

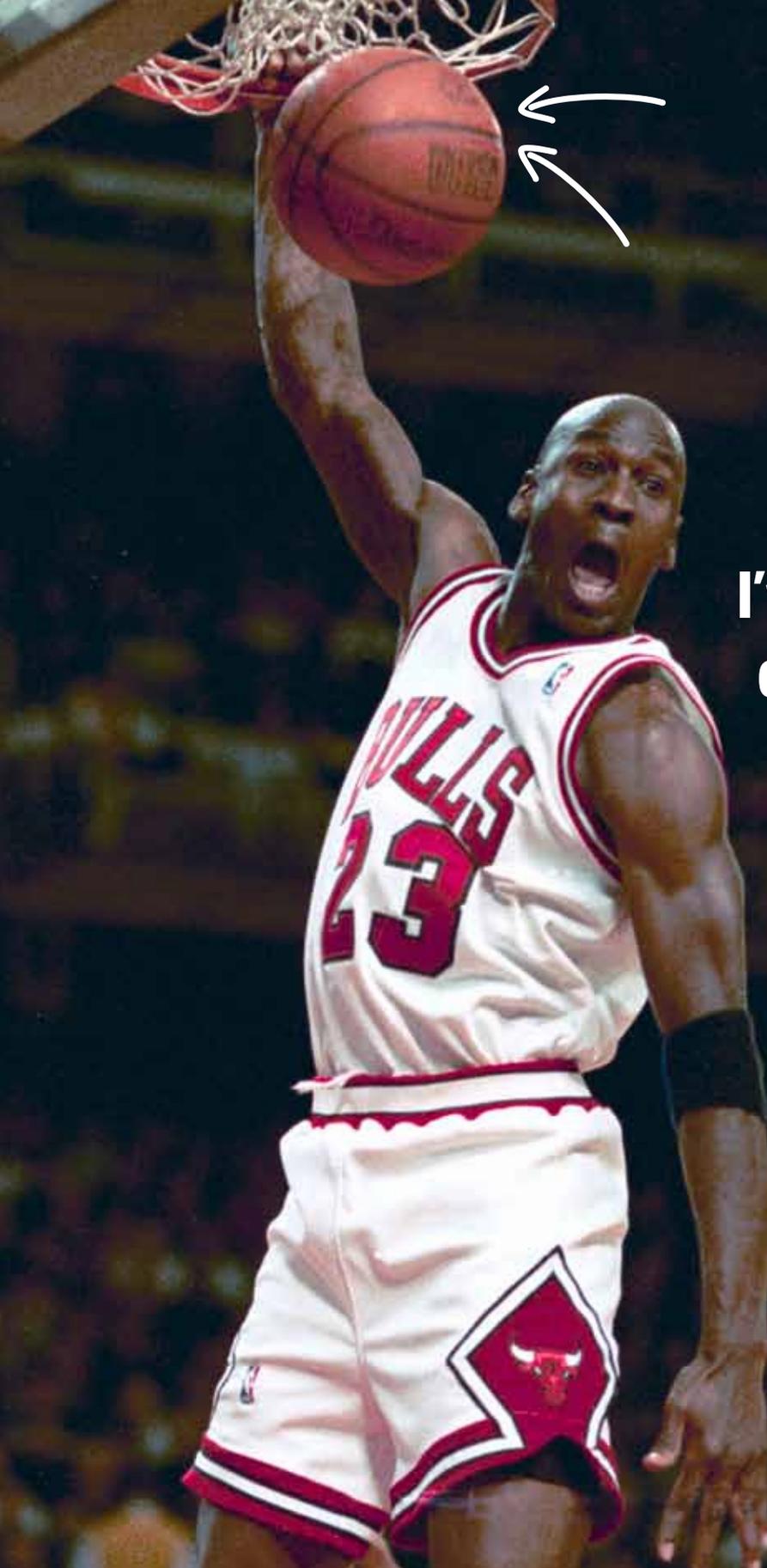
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**I've failed  
over and over  
and over again  
in my life.  
And that is  
why  
I succeed.**

*Michael Jordan*



**For Michael Jordan, failing just means:  
Don't give up!**

**Have you ever felt like giving up? What did you do?**

## Vocabulary 1 Before you read

1 Look at the famous athletes below. What sport does each athlete do? What do you know about their **backgrounds**? Where are they from? Where are they today?



A\_Giannis Antetokounmpo



B\_Ekaterini Stefanidi



C\_Neymar da Silva



D\_Mo Farah

See Teacher's Guide for possible answers.

2 Match the athletes to the details below.

Guess who ...

- A...** 1. has a **contract** with an American team. This person's professional career began in Athens, where their **extraordinary** talent could be seen right from the start.
- C...** 2. grew up in a poor **neighbourhood** in Brazil, but today earns a very high **salary** as a professional athlete. **Reports** of their locker room dancing spread quickly after a video of them went viral!
- D...** 3. went to live abroad and won four Olympic gold medals for the UK. This person has a close **relationship** with their family, who are always there to **support** them.
- B...** 4. can always be **counted on** to achieve great results in pole vaulting and to reach **first place** again and again in international competitions.



What do these athletes have in common?

They all relocated from their birthplace to follow their dreams of playing sport.

Answers 1 A 2 C 3 D 4 B

## Reading

### Task 1

You are going to read an article about a Greek basketball player. Six sentences have been removed. Choose from the sentences A-G the one which fits each gap (1-6). There is one extra sentence that you do not need to use.

# THE ALL-STAR FROM ATHENS

Giannis Antetokounmpo's amazing journey to fame and fortune is one of the most inspiring stories in sport today. The fact that Giannis came from a very poor background didn't prevent him from becoming one of the top players in the USA.

- 5 Giannis was born in Athens in 1994, just three years after his parents had arrived there from Nigeria. Giannis's parents had great difficulty finding work and the family had very little money. But through it all, their love of Greece and their close family relationships helped them survive. **1 G** At times, Giannis and his elder brother, Thanasis, would sell watches, CDs and DVDs on the streets to earn money to buy food and help pay the bills. Sometimes they made hardly any money at all and there were days that the family had nothing to eat.
- 10 Giannis and Thanasis were encouraged by their father to aim high in order to have a better future. Thanasis dreamed of becoming a famous football player and Giannis wanted to be an officer in the army. But then something happened that changed their lives forever. Giannis was discovered by Spiros Velliniatis, a coach for Filathlitikos in Athens.
- 15 Velliniatis had gone to the Sepolia neighbourhood in search of talented players to join the team and spotted Giannis with his brothers playing ball in a playground. Although Giannis was only in his early teens at the time, Velliniatis realized the boy had extraordinary talent. **2 C** Still, he had difficulty persuading Giannis to accept his offer to join the team because surprisingly, football, not basketball, was Giannis's favourite sport. In the end, the coach managed to convince Giannis by promising to find work for his parents. That was a turning point in Giannis's life.
- 20 News of an incredible Filathlitikos player soon reached the managers of the famous National Basketball Association (NBA) in the USA. **3 E** And in 2013, when Giannis was just 18, he was selected for the NBA draft – the list from which top USA teams choose their players. Giannis had to work hard and pass highly competitive tests. And he succeeded. He did so well that he
- 30 reached 15th place out of 60 – one of the very best!



Giannis began playing for the Milwaukee Bucks and before long, the Americans were also amazed by his ability to score again and again. His supporters loved him and the teams he played against were terrified of him. He became known as the Greek Freak because he was doing things on a basketball court that had never been seen before. But although Giannis was earning well over a million dollars a year and had many fans, living in the USA was not easy for him. **4 B**

In those early days, the most important thing for Giannis was to help support his family. **5 A** He could not feel completely satisfied with his new career until they were allowed to join him in America. It was only then that he left the hotel he had been living in and rented a two-bedroom apartment for them all.

There is no doubt that this caring and talented young man is one of the best basketball players on the planet, with a great future ahead of him.

50 **6 D** Giannis has built a life for himself that he never imagined possible.

- A** Although he was grateful for his high salary, Giannis felt uncomfortable living apart from them.
- B** As he was new to the culture, there was a lot to get used to.
- C** He was impressed with his speed and ability to jump high.
- D** In 2016, Giannis signed a \$100-million contract to continue playing for the Milwaukee Bucks.
- E** They sent scouts to Greece to see if the reports were accurate.
- F** He felt guilty about spending so much money when once he had had so little.
- G** They knew they could count on each other no matter what.



**Evaluating** How do you think the move to the USA affected Giannis? Discuss with a partner.

See Teacher's Guide for possible answers.

### Task 2

1. Giannis's journey to fame is amazing because ... **lines 2-4**
- his parents had moved to Athens from another country
  - people find his story inspiring
  - C** he succeeded in spite of his background
  - he had difficulty finding work in Greece
2. The word **that** (line 28) refers to ...
- agreeing to join the team
  - convincing his parents to let him play
  - making a good impression on the coach
  - D** finding work for his parents
3. Which of the following is closest in meaning to **before long** (line 36)?
- A** in a short time
  - after a long time
  - right away
  - before anyone saw him play
4. For Giannis, the hardest thing to get used to in the USA was ... **Sentence A**
- living in a small apartment
  - having such a high salary
  - spending almost nothing
  - D** living apart from his family



The faces of the other players say it all – no words needed! :-)



## Vocabulary 2 After you read

### 1 Write ✓ or X.

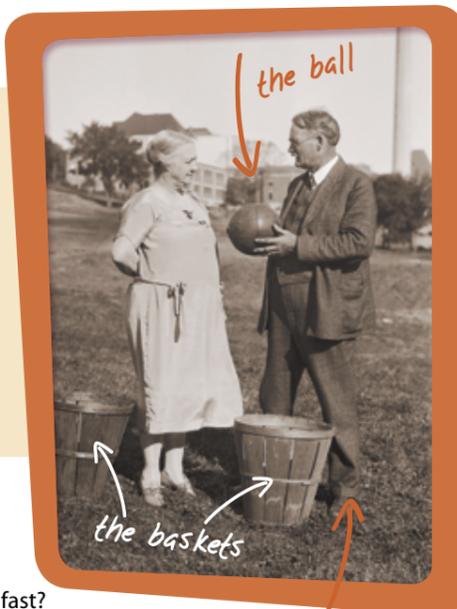
- X 1. If you're **selected for** a team, you're asked to leave.
- X 2. If a situation makes you feel **uncomfortable**, you're relaxed about it.
- ✓ 3. If you are **satisfied with** your salary, you're being paid enough.
- ✓ 4. If you feel **guilty about** something you said, you feel bad about it.
- ✓ 5. If you are **grateful for** something, you're thankful.
- X 6. If it's **completely** dark outside, it's probably daytime.
- ✓ 7. If you live **apart** from someone, you live in a different place.

### 2 EXPRESSIONS Do you know who invented basketball? Complete the text to find out. Use the expressions below.

before long • there's no doubt • new to • through it all • in the end • ahead of

## How Basketball Was Born

In 1891, James Naismith was given the challenge of inventing a new indoor sport. Naismith had been teaching athletics in Massachusetts, so he wasn't (1) **new to** the world of sports. The boys he taught didn't always behave themselves and he was worried about keeping them busy that winter with snowy months (2) **ahead of** them. So James came up with an idea. He hung two peach baskets and gave the boys a soft football. That was the day basketball was born. Everyone loved the game and (3) **before long**, it had spread throughout the USA. Some of the rules changed along the way, but (4) **through it all**, Naismith continued to play an active role. (5) **In the end**, basketball was so popular that in 1936, it became an Olympic sport. (6) **There's no doubt** that what started out as a problem has led to one of the most popular games in history.



James Naismith and his wife

### 3 PAIR WORK Answer the questions. Use the words in colour in your answers.

- Some people are **terrified** of snakes. Is there anything you are afraid of?
- Most students want to **do well** in their exams. What do you want to succeed in?
- Some animals run at high **speeds**. Can you give an example of an animal that runs fast?
- Manchester United has 95 million **fans** worldwide. Which team in your country has many **supporters**?
- Baseball and apple pie are typical of American **culture**. What is typical of the culture of your country?

## Grammar The Passive

The passive form (*be* + past participle) is often used when the action is more important than the person who does it. We use *by* + person / thing (the agent) when we want to say who or what did the action.

	Active	Passive
Present Simple	Everyone <b>watches</b> the Olympic Games. →	The Olympic Games <b>are watched</b> by everyone.
Present Continuous	The coach <b>is watching</b> the players. →	The players <b>are being watched</b> by the coach.
Past Simple	A coach <b>discovered</b> Giannis when he was young. →	Giannis <b>was discovered</b> when he was young.
Past Continuous	We waited while they <b>were cleaning</b> the room. →	We waited while the room <b>was being cleaned</b> .
Present Perfect Simple	They <b>have taught</b> the rules of the game. →	The rules of the game <b>have been taught</b> .
Past Perfect Simple	I heard that they <b>had changed</b> the plans. →	I heard that the plans <b>had been changed</b> .
Future Simple	They <b>will show</b> the game on all the sports channels. →	The game <b>will be shown</b> on all the sports channels.
<i>be going to</i>	She <b>is going to invite</b> the whole class. →	The whole class <b>is going to be invited</b> .
Modals	Children <b>shouldn't use</b> the gym. →	The gym <b>shouldn't be used</b> by children.
Modal Perfect	We <b>should have finished</b> the project last week. →	The project <b>should have been finished</b> last week.

▶ Grammar Appendix, page 162

### 1 Circle the correct answer.

- Neymar **first noticed** / **was first noticed** by a talent scout when he was only six!
- Sometimes top athletes may **offer** / **be offered** lots of money to play for another team.
- The grass on the field **is being cut** / **is cut** right now, so we can't play.
- Look! The player who touched the ball **has just given** / **has just been given** a red card by the referee.
- When we got to the stadium, we saw that all the best seats **have taken** / **had been taken**.
- A player who joins the team **will be given** / **will give** a new uniform.
- The date of the final game is going to **be announced** / **announce** soon.



## Adjectives and Adverbs

### Adjectives

Adjectives usually come before nouns.

an **amazing experience**

Some adjectives (e.g. *afraid, alive, alone, asleep, awake, ill, well*) follow verbs and are not used before a noun.

The old man **lived alone**.

Some verbs (e.g. *appear, be, feel, look, seem, smell, sound, taste*) are usually followed by an adjective, not an adverb. She **seemed happy** when she heard the news.

### Adverbs

Adverbs tell us how, when or where something happens.

They often end in *-ly*, but there are some exceptions, such as *fast, hard, late* and *soon*.

We must walk to the bus stop **quickly**. The bus will probably arrive **soon**.

Some adverbs that have the same form as adjectives (e.g. *close, hard, late, near*) also have a form with *-ly*, but the meaning is different.

I got to school **late** again because I haven't been sleeping well **lately**. (= *recently*)

They worked **hard** but they **hardly** (= *barely*) made any money at all.

### as ... as

I'm not **as organized as** my brother.

Jim didn't play **as well as** Sam.

### Comparative forms

That player is **taller than** most of his teammates.

My sister is **more nervous than** I am about the race.

Max can run **faster than** Tom.

### Superlative forms

This is **the cleanest** beach I've ever seen.

Of all her books, this is **the funniest**.

Out of all the players in the team, he performs **the best**.

### Irregular forms

good / well – better – best      bad / badly – worse – worst  
many / much – more – most      little – less – least

▶ Grammar Appendix, page 163

### 2 Complete the quiz. Use the correct passive form. Then write the answer. Check your answers at the bottom of the page.



- In this game, the score of zero **is called** (call) love. **tennis**
- The Olympic Games will **be held** (hold) here in 2028. **Los Angeles**
- The video game Pokémon **was created** (create) in 1996 in this country. **Japan**
- Which sport (skateboarding or bowling) **was just included** (just / include) in the Olympic Games? **skateboarding**
- In this board game, you might **be sent** (send) to jail. **Monopoly**
- This sport **is played** (play) with a small ball that players hit onto one of four walls. **squash**
- In this game, the king and queen can **be moved** (move) in any direction. **chess**

### See Teacher's Guide for possible answers.

How many groups of three can you form from the sports below? Give each group a label.

windsurfing      skateboarding      squash  
bowling      synchronized swimming  
waterskiing      table tennis

### 3 Complete the sentences. Use the correct passive form.

- Lyn will post the video.  
The video **will be posted** by Lyn.
- The coach was teaching the players to dribble.  
The players **were being taught** to dribble.
- Do they make cars in China?  
Are **cars made** in China?
- When I called the gym, they told me to come at 9 am.  
When I called the gym, **I was told to come at 9 am**.
- The children did not break the window.  
The window **was not broken by the children**.

### 4 Complete the sentences. Use the words given.

- Julie lives quite **near** me; I see her **nearly** every day. (**near / nearly**)
- Tom did **well** in his exams and got **good** marks in all his subjects. (**good / well**)
- The sign says *Please be* **quiet**, so if we have to talk, we should speak **quietly**. (**quiet / quietly**)
- The test was **hard** and there were **hardly** any questions I could answer. (**hard / hardly**)
- The **sleeping** baby looks peaceful. He has been **asleep** for hours. (**asleep / sleeping**)



5 Complete the text about an exercise video game. Use the correct form of the words given.

## JUST DANCE

Even if you don't know anything about video games, you can play *Just Dance* by moving and dancing in front of the TV. I think it's the (1) **best** (good) exercise game of the year! When I first heard about it, I expected it to be as (2) **boring** (boring) as other dance games, but there is no comparison. For a start, the song collection is brilliant and includes the (3) **greatest** (great) dance songs of all time. Some songs are (4) **older** (old) than others, but they are all fun to dance to. *Just Dance* also costs (5) **less** (little) than many other exercise games. If you keep practising the moves, you'll improve and your scores will get (6) **higher** and **higher** (high). There are also multiplayer games where the person who makes the (7) **fewest** (few) mistakes wins the game. You can even join the (8) **biggest** (big) online dance party ever in World Dance Floor, where players from all over the world can dance together at the same time!

6 Complete the second sentence so that it has a similar meaning to the first. Use between two and five words including the word given.

- Faye's mum drove us all to the party. **DRIVEN**  
We **were driven** to the party by Faye's mum.
- This fitness game includes 30 great songs. **IN**  
Thirty great songs **are included in** this fitness game.
- Katy sings better than anyone I know. **THE**  
Katy **is the best** singer I know.
- There are fewer people in the gym today than yesterday. **FULL**  
The gym is **not as full** as it was yesterday.
- Few players have had as much luck as Tony. **BEEN**  
Tony **has been luckier** than most players.

## Vocabulary 3 Expansion

1a **COLLOCATIONS: sport** Match the verbs in A with nouns in B to form expressions.

- |  |   |
|--|---|
| <p>A</p> <ol style="list-style-type: none"> <li>score</li> <li>win</li> <li>beat</li> <li>break</li> <li>blow</li> </ol> | <p>B</p> <ol style="list-style-type: none"> <li>the other team / player</li> <li>the whistle</li> <li>a medal / match / tournament / point</li> <li>a goal / point</li> <li>a record</li> </ol> |
|--|---|

1b What action might the people do? Use the expressions in Exercise 1a.

- football player **score a goal / win a match**
- referee **blow the whistle**
- football World Cup winner **beat the other team**
- tennis champion **win a tournament**
- Olympic athlete **break a record**



What makes this cartoon funny? (Hint: Find the phrasal verb. It has two meanings.)

2 **OPPOSITES** Complete the sentences. Choose the word below that means the opposite of the word in colour in the sentence.

permanent • brand new • loose • attacked  
incorrect • smooth • repaired

- "Is the information on Wikipedia always **accurate**?"  
"No. Sometimes it's **incorrect**, so it's a good idea to check it."
- "I need to replace my mobile phone."  
"Do you want to buy a **second-hand** phone or one that's **brand new**?"
- If you **damage** your skis, you will have to pay for them to be **repaired**.
- "The dress I bought doesn't seem to fit properly."  
"Is it too **tight** or too **loose**?"
- I heard you got a new job. Is it **temporary** or **permanent**?
- Mountain biking is harder than cycling in a city; you ride on **rough** ground instead of flat, **smooth** roads.
- Sports like judo teach you how to **defend** yourself if you are **attacked**.



3a **NOUN SUFFIXES: -ness / -ship** Complete the chart. Use the correct noun suffix.

	-ness / -ship
1. relation	<b>relationship</b>
2. fit	<b>fitness</b>
3. member	<b>membership</b>
4. happy	<b>happiness</b>
5. ill	<b>illness</b>
6. champion	<b>championship</b>
7. friend	<b>friendship</b>

3b Complete the sentences. Use the nouns in Exercise 3a.

- It's a well-known saying that money can't buy **happiness**.
- If you exercise regularly, your physical **fitness** will improve.
- A gym **membership** can be expensive, so it's only worth joining if you go often.
- My sister's team won the national basketball **championship**!
- Mark's **illness** prevented him from taking part in the competition.
- Your **friendship** means a lot to me, so let's not argue.
- I have a close **relationship** with my sister and my brother.

4 **PHRASAL VERBS** Members of a football team are giving advice to a new team member. Complete what they said. Use the words below.

up • out • with

- Andy: Always **show** (1) **up** on time! We always **warm** (2) **up** before practice, so don't be late.
- Kevin: Start saving **up** for football boots now – I've **worn** (3) **out** three pairs in one year!
- Ricky: Remember, we don't always win. A good way to **deal** (4) **with** a bad game is to work harder and think of a new strategy for next time.
- Jeff: Practice will **take** (5) **up** most of your free time. This may affect your schoolwork and your social life, so be ready for that.



Which team member talks about failing before finally succeeding? Explain your answer. **Ricky**

See Teacher's Guide for possible answers.



## Listening A unique football team

1a **BEFORE YOU LISTEN** Discuss with a partner.



Imagine you lived on an island that had no dry land and no place for a football pitch. What would you do if you and your friends wanted to set up a football team?

Accept all logical answers.

1b The kids living in Koh Panyee, an island in Thailand, had a solution. Guess what it was. Tick.

- use a football pitch on a nearby island
- ✓ build a football pitch that floats on water
- set up a water sports team instead



2 You will hear a student called Ian talking about the Koh Panyee football team. For questions 1-8, complete the sentences with a word or short phrase.

- Ian talks about a place where you need to be a good **swimmer** if you want to play football.
- The people in Koh Panyee live in houses built on long stilts just above **the water**.
- The local boys couldn't find any flat **land** to play football on.
- The boys used wood from **(old) fishing boats** to make a football pitch that would float on water.
- The Koh Panyee team was used to playing barefoot on the **wet** ground.
- Koh Panyee won **third** place in their first football competition.
- Football is the **favourite** sport of the people of Koh Panyee today.
- The football pitch has brought many **tourists** to Koh Panyee.

3 **FOCUS ON LANGUAGE** Complete the sentences below. Then listen and check your answers.

- When it **comes** to sports, the boys in Koh Panyee are just like boys anywhere else.
- The floating pitch was **far from** perfect.
- The boys hoped that **sooner or later** their hard work would pay off.



## Speaking Enjoying sports in different situations

- 1 The pictures below show people doing things connected to sport. Which of these situations have you been in? Tell your partner. **Accept all logical answers.**



- 2 **TALKING ABOUT SIMILARITIES AND DIFFERENCES** Look at Pictures A and B. Circle the correct answer.

- The first photo shows a woman running, while / because the second photo shows people watching a football match.
- In both pictures we see / In two pictures people who are interested in sport in some way.
- One different thing / difference between Pictures A and B is the location. The girl is running outdoors, whereas the fans are in a crowded stadium.

- 3 **GIVING YOUR OPINION** What are the people enjoying about doing these activities? Complete the sentences about Pictures A and B. Use the words given.

### Picture A

It looks like the woman is an (1) experienced runner who enjoys running outdoors or in the (2) countryside. She has some time to herself and she probably finds running relaxing. I imagine she feels good because, for her, running is a fun way to stay (3) in shape.

countryside  
in shape  
experienced

### Picture B

I think the football fans are enjoying the excitement of being at (4) a live match. They're waving their flags so it might be an important game for their (5) national team. And in my experience, going to a football match is fun because it's an (6) opportunity to spend time with friends in an exciting atmosphere.

national  
opportunity  
a live match

- 4 **YOUR TASK** Do the task below with a partner. Use Exercises 2 and 3 and the Useful Expressions to help you.

**Tip** When we give our opinion about pictures, we can use phrases like: *I think, it looks like*, etc. Underline words in Exercise 3 that show that the speakers are giving their opinion.

### Student A

Compare Pictures A and C. Then say what you think the people are enjoying about these activities. (*Talk for one minute.*)

### Student B

Compare Pictures B and C. Then say what you think the people are enjoying about these activities. (*Talk for one minute.*)  
See Teacher's Guide for model speaking.

- 5 **DISCUSSION** Discuss the questions below.

See Teacher's Guide for possible answers.

- What are the most popular sports in your country?
- Do you prefer to watch or to play sport? Why?
- Do you think top athletes become successful because they have natural talent or because they have tried and failed many times before reaching the top? Can you give any examples?

## Useful Expressions

### Comparing pictures

- The people in the first picture ..., while the people in the second one ...
- Both pictures ...
- One difference is ...

### Giving your opinion

- It looks like ...
- I'd say ...
- I imagine / guess ...
- Maybe / Perhaps they are enjoying ...
- They could / might be ...

## Writing A Letter to the Editor

### Work with a Model

- 1 Read the article in your school newspaper and the task below. Then answer the questions that follow.

### Plans for a new gym

Many students are excited about the plan to build a fully equipped gym at their school. The gym will take the place of the school theatre. Some students are upset about this decision, but the principal says the gym will help to improve students' health and fitness.

Write a letter to the editor of the school newspaper. Say whether you agree or disagree with the plan to build a gym. Give reasons. Begin your letter, "Dear Editor."

- Who is going to read your letter? **editor of the school newspaper**
- What should you give your opinion about? **plans for a new gym**
- How should you support your opinion? **with reasons**

- 2 Read the model letter. Does Carl agree or disagree with the idea of the new gym? Complete the plan. Use the words below.

support • opinion • sum up • reasons

Plan	Model
<b>Greeting</b>	Dear Editor,
<b>Par 1</b> Say why you are writing and what your <u>opinion</u> is.	I am writing about the plan to build a new gym at school. Many students think it is an excellent idea for the school to have its own fully equipped gym.
<b>Par 2</b> Give several <u>reasons</u> to <u>support</u> your view. • helps students keep fit • can improve concentration • the theatre is hardly used	As I see it, the gym will benefit all students. First of all, <u>a gym has more advantages</u> than a football pitch, for example. It gives us a chance to exercise regularly and keep fit even when the weather is bad. In addition, <u>we could use the gym before school begins or during breaks</u> , and this exercise would improve our concentration in class. Furthermore, the theatre is only used on special occasions, so <u>students rarely benefit from having a theatre</u> at our school.
<b>Par 3</b> <u>Sum up</u> and give your opinion again.	In conclusion, I believe the gym will improve school life for all students, and help us become fitter and healthier too. This is why I am in favour of the plan.
<b>Signing off</b>	Yours faithfully, Carl Prince

Setting ready for PE



**Tip** When you write a letter to the editor, use formal language. Begin with *Dear Editor*. Then say why you are writing in the opening paragraph.

- 3 **LINKING WORDS AND PHRASES** You can use certain words and phrases to present your ideas. Complete the chart below with phrases from the model.

Introduce an opinion	List reasons	Sum up
Many students think (par 1)	First <u>of all</u> (par 2)	In <u>conclusion</u> (par 3)
As <u>I see it</u> , (par 2)	In <u>addition</u> (par 2)	
<u>I believe</u> (par 3)	<u>Furthermore</u> (par 2)	

- 4 **EXPLAINING REASONS** In paragraph 2, Carl gives three reasons for his opinion and explains each one. Underline the three reasons.



## Prepare to Write

5 Read the article in your school newspaper and the task below. Then answer the questions that follow.

### Plans for a swimming pool

Many students are excited about the plan to build an indoor swimming pool at their school. The building which houses the student cafeteria will be used for the new pool. Some students are against the idea, but the principal says the students will benefit more from having a pool than from a cafeteria.

Write a letter to the editor of the school newspaper. Say whether you agree or disagree with the plan. Give reasons. Begin your letter, "Dear Editor."

1. Who must you write to?  
editor of the school newspaper
2. What do you need to give an opinion about?  
plans for a swimming pool

6a **BRAINSTORMING IDEAS** Decide if you are **for** or **against** the plan to build a new pool in place of the student cafeteria.

6b **GIVING REASONS** Tick the reasons you can use to support your opinion. Add ideas of your own. *Accept all logical answers.*

1. The school will be able to offer swimming lessons to the students. ....
2. Students will miss having their own cafeteria. ....
3. The school will be able to have a swimming team. ....
4. A swimming pool on the school grounds is not necessary. ....

6c **EXPLAINING REASONS** Match the explanations below to the reasons you chose in Exercise 6b.

- ..4.. a. There are public pools nearby that students can use.
- ..2.. b. They will have no indoor space where they can hang out during breaks.
- ..1.. c. All students will have the chance to learn this important skill.
- ..3.. d. Students will be able to take part in competitions.

7 **LINKING WORDS AND PHRASES** Write your second paragraph. Use reasons and explanations from Exercises 6b and 6c or add ideas of your own. See *Teacher's Guide* for possible answers.

As I see it, **the pool will / will not benefit students.**..... First of all, .....

..... In addition, .....

..... Furthermore, .....

## Your Task

8 Read the task in Exercise 5 again and write your letter to the editor. Use Exercises 6 and 7 and the plan below to help you.

### Plan Letter to the Editor

#### Greeting

Dear Editor,

#### Par 1

Say why you are writing and what your opinion is.

I am writing about the plan to ...  
As a student, I think it is a *good / excellent / bad / terrible* idea to ...

#### Par 2

Give several reasons to support your view.

In my opinion, / As I see it, ...  
*will / will not* benefit ...  
For a start, / First of all, ...  
In addition, / Furthermore, ...  
Doing this would ...

#### Par 3

Sum up and give your opinion again.

In conclusion, ...  
To sum up, ...  
This is why I am *in favour of / against* the plan.  
For this reason, ...

#### Signing off

Yours faithfully,



*Cafeteria or swimming pool?*



*What's your opinion?*

