

ESOL International
English Speaking Examination
Level C1 Advanced

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording – do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Advanced Level C1. Today is (date)

The learner's name is Please state your name for the recording(learner name).

This is Part 1 of the Speaking Examination. (Approximately 2 minutes)

I am now going to ask you some questions.

1. What do you do on Sundays?
2. What three subjects would you most like to study?
3. Can you tell me what your favourite animal is and why you like them?
4. What job do you think is the hardest to do and why?
5. Can you tell me about three days during the summer that you enjoyed?

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe e.g. to extend the learner's answer if they have just given very short answers. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and why...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas.

Thank the learner.

This is Part 2 of the Speaking Examination. (Approximately 6 minutes)

*The interlocutor chooses **two of the situations per learner**, making sure that a mix of situations are used across the learners being examined. For each of the situations being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.*

Please listen carefully and tell me what you would say in these situations.

Situation 1: There is a new library being built in your college. It is bigger and better than before. The local news station wants to know what you think. What would you say?

Situation 2: You want to start an after-school/college study group. What would you say to convince your friends to join in?

Situation 3: You want to redecorate your house. Tell the designer what rooms you want to change and what they should look like. Choose no more than 3 rooms to discuss

Situation 4: You want to buy some flowers for your relative's birthday. Order some flowers, choosing a variety of colours and types.

Additional prompts allowed:

*It is expected that the learner gives a minimum of **four sentences** to respond to each situation, including at least one complex sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response.*

In Part 2 the interlocutor may ask additional questions to probe the learner's answers.

Situation 1: The learners may be prompted about the new collection of books and modern layout

Situation 2: The learners may be prompted to talk about how they can all support each other in different subjects

Situation 3: The learners may be prompted to talk about colours and specific rooms.

Situation 4: The learners may be prompted with common flower names: Roses, Lily's, Daisies etc

Thank the learner.

This is Part 3 of the Speaking Examination. (Approximately 7 minutes)

The interlocutor chooses one scenario per learner, making sure that all scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Interlocutor: You will now take part in a conversation.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 1: You and your cousins are planning a party for your grandparents. Discuss what things they might like and put together a list of ideas. I will play the role of your cousin.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 2: You would like to start learning Karate. Your parents do not want you to do it as you may get hurt. Convince them it is a good idea. I will play the role of your parent.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 3: You recently ordered a new TV and sound system. It is not what you expected and is of a low quality. You want to return it, speak to customer services and describe the problem. I will play the role of customer services.

You will have two minutes to prepare the conversation. You may make notes.

Additional information:

*There should be a minimum of **eight exchanges** to ensure that the learner has considered a number of options and put across sufficient arguments.*

*Ideas that the **interlocutor** may use include:*

Scenario 1:

What about dancing?

A disco would be nice, but maybe too loud, what do you think?

What foods do you think we should have?

Shall we make a guest list of friends and family?

Scenario 2:

You are too young to learn karate

It isn't safe, you could break something!

Do you know anyone that is learning karate

Scenario 3:

When was the order placed?

What are the items you want to return?

What are your personal details?

What is the problem?

Thank the learner.

End of Examination

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Instructions to interlocutor

Please give the learner the correct sheets for the situations and scenarios being used in the examination for Part Two and Part Three.

The learner must complete two situations for Part Two and one scenario for Part Three.

Do not allow the learner to take the prompt sheet from the room.

Do not allow the learner to see the additional prompt sheets for the situations and scenarios not being used.

Part Two

Situation 1: There is a new library being built in your college. It is bigger and better than before. The local news station wants to know what you think. What would you say?

Situation 2: You want to start an after-school/college study group. What would you say to convince your friends to join in?

Situation 3: You want to redecorate your house. Tell the designer what rooms you want to change and what they should look like. Choose no more than 3 rooms to discuss

Situation 4: You want to buy some flowers for your relative's birthday. Order some flowers, choosing a variety of colours and types.

Part Three

Scenario 1: Your and your cousins are planning a party for your grandparents. Discuss what things they might like and put together a list of ideas. I will play the role of your cousin.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 2: You would like to start learning Karate. Your parents do not want you to do it as you may get hurt. Convince them it is a good idea. I will play the role of your parent.

You will have two minutes to prepare the conversation. You may make notes.

Scenario 3: You recently ordered a new TV and sound system. It is not what you expected and is of a low quality. You want to return it, speak to customer services and describe the problem. I will play the role of customer services.

You will have two minutes to prepare the conversation. You may make notes.

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