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Practice Test 6



LISTENING SECTION 1

You will have 10 seconds to read each question and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct option.

Put a cross in the box next to the correct answer, as in the example.

Example. Where are the speakers?

- A at a doctor's surgery
- B in a gym
- C on the road

1. What is the speaker talking about?
 - A a natural disaster
 - B a holiday resort
 - C the emergency services
2. How does the woman sound?
 - A positive
 - B excited
 - C dismissive
3. What has happened?
 - A The girl has had a flying lesson.
 - B The girl's dad has bought her a car.
 - C The girl has done really well on her driving test.
4. Who is Sharon Dempsey?
 - A a lawyer
 - B a farmer's daughter
 - C a novelist
5. Who is the woman?
 - A a telephonist
 - B an ambulance driver
 - C an eyewitness
6. What is the man doing?
 - A giving a speech
 - B congratulating a graduate
 - C giving a lecture at university
7. How do they both feel about the actress?
 - A She's extremely funny.
 - B She's the most successful actress around.
 - C She doesn't deserve second place on the list.
8. Where was the speaker when she first saw the fire?
 - A at home
 - B in the garden
 - C in the forest
9. Who is the man talking to?
 - A experienced firefighters
 - B eager trainees
 - C bored colleagues
10. How does the boy feel about his teacher?
 - A appreciative
 - B annoyed
 - C apprehensive

(10 marks)



Practice Test 6



LISTENING SECTION 3

You will hear a telephone conversation. First, read the notes below then listen and complete the notes with information from the conversation.

Example. The man is calling a rescue service for flood victims .

12. The man's _____ has been affected by flooding.
13. Part of the _____ has fallen down.
14. None of the man's family are _____ at the time of the call.
15. A _____ will be sent to pick up the man and his family.
16. The man's address is _____ .

You will hear a radio discussion. First, read the notes below then listen and complete the notes with information from the discussion.

Example. The presenter is speaking to Sally Fairfax the Minister for Education .

17. The presenter asks if schools will receive _____ to help students who do very well at school.
18. The minister blames _____ for spreading a rumour.
19. The rumour started after a discussion between a minister and parents of _____ children.
20. The minister explained to parents that _____ of pounds are already spent on their children every year.
21. No more money is available due to the present _____ .

(10 points)

That is the end of the listening section of the test. Now go on to the other sections of the test.



READING SECTION 4

Read each text and put a cross (X) by the missing word or phrase, as in the example.

Example.

At Clarkston Stables, we've always been dedicated to children with autism. Our therapeutic horse riding classes give these children the chance to improve co-ordination, _____ skills and muscle control.

- A talking
 B communication
 C discussion

22. **Scholarships for Master Chefs**

Broughton Culinary College is pleased to announce that it is offering three scholarships to outstanding students. The scholarships will enable exceptionally _____ chefs to perfect their skills alongside some of the leading tutors in the country.

- A talented
 B developed
 C artistic

23. In _____ of emergency, smash glass and pull lever.

- A spite
 B times
 C case

24. **Natural Disasters Rescue Unit**

This unit has been set up to provide immediate assistance to victims of natural disasters. It is our mission to bring those at _____ to safety as quickly as possible.

- A danger
 B risk
 C threat

25. On this five-hour course, you will learn the basics of first aid such as dealing with cuts, burns, fainting and fits. The course has _____, so please apply soon.

- A registration forms
 B two semesters
 C limited places

26. Silent Sisters – extra night at the UMIST on 15th November. Gigs scheduled for 13th and 14th are already _____.

- A sold out
 B exhausted
 C too busy

(5 marks)

**READING SECTION 5**

Read the passage and complete the statements below. Put a cross (X) in the box next to the correct answer, as in the example.

When asked to name types of natural disasters, most people would come up with earthquakes, floods, droughts, tornadoes, hurricanes and volcanic eruptions. Few would mention heatwaves. This is probably because heatwaves aren't given the same media attention as other natural disasters.

The Earth Policy Institute (EPI) feels that this lack of media attention is because heatwaves are a 'silent killer'. Unlike earthquakes and hurricanes, heatwaves aren't a sudden, violent outburst. They don't cause immediate and mass destruction. Instead, heatwaves slowly creep up on their victims over a period of days or weeks. However, there is no doubt that they are deadly. In fact, according to EPI, heatwaves 'claim more lives each year than floods, tornadoes and hurricanes combined.'

In the summer of 2003, Europe experienced its worst heatwave since records began. At least 35,000 people lost their lives as a direct result of extremely high temperatures for their region. France was the worst hit. Temperatures remained over 40° for several days in some areas. The locals, who weren't used to such heat, didn't know how to deal with it and soon became dehydrated. The death toll in France alone during this heatwave rose to 14,802. In the UK, the figure was an estimated 2,000.

You may ask yourself, why were there so many fatalities? After all, temperatures of 40° and more are common in many countries without this number of deaths occurring. The answer is that the average temperature that people can stand varies from place to place. In northern Europe, natives aren't used to such temperatures so they can't cope with them. Elderly, ill and very young citizens are particularly vulnerable.

Another reason for the excessive number of French deaths, was the fact that the heatwave was in August. Traditionally, this is the month when French workers, including doctors and government ministers go on holiday. Thus, the scale of the emergency was not detected immediately. As a result, proper measures weren't taken to assist those most at risk. Hospitals and doctors' surgeries were also very under-staffed at the time, so not all patients suffering from heat-related conditions could be given adequate medical treatment.

Given that global temperatures are on the rise, we must all be aware that heatwaves will become more and more common. Learning how to keep our body temperatures down in extreme heat is of the utmost importance now more than ever.

Example. Heatwaves are a kind of

- A natural disaster.
- B volcanic eruption.
- C violent outburst.

27. The term 'silent killer' is appropriate for heatwaves because
- A so many people are killed by them each year.
 - B it is often not immediately obvious how serious they are.
 - C the media never print stories about them.
28. The 2003 European heatwave claimed
- A exactly 14,802 lives.
 - B more than 35,000 lives.
 - C approximately 2,000 lives.
29. So many French people died in the 2003 heatwave because
- A there was a large number of old, young and sick people in the population.
 - B they were on holiday at the time.
 - C they weren't used to the extreme heat.
30. Government ministers failed
- A to realise how serious the heatwave was in time.
 - B to get to hospital quickly.
 - C to treat patients properly.
31. There will be more heatwaves in the future because
- A our body temperatures are rising.
 - B temperatures are increasing throughout the world.
 - C we haven't realised how important it is to stay cool.

(5 marks)



READING SECTION 6

Read the leaflet below and answer the questions.

Raising your teen successfully

We all know that the teenage years are a huge challenge. This is hardly surprising since it's a time of tremendous change for young people and their families. But does it have to be a time of conflict? No, it doesn't – provided families with teens get support. That's why we've organised a 2-day supportive workshop designed to give you expert advice and parenting tips.

Together we'll explore the difficulties you and your teen face. In particular, we'll be touching on issues such as how much freedom teens should have and disciplining rebellious teens. We will help you to understand your teen better so that you can find workable solutions to everyday problems.

The workshop will be run by Dr Lee-Anne Friel and her associate family councillors.

For more information, call Sally Meadows on 02471 39842.

Example. What can be avoided if families with teens get help?

conflict

32. How long does the workshop last?

33. What will parents receive at the workshop?

34. What two aspects of raising teens will the workshop cover?

35. Who will be in charge of the workshop?



Read the web article below and answer the questions.

Internet

Disaster Rescue is a non-profit making organisation dedicated to providing immediate assistance worldwide in times of crisis. The organisation was founded in 2000 by James Barton in order to help natural disaster victims. He himself suffered the loss of several family members in Hurricane Andrew in 1992, in which 65 people died.

After years of mourning his loved-ones, the ex-marine decided to devote his life to rescuing those hit by natural disasters. His operation consists of highly trained individuals as well as other professionals. Like James, some of these people have a background in the armed forces.

In order to set up Disaster Rescue, James received grants from several bodies totalling \$1.5 million to cover the cost of equipment and transport. All members of the organisation work on a volunteer basis.

Example. Where does Disaster Rescue operate?

worldwide

36. How many lives did Hurricane Andrew claim?

37. What did James Barton do previously?

38. Where did the money come from to set up the organisation?

39. How much does Disaster Rescue pay its rescue workers?

(8 marks)

**READING SECTION 7**

Read the magazine article and complete the notes. Write no more than three words in each gap from the article.

What's the secret of success?

When you think of successful people, what kind of person comes to mind? Movie and music stars like Brad Pitt, Angelina Jolie and Madonna, business people like Bill Gates or sports celebrities like Cristiano Ronaldo and David Beckham? These are just some of the names that most people would associate with success. If we were to measure success, however, how could we do it?

The truth is there is no one definitive way to gauge success. In competitive sports, for instance, success is conferred on the person, team or animal that comes first or shows superior strength. For example, a racehorse that runs just a split second quicker than another horse is the winner. Its success is obvious. It passed the finishing line ever so slightly before the runner-up. It will take all the glory and its name will forever be remembered by fans of horseracing. But does that mean that the runner-up is a failure?

On another note, fame and fortune are often taken to be good indicators of success. They are certainly what the stars and celebrities mentioned above have in common. They have become household names globally and few can honestly say that they don't envy their wealth. Through hard work and determination, they have managed to accomplish things others can only dream of.

However, this does not mean that they are the very best at what they do. There are undoubtedly better actors, singers, etc out there than them. In fact, some of the world's most talented people remain unknown. For them, what matters is that they are the best they can possibly be. Fame and fortune take second place to a sense of satisfaction and accomplishment. The question is: does that make them less of a success?

The sad fact is that our society does not recognise the great achievements of those who come second. Their triumphs may not be on display in the form of trophies, medals or large fan clubs. Instead, what they have learnt on the way and how they have grown and developed may be the true indicators of their success. Ben Sweetland, author of self-help books such as *Grow Rich While You Sleep* and *I can – The key to life's Golden Rules* puts it like this, 'Success is a journey, not a destination.'

Example. If people are asked to name successful people, they will more than likely mention film stars, singers and musicians, business people and sports celebrities .

40. It is impossible to measure success in one _____ .
41. A fraction of a second often separates a winning horse from the _____ .
42. People very often associate the _____ of celebrities with success.
43. Some stars have become so famous that they are now _____ throughout the world.
44. There are many _____ people in the world whose main goal in life is not to become rich and famous.
45. A feeling of _____ is a more important driving factor for some people than being wealthy and well-known.
46. Trophies and medals are indicators of success that can be put _____ .

(7 marks)



Practice Test 6



WRITING SECTION 8

Use the information in Section 7 to help you write your answer.

47. You have read the magazine article about what success is. Write a letter to the editor giving your response to the article. Write about 90-120 words and include the following information:

- Say what you thought about the article.
- Suggest another indicator of success that you feel is important.
- Explain in what way this indicator measures success.

Write your answer here.

A large sheet of white paper with horizontal lines, intended for writing the answer to question 47.

(10 marks)



WRITING SECTION 9

Choose one of the topics below and write your answer in 150-200 words.

48. A) Your parents have left you this note.

Hi, can you do us a favour? Aunt Gemma is coming to stay at our house while we're on holiday. Can you write her a set of instructions with important information she'll need while in the house?

Write your set of instructions. Include the following information:

- how important electrical appliances work
- how to take care of the family's plants or pet
- where the nearest shops and facilities are
- what to do if anything goes wrong

Or

48. B) Your teacher gives you the following statement and asks you to write an essay.

We all have to take responsibility for global warming. We can't just blame large industries for it.

Write an essay explaining why you agree or disagree with this statement.

Write your answer here.

(10 marks)