

Interlocutor's instructions

CHECK THAT THE TAPE/CD RECORDER IS ON AND WORKING

Test time: 9 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Achiever level, (*give today's date*).
(**NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.**)

(*Give candidate's name.*) Test begins.

Hello. My name's (*give full name*). Can you spell your family name for me, please?

C: (*Spells family name.*)

I: Thank you. Where are you from?

C: (*Responds.*)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (**Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Travel'.**)

Topics

House, Home and environment

- Do you prefer living in the city or the countryside?
- Can you tell me a few things about the area where you live?
- What kind of house do you like?
- What pet would you like to have?

Free time and entertainment

- Do you have any special interests or hobbies?
- How often do you go out with friends?
- How do you usually entertain yourself in your free time?
- Where do you usually go on holiday?

Travel

- Which country would you like to visit in the future?
- Can you tell me a few things about your favourite holiday destination?
- Would you ever go on a hiking holiday?
- What is your favourite means of transport? Why?

(*continued*)

Daily life

- Do you like studying alone or with classmates?
- What do you usually do at weekends?
- How often do you chat with your friends?
- Do you use the internet? Why? Why not?

Food and Drink

- What is your favourite food? Why?
- Do you eat much fast food?
- Do you prefer eating out or at home?
- How often do you eat out with your family?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- I'm your English teacher. I start.
I think you should start studying a bit more.
- We're friends. I start.
How about going to the cinema tonight?
- We're strangers in the street. I start.
Sorry, could you tell me how to get to the museum?
- We're colleagues. I start.
I hope you have prepared that report for tomorrow?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're strangers on the train. I am in your seat. You start.
- We're friends. Something has come up and you can't meet me after all. You start.
- We're colleagues. You're thinking of quitting your job. You start.
- I'm your English teacher. You want to tell me that you haven't studied for today's test. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

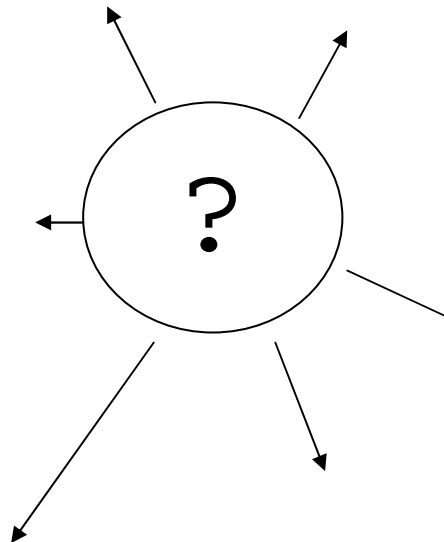
I: Thank you.

PART 3 (2 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right?

A friend is returning from the UK. We want to throw a welcome party for him. Here are some ideas. (*Hand over candidate's task sheet.*) Let's ask and answer questions to help us decide. I'll start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about a minute. Your topic is (*choose topic for candidate*).

Topics

A The importance of learning a foreign language.

B A day I will never forget.

C The weather in my country.

I: First, think about it for thirty seconds and make some notes if you want. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). All right? (*Withdraw eye contact for thirty seconds. Leave tape/CD running.*)

I: (*Candidate's name*), please start.

C: (*Talks for about a minute.*)

I: (*Choose follow-up questions.*)

Follow-up questions**The importance of learning a foreign language.**

- Why do you think people learn so many foreign languages?
- How can learning foreign languages help you?
- What is your favourite foreign language? Why?
- Would you ever live in a foreign country?

A day I will never forget.

- Why do you think people keep diaries?
- Is it a good idea to take pictures of places and people?
- Is it easy for you to remember things in general?
- Why do you think some people forget easily?

The weather in my country.

- Has the weather in your country changed the last few years?
- What do you think we should do to protect the environment?
- Which season is your favourite one?
- Where do you like to spend your summer holidays?

I: Thank you. That is the end of the test. (*Give candidate's name.*) End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

