

	TOPIC/FUNCTION	GRAMMAR	VOCABULARY	READING/WRITING
	Introduction page 6	<i>To be</i> R <i>Have got</i> R	Numbers, Days, Months	
1 page 8	Introductions and greetings Personal information	<i>Like + noun</i> R <i>Like + verb + ing</i> R <i>A / An / Some / Any</i> R <i>There is / There are</i> R	Jobs Prepositions of place	Reading about a job Writing sentences
2 page 16	Talking about routines and current actions Giving directions	Present Simple and Present Continuous R Contrast Present Simple / Present Continuous Stative Verbs	Free-time activities Parts of the body Directions	Reading about free-time activities Writing a description of your free-time activities
3 page 24	Talking about the past	Past Simple: <i>to be</i> <i>There was / There were</i>	Emotions Adjectives	Reading about Victorian houses Writing a description of your room
4 page 32	Talking about past events	Past Simple	Holiday activities Animals	Reading about Cambridge Writing about things you did last week
5 page 40	Making predictions Making plans	Future: <i>will</i> Future: <i>be going to</i> Present Continuous with future meaning	Seasons and the weather Transport	Reading an e-mail Writing your plans for tomorrow

R = **REMEMBER** – revision exercise

	TOPIC/FUNCTION	GRAMMAR	VOCABULARY	READING/WRITING
6 page 48		Ability Possibility Permission Obligation Prohibition Giving advice	Food and drink Technology	Reading about a chef Writing health tips
7 page 56	Talking about experiences	Present Perfect Simple	Sport Geographical features	Reading about the Lake District Writing about a special place
8 page 64	Comparing people and things	Comparative and superlative adjectives Adverbs	Fashion Verbs	Reading about a fashion designer Writing about different types of clothes
	Language Practice			page 72
	Grammar Appendix			page 88
	Glossary			page 101
	Useful Words and Expressions (greetings, giving directions, prepositions of place, adjectives, verbs)			page 105
	Irregular Verb List			page 106

unit 6

What should I order?

1 Listen, read and repeat.



2 A Listen and complete the dialogue.

CARMEN: I just love this 1. *restaurant* .
ANGELA: Yes, it's one of 2. favourites. We 3. come here more often.
CARMEN: Hmm ... The big salad with 4. looks delicious.
ANGELA: I'm going to order it, too, but I don't want 5. onions in it.
CARMEN: Where's our waiter? I 6. see him.
ANGELA: Oh, dear. I haven't got much time. I 7. be at home by 2.00.
CARMEN: Oh, there he is. Excuse me. 8. we order, please?

B Listen again and check your answers.

3 Practise with another student.

STUDENT 1: What should I order?
STUDENT 2: The fish / onion soup / chicken with tomatoes is very good.



WORDS FOOD AND DRINK

4 A Listen, read and repeat.



B Choose the word that doesn't belong.

1. bread • salad • onion 2. meat • salad • chicken 3. orange juice • milk • fish

GRAMMAR

5 A Read the grammar box.

MODALS	
REMEMBER	SHOULD
CAN	We should eat here. The food is good.
I can cook.	We shouldn't eat here. The food isn't good.
I can't cook.	Should we eat here? Is the food good?
You can have a salad.	MUST
Can I order now?	I must go now. I've got a meeting.

B Choose the correct answer.

- It's rainy. We can / can't run in the park.
- The test is early in the morning. I should / shouldn't go to sleep soon.
- Oh, no! There isn't any milk. I can / must go to the supermarket right now to get some milk for the cat.
- Angela has got something to tell Helen. She should / can't call her.
- The museum is open. We must / can go in.
- Cathy wants to do well in the English test. She can / should study.

We mustn't miss the train.

6 Listen, read and repeat.

1 Alberto and I are going to Cornwall for five days. We're renting a house from my friend Dave. You can come with us.

Dave's got a boat and we can use it. He's also got a fantastic sound system.

Really? Great. Thanks.

2

THE NEXT DAY

3 My bag is too small.

Here! Use mine!

Should I take my camera? Did you take yours?

Yes, I took mine!

Ken, we're only going for five days. You shouldn't take all your CDs.

4 Ken, hurry up! Let's go. We mustn't miss the train.

7 A Listen and complete the dialogue.

- CHENG:** We're meeting Dave by his boat at 12.00. We mustn't be 1.....late..... . Where are the sandwiches, Ken?
- KEN:** They're in the fridge. I put 2..... on the top shelf. Alberto, your sandwich is here.
- ALBERTO:** Ken, are you taking 3..... camera?
- KEN:** Yes, I am. I want to take some 4..... .
- ALBERTO:** You shouldn't take it. 5..... get wet on the boat.
- CHENG:** 6..... bus leaves in ten minutes. Let's run.



B Listen again and check your answers.

GRAMMAR

8 A Read the grammar box.

MODALS

MUSTN'T

We **mustn't** be late for the meeting.

B Complete the sentences with *must* or *mustn't*.

- I've got a business meeting at 4.00. I~~mustn't~~..... be late.
- The students have got a test tomorrow. They study tonight.
- That snake is very dangerous. You go near it.
- That fish smells bad. You eat it.

C Choose the correct answer.

- I can't go to the party. I (must) / shouldn't study tonight.
- You are ill. You can / should go to the doctor.
- Do you like this cake? I can / mustn't get you another piece.
- The train leaves at 6.00. We should / mustn't miss the train.
- I must / can't talk to you now. I'm very busy.
- You can / shouldn't worry about the test. It will be fine.

9 A Read the grammar box.

POSSESSIVE FORMS		
PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES	POSSESSIVE PRONOUNS
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	its
we	our	ours
you	your	yours
they	their	theirs

I have got a dog. This is **my** dog. The dog is **mine**.

B Choose the correct answer.

- The book on the table is my / (mine)
- Where is our / ours pizza?
- This cat is their / theirs.
- Is this dictionary your / yours?
- What is her / hers name?

10 A Read the grammar box.

OBJECT PRONOUNS	
PERSONAL PRONOUNS	OBJECT PRONOUNS
I	me
you	you
he	him
she	her
it	it
we	us
they	them

She is nice. I like **her**.
They are students. I study with **them**.

B Complete the sentences with object pronouns.

- It's Angela's birthday. We should buy**her**..... a cake.
- Ken wants this book. Can you give it to ?
- Helen's parents are excited. She is going to visit in the summer.
- Alberto can I meet tomorrow? I've got a test today.
- I can't do the homework. Please help
- Cheng and I are going to a concert tonight. Can you come with ?
- I heard a good CD at Alberto's. I bought today.

PRONUNCIATION

11 Listen and repeat. Pay attention to the pronunciation of the modals.

- You **can't** leave.
- You **shouldn't** leave.
- You **mustn't** leave.

WORDS TECHNOLOGY

12 A Listen, read and repeat.



B Complete the sentences with the words in A.

- Is there any milk in the**fridge**..... ?
- The CD player on my isn't working.
- I am putting my dirty clothes into the
- Let's take some photos with our new
- Do you want a cup of tea? I'm putting water in the
- It's so hot! Put on the
- Please set the I must wake up at 7.00.
- The soup is cold. I'm going to warm it in the
- I can't write an e-mail today. My isn't working. I'll send an SMS on my

READING

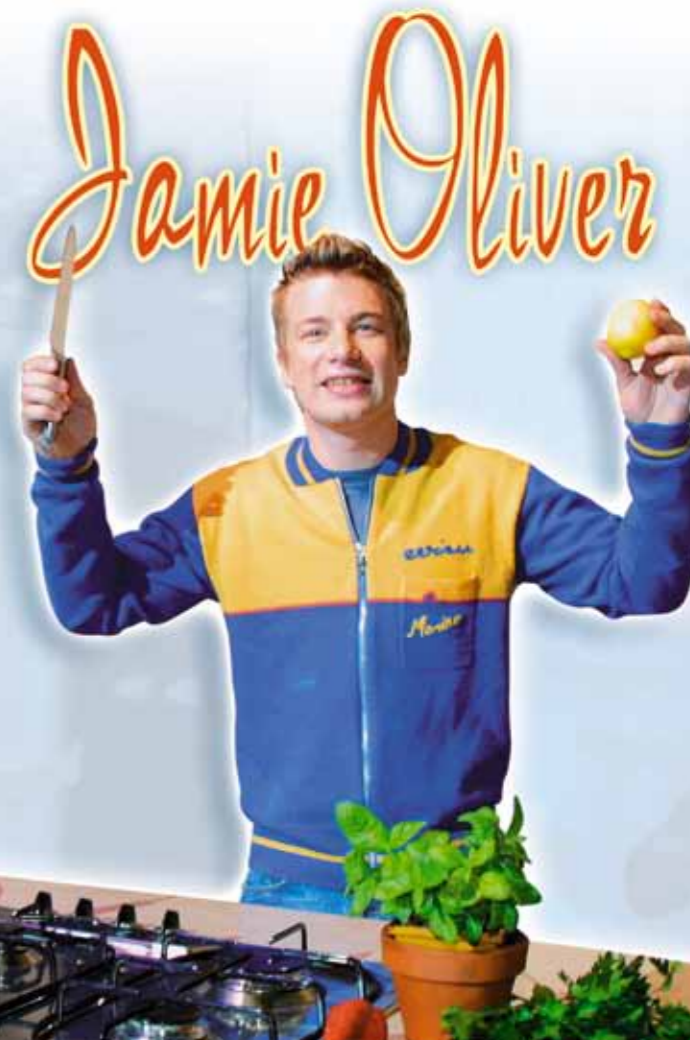
13 A Read about a British chef, Jamie Oliver.

Jamie Oliver is a famous British chef. He had very popular cooking programmes on TV. The first one was *The Naked Chef*. According to Jamie, good food should be easy to make. On his programmes, he showed people how to make delicious meals using fresh meat, fish, vegetables and fruit.

On his cooking programme, *Jamie's School Dinners*, he worked hard to make a change in the type of food students eat at school cafeterias. He wanted to stop the junk food culture, so he showed schools how they can serve healthy, as well as delicious, meals for children. Jamie gave schools tips on what they must do to make their dinners a success.

A restaurant called *Fifteen* is another project of Jamie's. Jamie took fifteen young people without jobs or money to work in his restaurant. He taught them how to cook. Now many of them have got jobs in good restaurants.

As you can see, Jamie is not only a chef. He's a very special person.



B Tick (✓) the sentences T (true) or F (false).

	T	F
1. Jamie's first cooking programme was <i>The Naked Chef</i> .	✓	
2. Jamie often shows people how to cook difficult meals.		
3. Jamie likes using fresh food in his cooking.		
4. According to Jamie, students should eat more chocolate and cakes.		
5. Jamie doesn't think it's important for children to like their school dinners.		
6. Jamie has got a restaurant.		
7. Jamie helped fifteen young people become chefs.		

C Write 5 things you *should* or *shouldn't* do to keep yourself healthy.

.....

.....

.....

.....

.....

REVIEW

WORD LIST

- | | | | | |
|-----------------|-----------|----------------|--------------|-----------------|
| air conditioner | excellent | hurry up | onion | tomato |
| alarm clock | favourite | kettle | orange juice | washing machine |
| bread | fish | laptop | rent | wet |
| camera | fly | meat | salad | |
| chicken | for long | microwave oven | sandwich | |
| decide | fridge | milk | sound system | |
| delicious | fruit | mobile phone | soup | |

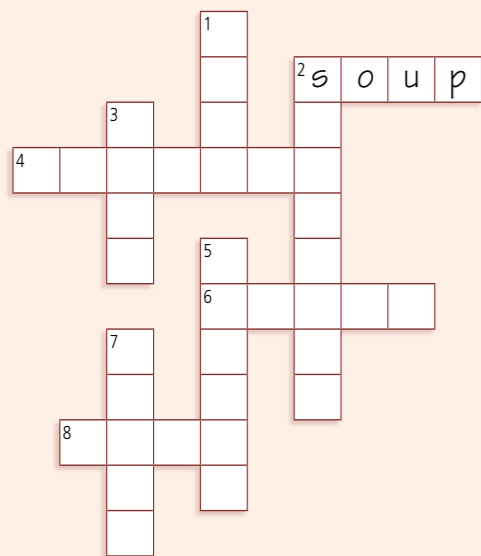
VOCABULARY

1 Look at the word list above and do the following.

1. List three things you only use in the kitchen.

.....kettle.....

2. Complete the puzzle according to the pictures.



ACROSS →



DOWN ↓



GRAMMAR

2 Choose the correct answer.

- I don't like going to the beach because I **can't** / shouldn't swim.
- You **should** / shouldn't drink water.
- Someone took my money! I **can** / must phone the police.
- You **must** / mustn't eat that old sandwich!

3 Choose the correct answer.

- Where is **my** / mine camera?
- When is **her** / hers birthday?
- This car isn't **my** / mine. It's **their** / theirs.

4 Complete the sentences with object pronouns.

- Lucy is sad. Talk to*her*.....
- Dan is here. Do you know ?
- I've got a new car. I love !
- I'm talking. Listen to

LISTENING

5 A Listen and choose the correct answer.

- a. My dictionary. b. A salad.
- a. Yes, you can. b. No, you mustn't.
- a. I can't decide. b. I shouldn't decide.
- a. We mustn't miss it. b. We must miss it.
- a. Here, use yours. b. Here, use mine.

B Listen and check your answers.

IT'S YOUR TURN

1 Listen and read the dialogue.

JOY: I like this restaurant.
OWEN: Yes, it's **very nice**. So, what should I order?
JOY: **The fish and the chicken** are delicious. I can't stay for long so I'll just have **tomato soup**.
OWEN: And I'll order the **salad**.
JOY: Just the **salad**?
OWEN: Yes, I'm meeting **Sam** at **2.30**. I mustn't be late.
JOY: OK, let's order. Can you see our waiter?



2 In pairs, change the words in colour. Act out your new dialogue.

3 Ask three students these questions and write their answers.

What's your name?	What do you often have for lunch?	What can you cook?
1.		
2.		
3.		

DID YOU KNOW?

Ready Steady Cook is a famous cooking programme on the BBC. Two contestants get £5 to go shopping for food. They bring the food to the programme, and then each contestant cooks the food with the help of a famous chef. They have only got 20 minutes to prepare a whole meal! The best meal wins.

