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On the Menu

Women preparing tamales and atole,
Mexico City, Mexico

1 What are the women doing? Tick.

- preparing a meal
- washing the dishes
- shopping for food

Lesson 1

1 Listen. Listen and repeat. TR: 6.1

2 Listen and read. TR: 6.2



Nina: Ky, look at this photo! It's of a dinner my parents went to called 'Dinner in the Sky.'

Ky: Cool! The restaurant is so high above the ground!

Nina: Yes! They bring the table up above the trees. They serve food at 50 metres high.

Ky: Wow! Do you **order** from a **menu**?

Nina: No, a chef chooses the food and cooks it in front of the guests. Then, a **waiter** or **waitress** brings food to each person.

Ky: That looks really fun, but a bit scary!

Nina: Yes, my mum was scared, but she had fun, too.

Ky: How much food do they give you?

Nina: A lot! The **dessert** was my mum's favourite — chocolate cake.

Ky: Sounds good. Your mum was probably happy to get the **bill** and go home!

Nina: Yes, she was. And she was happy that no **glasses** or **plates** fell off the table.

Ky: Do you want to have dinner in the sky?

Nina: No, I like being on the ground, at my favourite **fast food** restaurant, with a burger in my hand!



3 Write.

- A woman who brings food at a restaurant
w _____
- To ask for food or drink
o _____
- A list of food and drink at a restaurant
m _____
- Cake or ice cream, for example
d _____
- What you put drinks in
g _____

4 Read. Tick T for True and F for False.

- There aren't any waiters or waitresses at Dinner in the Sky. T F
- People don't get a lot of food at Dinner in the Sky. T F
- Ky thinks Dinner in the Sky looks scary. T F
- Nina's mum was too scared to have dessert. T F
- Glasses fell from the table at the dinner. T F
- Nina wants to eat fast food in the sky. T F

GRAMMAR Much, many

We use **much** and **many** to describe quantities. We use **much** in negative sentences and questions with uncountable nouns.
*I don't want **much** juice. Have you got **much** food?*

We use **many** in affirmative and negative sentences and questions with plural countable nouns.
*The restaurant has got **many** menus. I haven't got **many** chips. Are there **many** people at the café?*

We use **how much** and **how many** to ask about quantities.
***How much** water is there?
How many burgers do you want?*

Note:

We can use **lots of** or **a lot of** instead of **many** or **much** in affirmative sentences.
*There are **lots of** sandwiches on the table. My brother eats **a lot of** food.*

Note:

We use **How much** ... ? to ask about prices.
***How much** is the orange juice? It's one euro.*

5 Complete the sentences with **many** or **much**.

- There isn't _____ food on my plate.
- How _____ sandwiches has Henry got?
- Do you eat _____ cakes?
- I haven't got _____ water in my glass.
- They haven't got _____ sweets.

6 Listen. Listen again and repeat. TR: 6.3

amazing delicious salty spicy tasty

7 Match the word with the best definition.

- | | |
|-------------|----------------------------------|
| 1 delicious | a very tasty |
| 2 amazing | b not sweet; for example, crisps |
| 3 salty | c can burn your mouth |
| 4 spicy | d surprising in a good way |

8 Look. Describe each food with one or two words.



9 Listen. Tick (✓) the correct pictures.

TR: 6.4

1 What is delicious?



2 What does the boy want?



3 What does the waiter bring?



4 What does the girl want?



10 Talk to your partner about your favourite restaurant or café. Use these words to help you.

amazing bill delicious dessert food
great people tasty waiter/waitress

11 Write about your favourite restaurant. Use the words in Activity 10.

Lesson 2

1 Listen. Listen and repeat. TR: 6.5



2 Listen and read about the different ways people eat their food. TR: 6.6



How We Eat

Around the world, people eat with **forks**, **spoons**, **chopsticks** or just their hands.

Eating foods like rice and vegetables with your hands is a skill that takes time to learn. It's important to eat only with the right hand, and that the food only touches the fingers. People who eat this way make the food into a small ball. Then they use their right hand like a spoon to put food in their mouth. It's more difficult than eating a **slice** of pizza with your hands.

Many people now eat meals with a fork and **knife**. Long ago, people ate with only a knife. They put food on the end of the knife and put it in their mouths. People began using forks in the 1600s.

Spoons are used for serving and eating food around the world. Early people used shells or animal horns to make spoons thousands of years ago.

Other people use chopsticks to eat. Chopsticks are good for picking up rice and noodles from a **bowl**. This is also a skill that needs practice! The Chinese first used chopsticks over 3,000 years ago.

3 Complete the sentences with words from the box.

chopsticks forks hands knife slice spoons

- 1 People often eat a _____ of pizza with their _____.
- 2 Before they used _____, people put food on the end of a _____.
- 3 _____ are good for picking up rice and noodles.
- 4 Early people used shells or animal horns to make _____.

4 Write what you use to eat each food. Then, compare with a partner.

- 1 rice _____
- 2 a slice of pizza _____
- 3 chicken _____
- 4 ice cream _____
- 5 noodles _____

GRAMMAR A lot of, lots of, a few, a little

We use **a lot of** or **lots of** with countable and uncountable nouns in affirmative and negative sentences and questions.

*We haven't got **a lot of** bananas!*

*Have you got **a lot of** money?*

We use **a few** with countable nouns in affirmative sentences and questions.

*There are **a few** restaurants here.*

*Do you want **a few** chips?*

We use **a little** with uncountable nouns in affirmative sentences and questions.

*There is **a little** water.*

*Can I have **a little** cheese, please?*

5 Look at the picture and complete the sentences with **a lot of**, **a few** or **a little**.



- 1 There are _____ sandwiches.
- 2 There is _____ orange juice.
- 3 There are _____ bananas.
- 4 There is _____ water.
- 5 There are _____ cupcakes.

6 Listen. Listen and repeat. TR: 6.7



7 Listen. What do they need to buy for the picnic? Circle the items on the list.

TR: 6.8

- | | |
|-----------|------------|
| chips | spaghetti |
| butter | cupcakes |
| fish | ice cream |
| milk | tomatoes |
| chocolate | chicken |
| bread | vegetables |

8 Ask and answer these questions with your partner.

- 1 Do you eat many vegetables?
- 2 Do you eat much fast food?
- 3 Do you eat a lot of fruit?
- 4 What do you like eating for lunch?
- 5 Are there lots of restaurants where you live? Which is your favourite?
- 6 Imagine you're having a party. What's on the menu?

SOUNDS OF ENGLISH TR: 6.9, 6.10

Read. Listen and say.

A Read these pairs of words aloud.

- | | | | |
|----------|--------------------------|-------|--------------------------|
| 1 which | <input type="checkbox"/> | wish | <input type="checkbox"/> |
| 2 cheese | <input type="checkbox"/> | she's | <input type="checkbox"/> |
| 3 chew | <input type="checkbox"/> | shoe | <input type="checkbox"/> |
| 4 chip | <input type="checkbox"/> | ship | <input type="checkbox"/> |
| 5 watch | <input type="checkbox"/> | wash | <input type="checkbox"/> |

B Now listen and tick the words you hear.

Lesson 3

1 Listen and read about foods around the world. Which foods do you want to try? TR: 6.11

Food Around the World



Poland is famous for its *pierogi*. Pierogi are a national dish of Poland since the 1200s. They're filled with many different things, such as cheese and potatoes or meat. They're delicious fried with butter and onion. Pierogi can even have sweet fillings, like blueberries.



On the coast of Latin America, in countries such as Peru, people eat a lot of fish. Ceviche is a famous dish made from fish with lemon or lime juice and spices. The fish is very fresh. It's very healthy food and it is delicious. People usually eat vegetable dishes at the same time, such as salad, sweetcorn, sweet potatoes, nuts or onions. Ceviche is now popular around the world.



In Indonesia, satay is very popular. Satay is meat, such as chicken or rabbit, on a stick. It's cooked over a fire. People like to eat satay with sweet or spicy sauces. You can buy it on the street in many parts of Indonesia. It's very tasty. Noodle and rice dishes are also popular in Indonesia.



In Ethiopia, people eat a lot of meat and vegetables in spicy sauces. Food is served on a large plate for friends and family to share. People use a special bread, called *injera*, as a spoon to eat these delicious dishes. They scoop up meat and vegetables and eat them with the bread.

2 Write the country next to the food: Poland, Indonesia, Peru or Ethiopia.

- 1 Its national dish is filled with things like cheese and potatoes. _____
- 2 In this country, people eat a lot of fish. _____
- 3 A popular dish in this country is cooked on a stick. _____
- 4 In this country, people use a special bread to eat meat and vegetables. _____
- 5 This national dish can have sweet or salty fillings. _____
- 6 Spicy sauces are popular in these countries. _____

SAY IT LIKE THIS!

Talking about food

What's your favourite food?
I love ...
'What's your favourite food?' 'I love spaghetti.'
What about ...?
Mmm, it's delicious.
'What about pizza?' 'Mmm, it's delicious.'
How often do you eat ...?
Every Saturday/week/day.
Twice/Three times a week.
'How often do you eat meat?' 'Three times a week.'

Talk to your partner about food. Practise the language above.

3 Listen and number the pictures in the correct order. TR: 6.12

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____

4 Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

- Jack: What's your favourite food?
Polly: (1) **Chips**.
Jack: How often do you eat (2) **them**?
Polly: (3) **Once a month**.
Jack: Who cooks (4) **them**?
Polly: (5) **My mum**.
Jack: (6) **Are they** healthy?
Polly: (7) **No, they're not!**

WRITING Time words: Order of events

A Read about time words.

We use time words to describe the order of actions.

B Number these words in the correct order.

- then / after that
finally
first

C Complete the recipe with these words.

After that Finally First Then

Banana Sandwich

You need two slices of bread, one banana, and a little butter.

- (1) _____ cut the banana into slices. (2) _____ put some butter on the bread. (3) _____ put the slices of banana between the two slices of bread. (4) _____ eat the sandwich!

D Write a recipe for your favourite snack. Use the questions below to help you.

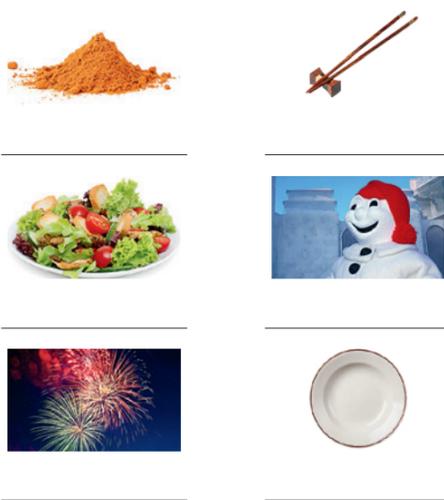
- What's the name of the snack?
What do you need?
Which verbs do you need for your recipe?

cook cut make mix put use wash

E Read your recipe and check the time words.

Review

1 Label the photos.



2 Choose the correct answer.

- A cupcake is a type of _____.
a preparation b dessert
- A festival is a type of _____.
a celebration b prince
- Be careful! ____ can burn you.
a Chopsticks b Fireworks
- Many costumes have got _____.
a masks b menus
- We use a _____ to put butter on bread.
a fork b knife
- Fast food can be _____.
a colourful b salty

3 Circle the correct words.

- At my party, I've got cake, party hats and lots of **balloons** / **stalls**.
- People go into the streets to throw colourful **desserts** / **powder** at the Holi Festival.
- After dessert, the waitress brings the **bill** / **glass**.
- This spaghetti dinner is amazing! It's really **hungry** / **delicious**.
- She's got a **pirate** / **queen** costume – a black hat, tall boots and a white shirt.
- The **chicken** / **parade** goes down High Street in the town centre.

4 Write a, an or some.

- _____ sandwich
- _____ drink
- _____ music
- _____ apple
- _____ cheese
- _____ restaurant

5 Circle the correct words.

- I haven't got **any** / **a little** chocolate!
- How **much** / **many** slices of pizza do you want?
- I don't eat **much** / **a lot** fast food.
- Can I have **a few** / **little** chips with my burger?
- There are **some** / **any** forks in the kitchen.
- There is only **a few** / **a little** salad in the bowl.

6 Complete the sentences with the correct object pronoun: me, you, him, her, it, us or them.

- My sister loves fireworks, but I don't like _____.
- That man's got a clown costume on. Look at _____. He's funny!
- That invitation is from _____. It's for my party on Saturday.
- This present is great! I love _____!
- We want to play! Throw the ball to _____!
- Let's go to that stall. There are colourful powders on _____.

7 Tell your friend what to do and what not to do.

- send grandma a birthday card

- eat lots of cupcakes for lunch

- go to the parade

- order salad for dinner

- throw spaghetti in a restaurant

Song TR: 6.13

Send a card or an email.
Make a cake or a meal.
Celebrate! Have a party!
Tell a friend how you feel.

Give a little smile.
Lend a helping hand.
Show a little kindness
each day.
Happy me, happy you,
happy days.

Buy a book or some flowers.
Tell a joke or make a call.
Help a friend with her homework.
Share a game or a ball.

Give a little smile.
Lend a helping hand.
Show a little kindness
each day.
Happy me, happy you,
happy days.





- 1 BEFORE YOU WATCH**
 You are going on a hot-air balloon ride. What do you take with you? Tick.
- a cowboy
 - a party hat
 - water
 - a princess
 - snack
 - a coat

Now talk about a hot-air-balloon ride.

Can you see trees or birds?
 Yes, and I can see mountains and rivers.

- 2 WORDS TO KNOW**
 Match the words to the pictures.
- hot-air balloon cloth pilot size



- 3 WHILE YOU WATCH**
 Say the colours and shapes of the balloons you can see in the video.

- 4 AFTER YOU WATCH**
 Tick T for True or F for False.
- 1 The Albuquerque International Balloon Fiesta is in Europe. T F
 - 2 Hot-air balloons are too small for people to ride in. T F
 - 3 There are fireworks at the festival. T F
 - 4 The festival is three days long. T F
 - 5 Hot-air balloons come in all shapes and sizes. T F

5 WATCH AGAIN
 Talk about your favourite hot-air balloon.

I like the yellow hot-air balloons! They're my favourite.

I like the one that looks like a penguin!