



ΕΞΕΤΑΣΕΙΣ ΑΓΓΛΙΚΗΣ – ΕΠΙΠΕΔΟ Β1&Β2 - ΕΝΟΤΗΤΑ 3
ΠΕΡΙΟΔΟΣ ΝΟΕΜΒΡΙΟΥ 2013

TAPESCRIPTS

PART A: CHOICE ITEMS

ACTIVITY 1

Listen to items 1a-4a and choose the best photo (A-F). There are two photos you do not need.

- 1a.** *I think the children will absolutely adore this one. The garden is beautiful, and they will be able to go swimming.*
- 2a.** *The great advantage of this one is that it's right in the centre of the city, so you'll be able to walk to work, just as you want to.*
- 3a.** *This is one of our really hot properties this summer; it's got a wonderful view of the sea and the mountains.*
- 4a.** *This is exactly what you're looking for. It's just big enough, with the one big living and sleeping area and the kitchen is a good size as well.*

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a, listen and choose the best answer (A, B, or C) for each item.

Right everyone... now in today's class I'm going to tell you the secrets of how to make a well risen sponge cake! Now, the absolutely key thing if you want to bake a lovely, light, well-risen sponge is to measure all the ingredients very accurately. You can't just guess and throw things in as you like. No, you have to weigh everything carefully, or else your cake will come out flat. So, you weigh the eggs first, and then add the same amount of flour, sugar and butter. So if you have, let's say, 6 eggs which weigh 500 grams, then you weigh exactly the same amount each of flour, sugar and butter. Got that? Now, another important thing in getting the cake to rise is to get plenty of air into it by beating the eggs really well. And finally, you must be sure to heat the oven to the right temperature and only put the cake in the oven when it has reached that temperature. Ah! And don't open the oven when it's baking because that will cause a drop in temperature, and you will end up with a pancake and not a sponge cake!

Listen again and check your answers.

ACTIVITY 3

Read items 8a-10a, listen and choose the best answer (A, B, or C) for each item.

- 8a.** *Hi, Jane. This is Alice, how are you doing? Look, I've got a problem, my car's not working, so I need a lift home. Could you give me a lift? Erm, but what time do you finish work today? Can you call me back after two o'clock? I'm going to be in a meeting until then. OK, thanks, bye.*
- 9a.** *Hi, this is Andrea. I'm calling for Mrs Briggs, I'd like to leave a message. Unfortunately my son's not well, and I'm gonna have to take him to the doctor. I don't know exactly what time I'll be in today, but I'll try get into work a bit later on. Please make sure that*

Mrs Briggs gets this message, because...she's expecting a report today, and it's supposed to be in by one, but I don't see how I'm gonna get that done in time.

- 10a.** *Hi, I'm calling from Intercity Deliveries about a package for your company. I have your address and I'm planning to be there some time this afternoon and I need to know if someone is going to be there to receive the package and sign for it. Cause last time I came the office was closed and I couldn't deliver it. Ah, I will call back later with the exact time I'll be there to deliver the package. Ok? Thank you. Bye bye.*

Listen again and check your answers.

ACTIVITY 4

Read items 11a-15a, listen and choose the best answer (A, B or C) for each item.

Speaker 1: So how did things go with your father?

Speaker 2: Well, fine. I mean he's still really really well, thank goodness, physically. But the big problem is he's nearly 90 now, and in a sense because he's still well physically, he doesn't really appreciate ... that things are not the same. So what he wants to do is go on driving... and the problem is he gets quite forgetful and quite confused so he doesn't remember, you know, what he did that morning, or ...

Speaker 1: So are you worried that he actually get lost or that he'd be a danger to other drivers?

Speaker 2: Both. And he absolutely refuses to accept that he shouldn't be driving. So he wants to drive this huge car, this Volvo, that goes very fast – and he's actually got several speeding tickets recently, but he totally utterly refuses to accept that he shouldn't be driving. And this is actually making me crazy because I'm so worried about it.

Speaker 1: Yes, you don't want to hurt his feelings but you don't want him to be a danger.

Speaker 2: Well, exactly, and this is the dilemma. My mother is hopeless because she refuses to accept that there is anything wrong. She says "Oh no, he is wonderful, he should be driving, there's no problem". And the problem in Britain is that there is no test, so ... if you ... once you get to, I think, 80 you have to renew your license, but there's nothing to say that you should not be driving.

Speaker 1: Surely they take some kind of eye test?

Speaker 2: Yes, but his eyes are fine. It's his brain that's the problem!

Listen again and check your answers.

PART B - SHORT ANSWERS

ACTIVITY 1

Listen and fill in items 1b-5b with the right word(s).

EX. *I think I put it here behind the door when I came in. It was pouring with rain, when I arrived so I must have been carrying it then – it's the big black one, the one with the brown handle. I can't leave without it, or I'll get soaked!*

1b. *Did I leave them on the kitchen table? I must have had them when I was reading the newspaper at breakfast time, as I'm as blind as a bat without them! Ah – I must find them, as I have to work on that report, and I can't read anything without them.*

2b. *Ah! I know I had them there because I took one out in lunchtime. But I really got to find them. The doctor said it's very important that I take another two this evening!*

- 3b.** *This is crazy – where can they be? I must have had them earlier. I couldn't have opened the door without them! I always hang them up next to the door as soon as I come in –and I don't have a spare set!*
- 4b.** *Ah, I've lost it again – I know I had it in the car, because Susie called me, and I answered. It must be somewhere here in the house - can you call my number, so that I can hear it ringing?*
- 5b.** *Ah, I can't believe it! It's not in my bag – you haven't taken it, have you? I had about 500 euros in it, and there's all my cards as well! Hang on, let me think – did I take it out to pay the pizza guy?*

ACTIVITY 2

Listen and fill in items 6b-10b with the right word.

Ex: *Platform 1 for the 09.13 Southern Service to London Victoria, via Gatwick Airport, calling at Barnham, Horsham, Crawley, Three Bridges, Gatwick Airport, East Croydon, Clapham Junction and London Victoria. This train is formed of four coaches.*

- 6b.** *This is the last call for the 12.00 British Airways flight BA 412 to Amsterdam. Would passengers for this flight please proceed without delay to Gate 17.*
- 7b.** *May I have your attention, please. Visiting hours begin at 11.00, after doctors' rounds are completed. Visitors are welcome from 11.00 onwards, but we ask everyone to leave the wards by 1.00, so that we may serve the patients their lunch.*
- 8b.** *Passengers on the 1.00 pm FastFerries to Calais please note the change of gate number. This ferry will now leave from Gate 16. Foot passengers may begin embarking at 11.00 am; cars will begin loading at 12.00. Thank you.*
- 9b.** *Your attention please. Act 3 will begin in five minutes. Please make your way to your seats immediately. Please remember to turn off your mobile phones before the performance begins.*
- 10b.** *The 10.20 National Express service to Manchester will be leaving shortly, from stand 24. This is a direct service, and should arrive at Manchester Central car park at 13.45 pm, traffic permitting. During the journey all passengers are required to be seated, with their seatbelts fastened. Thank you.*

Listen again and check your answers.