

Interlocutor's instructions

CHECK THAT THE TAPE/CD RECORDER IS ON AND WORKING

Test time: 12 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Expert level, (*give today's date*).
(**NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.**)

(*Give candidate's name.*) Test begins.

Hello. My name's (*give full name*). Can you spell your family name for me, please?

C: (*Spells family name.*)

I: Thank you. Where are you from?

C: (*Responds.*)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? (**Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Sports'.**)

Topics

Sports

- What do you think a person can learn from playing a team sport?
- How far should parents push their children to develop any talent they may have in sport?
- In your opinion, should sports be compulsory in schools?
- How important do you think competitive sport is to developing one's personality?

Shopping

- Many people view shopping as a form of entertainment. Why do you think that is?
- How would you improve the shopping facilities in your area?
- Do you take ethical considerations into account when shopping? Give examples.
- Why do you think so many people buy things they cannot really afford?

House and home

- Do you believe that new buildings should be required by law to be environmentally friendly?
- How can we make our homes friendlier to the environment?
- To what extent can the place you live affect your way of living?
- What factors affect your choice of accommodation?

(continued)

Technology

- How does modern technology affect the way we live?
- Why do you think it is easier for young people to use technological devices than it is for older people?
- Some say technology has bridged the gap between the different generations. Do you agree?
- Do you believe that rapid technological advance brings risks with it?

Education

- It is said that we continue to learn throughout our life. How far do you agree?
- How much does a person's success at work depend on their education?
- Can private universities offer as good an education as state universities?
- More and more institutes are offering on line courses. Do you believe a virtual classroom can ever replace a real classroom?

C: (*Responds.*)

I: (*Interlocutor makes **brief** responses and/or comments.*)

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- We're friends. I start.
Have you seen any good films lately?
- We're colleagues. I start.
I think I've lost the folder with the data our boss needs this morning. What am I going to do?
- We're neighbours. I start.
I've asked you so many times not to park your car there. You've blocked the exit to my garage again!
- I'm a visitor from abroad. I start.
I would like to get to know your country's culture better. Where do you think I should start?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're strangers at an open air concert. I'm speaking very loudly on my cell phone and you can't enjoy the music. You start.
- I am the manager of your local supermarket. You believe the shop assistant was rude to you. You start.
- We're neighbours. You have to work overtime for a couple of weeks and need someone to walk your dog on those days. You start.
- We're friends. You believe I may be developing very bad eating habits. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

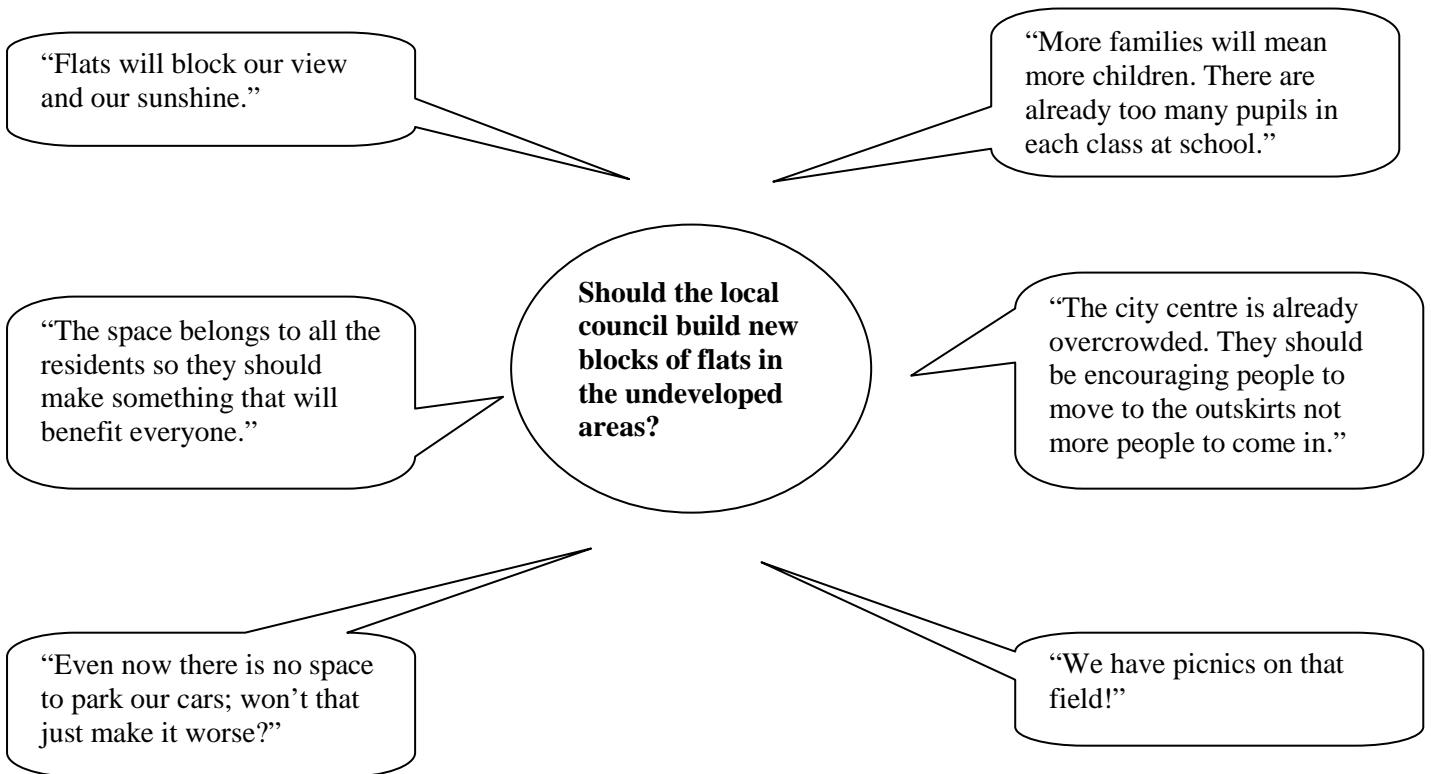
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. All right? (*Hand over candidate's task sheet.*)

There is an open undeveloped space in our neighbourhood and the local council are planning to build blocks of flats on it. We are concerned and want to write a letter to the council on the matter so we asked the other residents for their opinions. Let's discuss their answers and decide which ones we most agree and which we disagree with. Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

Interlocutor's Task Sheet

I: Thank you. (*Retrieve candidate's task sheet.*)

PART 4 (4 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is (*choose topic for candidate*).

Topics

- A The influence of the internet on the way people form opinions nowadays.**
- B The effects of modern technology on our eating habits.**
- C A life changing experience you have had.**

I: First, think about it for thirty seconds and make some notes if you want. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). All right? (*Withdraw eye contact for thirty seconds. Leave tape/CD running.*)

I: (*Candidate's name*), please start.

C: (*Talks for about two minutes.*)

I: (*Choose follow-up questions.*)

Follow-up questions**The influence of the internet on the way people form opinions nowadays.**

- Why do you think some people prefer to get the news from blogs?
- How reliable do you consider blogs as your sole source of information?
- Why do fewer people choose to read newspapers today?
- Many people believe that bloggers should be required to sign with their real name and not "hide" behind a nickname. Do you agree with them?

The effects of modern technology on our eating habits.

- How often do you use processed foods in your kitchen?
- Do you think that food labelling gives us enough information about what we are eating?
- What do you believe are the dangers of genetically modified foods?
- Is it possible to get completely natural and unprocessed food nowadays?

A life changing experience you have had.

- What kinds of events have the biggest influence on people's lives?
- Do you believe your personality is influenced more by your upbringing or by the experiences you have?
- What kind of experiences do you remember more, happy ones or sad ones?
- Do you believe that even a bad experience can sometimes make you a better person?

I: Thank you. That is the end of the test. (*Give candidate's name.*) End of test.

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Candidate's Task Sheet for Part Three (Candidate's copy)

