Additional information:*

*There should be a minimum of five exchanges to ensure that the learner has considered a number of options and has put across sufficient arguments. If a learner does not understand a word or phrase such as short break, housemate etc. the interlocutor may explain the concept.*

**Thank the learner.**

**End of Examination**

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**Instructions to interlocutor**

Please give the learner the correct sheets for the scenarios being used in the examination for Part Two and Part Three.

The learner must complete two scenarios for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the scenarios not being used.

**Part Two**

**Situation 1: You and a friend want to go to watch a film at the cinema which starts between 7pm - 9pm. You need to ask the cinema for information about which films are showing. What would you say?**

**Part Two**

**Situation 2: You need to speak to the manager of a gym about becoming a member. You need to say why you want to join the gym. What would you say?**

**Part Two**

**Situation 3: You are going to be late for a family meal so you call your mother.  
What do you say?**

**Part Two**

**Situation 4: You and a friend want to stay in a hotel in Scotland for the weekend, so you call the hotel. What do you say?**

### **Part Three**

**Scenario 1: You will now take part in a conversation. You and your housemate want to prepare a meal and invite some friends for a dinner party. Decide with your housemate what to cook and what you need to buy.**

**You will have two minutes to prepare the conversation. You may make notes. I will take the place of your housemate.**

**Part Three**

**Scenario 2: You want to go on a week's cycling and camping trip in France over the holidays. Persuade another friend who cycles to come with you as your cycling partner.**

**You will have two minutes to prepare the conversation. You may make notes. I will take the place of your friend.**

**Part Three**

**Scenario 3: Your brother asks you for advice about what to buy your father for his birthday. Give your brother some ideas about what to buy him.**

**You will have two minutes to prepare the conversation. You may make notes. I will take the place of your brother.**

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