

Contents



Lesson	Grammar and Language	Page
Welcome		4
[1] Friends and Family		9
1 We Are the Webkids	<i>be</i>	10
2 Houses Around the World	<i>there is / there are</i> ; Prepositions of place	12
3 Today's Story: <i>Good Friends</i>	<i>this / that / these / those</i> ; Plural nouns	14
4 Brothers and Sisters	<i>have / has got</i> (positive, negative)	16
5 Skills: About Me	<i>have / has got</i> (questions)	18
Review 1; Analysing, page 20	<i>Tom Sawyer: Part 1, page 22</i>	
[2] Free Time		23
6 At the Beach	Possessive adjectives; <i>Whose / Possessive 's</i>	24
7 Today's Story: A Film about a Zoo	Present Simple (positive)	26
8 Free Time	Present Simple (negative, questions)	28
9 The Giant Sleepover	Present Simple (<i>Wh-</i> questions)	30
10 Skills: At the Weekend	Adverbs of frequency	32
Review 2; Inference, page 34	<i>Tom Sawyer: Part 2, page 36</i>	
[3] Animals		37
11 Looking after Dogs and Cats	Imperative / <i>Let's</i> ; Object pronouns	38
12 The Snake Village	Present Continuous (positive)	40
13 Today's Story: <i>Tarzan, King of the Jungle</i>	Present Continuous (negative, questions)	42
14 Animals and the Weather	Present Continuous (<i>Wh-</i> questions)	44
15 Skills: My New Pet	<i>can / can't</i>	46
Review 3; Fact and Opinion, page 48	<i>Tom Sawyer: Part 3, page 50</i>	
[4] Food		51
16 Street Food Around the World	Review: Present Simple / Present Continuous	52
17 How Healthy Is Your Food?	Count / Non-count nouns	54
18 Famous Food Inventions	<i>some / any</i>	56
19 Today's Story: <i>The Sweet Shop</i>	Quantifiers	58
20 Skills: Going to the Cinema	<i>like / love / enjoy / hate + verb-ing</i>	60
Review 4; Classifying, page 62	<i>Tom Sawyer: Part 4, page 64</i>	



Lesson	Grammar and Language	Page
[5] Having Fun		65
21 Guy Fawkes Night	Possessive pronouns; Past Simple (<i>be</i>)	66
22 A Trip to Kentwell Hall	Past Simple (regular verbs)	68
23 Today's Story: <i>Billy Learns a Lesson</i>	Past Simple (irregular verbs)	70
24 Music Then and Now	Past Simple (negative, questions)	72
25 Skills: Describing a Party	Past Simple (<i>Wh-</i> questions)	74
Review 5; Making Decisions, page 76	<i>Tom Sawyer: Part 5, page 78</i>	
[6] Sports		79
26 The Sports Club	Present Continuous (future meaning)	80
27 Today's Story: <i>The Match</i>	Future Simple (<i>will</i>)	82
28 Mascots	Future (<i>be going to</i>)	84
29 Read about a London Rat Race	<i>must / mustn't</i>	86
30 Skills: My Favourite Sport	<i>have to / don't have to</i>	88
Review 6; Sequencing, page 90	<i>Tom Sawyer: Part 6, page 92</i>	
[7] Holidays		93
31 Going to Camp	Adjectives (comparative form)	94
32 Adventure Holidays	Adjectives (superlative form)	96
33 Today's Story: <i>Not Very Clever</i>	Adverbs	98
34 Road Trips	Reflexive pronouns	100
35 Skills: My Holiday	Review of tenses	102
Review 7; Solving Problems, page 104	<i>Tom Sawyer: Part 7, page 106</i>	

Appendices	Page
Literature: <i>Around the World in 80 Days</i>	108
Literature: <i>Tom Sawyer</i> – Listening scripts	111
Songs	119
Extra Writing	127
Words to Remember	135
Irregular Verbs	142



[3] Animals

On our website now...

- Looking after Dogs and Cats_11
- The Snake Village_12
- Today's Story: *Tarzan, King of the Jungle*_13
- Animals and the Weather_14
- Your Turn: My New Pet_15

Can dogs predict the weather?
See L14, Ex 1.

Some people have got pet snakes.
Do you know what snakes eat?
See L12, Ex 1.

What's the difference between a monkey and a gorilla?
See L13, Ex 6.

What is the most popular pet in the UK?
See L11, Find Out.

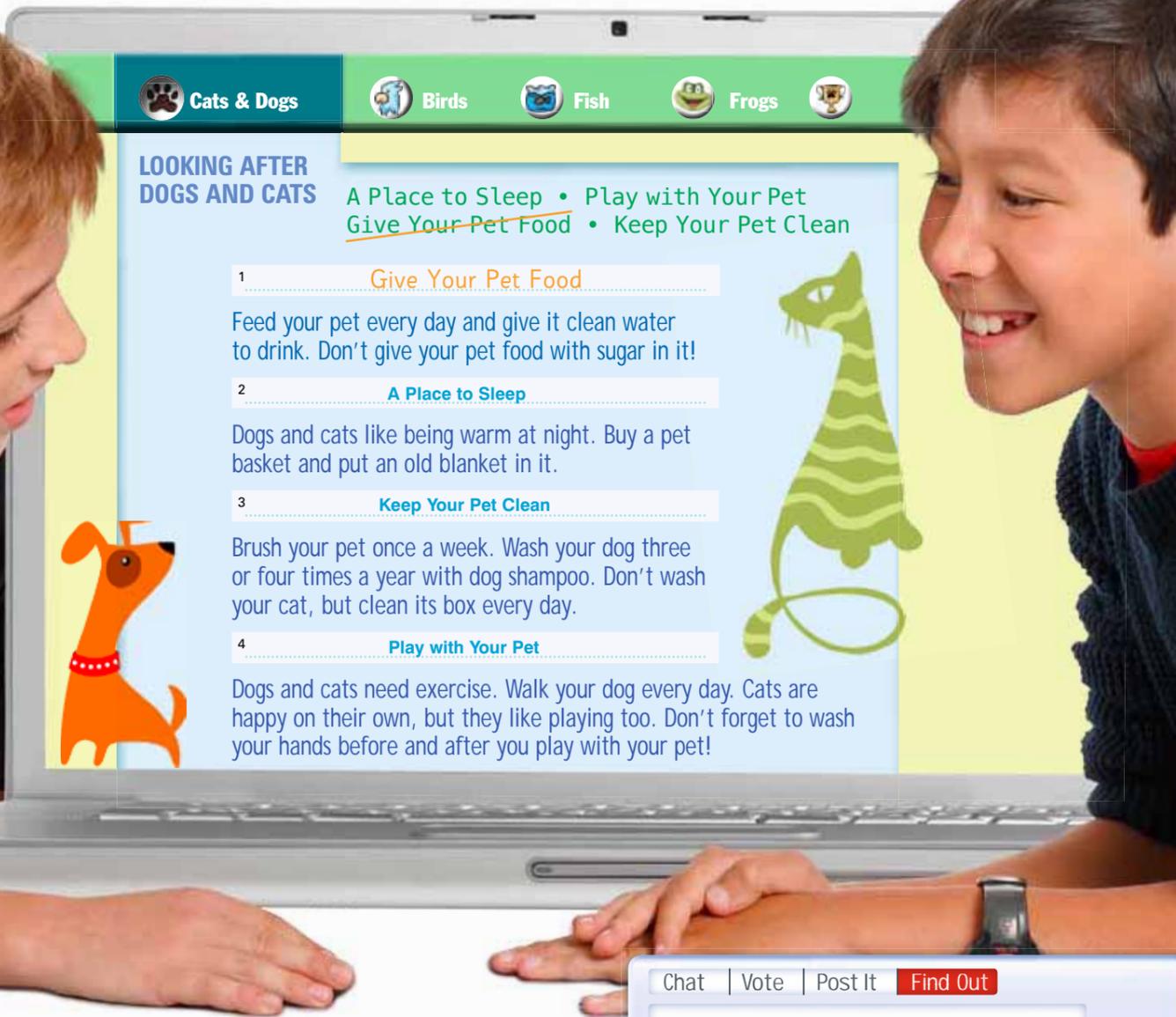
You can find the answers in lessons 11-15.

11

Reading

1 Yoki wants to get a pet. Read the dialogue. Then read the Internet page and write the headings in the correct places.

- YOKI** Hi, Ned. I want a pet. And guess what? My parents agree!
- NED** Lucky you! What pet do you want?
- YOKI** A cat or a dog. I'm not sure yet.
- NED** I've got an idea — let's look on the Internet. Maybe it can help you choose a pet.



2 Write T (True), F (False) or DK (Don't Know).

- DK** 1 Ned has got a dog.
- F** 2 Pets can eat sugar.
- F** 3 Dogs and cats like to sleep in cold places.
- T** 4 You don't need to wash cats.
- T** 5 Cats and dogs need to play.

Lightbulb icon: Which animal needs more of your time: a dog or a cat? Why?

- A dog needs more time because:
- you need to wash a dog three or four times a year, but you don't need to wash a cat.
 - you need to walk a dog every day, but cats are happy to exercise on their own.

Chat | Vote | Post It | **Find Out**

Which is the most popular pet in the UK?

dog cat

goldfish rabbit



Working with Words

3 Choose the correct verbs. Then tick the sentences that are true for you. Students choose a sticker and write their names.

- _____
- 1 My parents give / feed me pocket money.
- 2 I clean / choose my room once a week.
- 3 I always wash / brush my teeth at night.
- 4 I always need / agree with my parents.
- 5 I sometimes forget / put to do my homework.

Grammar

Imperative / Let's

Look at this picture.

~~Don't look~~ at my notebook.

Let's look on the Internet.

- 4 Complete.
- ~~Don't forget~~ • Let's eat • Wash
- ~~Let's walk~~ • Don't give • Listen
- 1 Let's walk the dog in the park today.
 - 2 Wash your hands!
 - 3 Don't give your cat sugar!
 - 4 Listen to your teacher!
 - 5 Don't forget to feed your pet!
 - 6 Let's eat lunch in the park.

Object pronouns

Ned is my friend. I like him.

I've got a new pet. Look at it.

Cats are my favourite animals. I love them.

I	me	we	us
you	you	you	you
he	him	they	them
she	her		
it	it		



5 Choose the correct answers.

- 1 You like playing computer games. This game is for it / you.
- 2 Tim loves cats. He knows a lot about them / him.
- 3 This book is for Sam. Let's give it to him / it.
- 4 Mum, I don't want to ride my bike to school. Can you take it / me in your car?
- 5 Where is Mary? I want to talk to her / she.

More Words and Speaking

6 **ABOUT ME** Imagine you are getting a new dog. Which dog do you want? Why?

	LABRADOR	
	<ul style="list-style-type: none"> ↳ large, clever ↳ needs a lot of exercise ↳ loves children 	
	COCKER SPANIEL	
	<ul style="list-style-type: none"> ↳ good with people and other pets ↳ must brush it every day 	
	PUG	
	<ul style="list-style-type: none"> ↳ small, friendly ↳ good with children 	
	JACK RUSSELL	
	<ul style="list-style-type: none"> ↳ small ↳ needs a lot of exercise 	

I want a Labrador because it is clever and I like large dogs.

I don't want a Labrador. It needs a lot of exercise. I want a Pug. Pugs are good with children.

Listening

7 **Yoki is at the pet shop with his mum. Listen and choose the correct answers.**

- 1 The most popular dog in the UK is a Pug / Labrador.
- 2 Yoki's mum doesn't want a Jack Russell because it is a small dog / needs a lot of exercise.
- 3 Cocker Spaniels don't need people all the time / a lot of work.
- 4 Yoki chooses a Labrador / Cocker Spaniel.

Chat | **Vote** | Post It | Find Out

Do a class survey. Which dog is the best?

Labrador Jack Russell

Pug Cocker Spaniel

12

Reading

1 Chen from China is one of our Webmag readers. He wants to tell us about his village. Read and say what is special about it.

The Snake Village

I want to tell you about my village in China and about a special farmer. His name is Yang Hongchang and he lives in my village. There are many animals on his farm. Right now, he is looking after his animals. He is feeding them. They are eating rats, mice and eggs. Some of the animals are moving around in small wooden boxes. And some are sleeping after their meal.

Yes, Yang Hongchang is a snake farmer. Our village has got more than a hundred snake farms with almost three million snakes in them. Why are there so many snakes in our village?

People in China think that eating snakes is very healthy. They go to the market to buy snakes. Look at these pictures.



This man is holding lots of snakes.



This woman is selling snake wine.



This man is eating snake soup.

This man is making medicine from snakes.

2 Answer the questions.

- Where is Yang's farm? **in China**
- What animals are on Yang's farm? **snakes**
- How many farms are there in Yang's village? **more than a hundred**
- What drink can you make with snakes? **wine**
- What food can you make with snakes? **soup**

Why are there so many snake farms in China?

People in China think it's healthy to eat snakes.

Working with Words

3 Choose and write the correct answers.

- Most people eat three meals a day. meals / soups
- Eat apples. They're healthy special. healthy
- I like eating eggs for breakfast. eggs / wine
- Large mice and rats look almost the same. snakes / rats
- They sell pet snakes in this shop. move / sell

Chat | Vote | Post It | Find Out

Write T (True) or F (False).

- 1 Snakes eat only vegetables.
- 2 Snakes smell with their tongues.

Grammar

Present Continuous (positive)

We use the Present Continuous for actions that are happening now.

I am eating. (I'm eating)
He / She / It is eating. (He's eating)
We / You / They are eating. (We're eating)

Spelling

eat - eating play - playing
make - making swim - swimming

Time expressions

now, right now, at the moment

4 Where are they? Complete. Use the Present Continuous. Then match.

- He is feeding (feed) the animals right now.
- She is buying (buy) apples and bananas now.
- I am swimming (swim). Look at me.
- My dad and I are watching (watch) a football game now.
- The children are writing (write) in their notebooks at the moment.

- a | 5 school d | 4 sports stadium
- b | 3 beach e | 2 market
- c | 1 farm

More Words and Speaking

5 Look at the pictures. What do you do when you feel this way? Accept all logical answers.

When I've got a cold, I stay in bed.



1 | a cold 2 | a temperature 3 | a toothache



4 | a headache 5 | a stomach ache

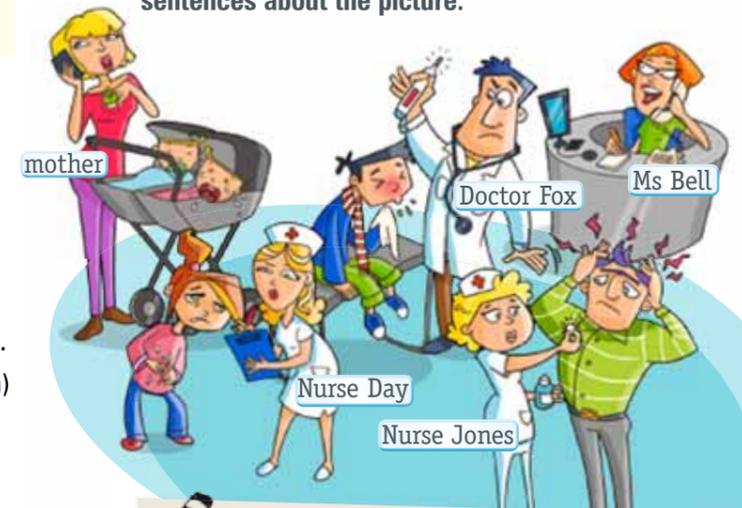
take some medicine • stay in bed
go to the doctor • have some soup
go to the dentist

6 NOT FEELING WELL Read the dialogue in pairs. Then change the words in colour.

- A Hey, **Dean**. How are you?
- B Not great. I'm not feeling well.
- A Oh, no. What's the matter?
- B I've got **a cold**.
- A Why don't you **have some soup**?

Writing

7 What's happening at the clinic? Write sentences about the picture.



The clinic is busy today. Doctor Fox is talking to a boy. The boy isn't happy. He has got a bad cold...

See Teacher's Guide for model answer.

13

Reading

1 One of Yoki's favourite books is *Tarzan*. Read the story.

TARZAN, KING OF THE JUNGLE

A beautiful baby is crying in the jungle. Kala, the gorilla, is taking the baby in her arms.

Kala: Hmm ... You aren't a gorilla. You are different. Oh no, now you're crying. Are you crying because you're hungry? Don't worry. I can look after you. You are my son now and your name is Tarzan.

Tarzan is big and strong now.

Tarzan: Hey Mum! Look at me! I am climbing the tree. Now I am jumping from tree to tree. I am looking for food. This is fun.

Some people are walking in the jungle. They are shooting arrows. Tarzan is angry.

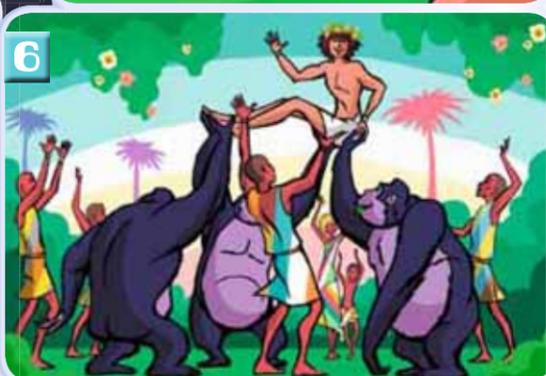
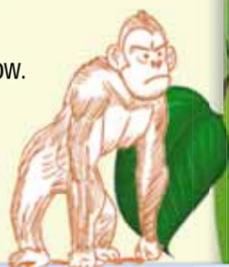
Tarzan is following the people to their village. He is watching them from a tree.

Tarzan: Those women are making arrows. Arrows are bad. They aren't looking at me now. I can take their arrows.

A big lion is walking to the village. The people are scared.

Tarzan: Go away, lion. Go away from the village.

Tarzan is strong and clever. The gorillas love him. He is their new king. He can talk to animals and help people. They all say, "Tarzan, Tarzan! King of the jungle!"



2 Choose the correct answer.

- 1 Tarzan lives in the village / jungle.
- 2 Tarzan thinks Kala is his friend / mother.
- 3 Tarzan is angry because some people are shooting arrows / following him.
- 4 Tarzan can take the people's animals / arrows.
- 5 There is a big lion / gorilla near the village, but Tarzan tells it to go away.

Many people think Tarzan is special. Do you agree?

Working with Words

3 **FIX IT** The sentences below are wrong. Can you correct them?

- cry • ~~lions~~ • climbing
different • angry • beautiful
- 1 ~~Dogs~~ live in the jungle. X
 - 2 Why are you sad? Please don't ~~talk~~. X
 - 3 Maisie is ~~hungry~~ because her brother always takes her phone. X
 - 4 I love my new cat, Fluffy. I think it's ~~beautiful~~. X
 - 5 Your book isn't like my book. It's ~~different~~. X
 - 6 Tom likes ~~climbing~~ trees. X

Grammar

Present Continuous (negative and questions)

Negative

I am not (I'm not) jumping.
He / She / It is not (isn't) jumping.
We / You / They are not (aren't) jumping.

Questions

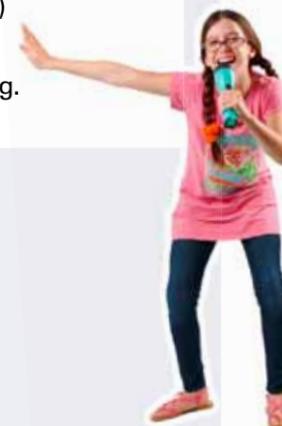
Am I jumping? Yes, I am. / No, I'm not.
Is he / she / it jumping?
Are we / you / they jumping?

4 What are the Webkids doing? Complete the post. Use the Present Continuous.



WEBKIDS

We ¹ are working (work) on our website.
We ² are reading (read) posts from children and looking for fun posts for the website. What ³ is Sally doing (do)? She ⁴ isn't helping (not help) us. She ⁵ is learning (learn) a new song and she ⁶ is singing (sing) it now. We ⁷ are putting (put) our hands on our ears. Don't worry, Sally. We are just kidding.



More Words and Speaking

5 **ANIMALS** What are the animals doing? Ask and answer questions with your partner.



- 1 butterflies / fly
- 2 monkeys / play
- 3 tiger / walk
- 4 bat / sleep
- 5 kangaroo / jump
- 6 spiders / climb the tree
- 7 panda / eat
- 8 parrots / sit

Are the butterflies flying?
Yes, they are.

Listening

6 **LISTENING** What do you know about gorillas? Listen and write T (True) or F (False).

- 1 Amanda looks after gorillas and monkeys. F
- 2 Gorillas have got tails. F
- 3 Gorillas can walk on two legs. T
- 4 Gorillas have got clever ways to get food. T
- 5 Gorillas use their hands to talk to other gorillas. T



Chat | Vote | Post It | Find Out

Gorillas and monkeys are not the same. Name one thing that is different.

See Teacher's Guide for possible answers.

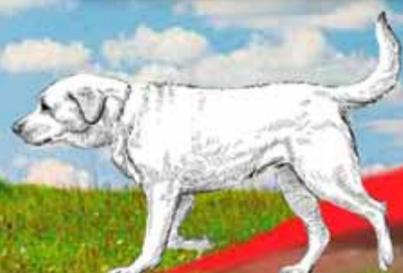
14

Reading

1 Yoki's dog is shaking and Yoki is calling the vet. Read and find out what is happening.

Animals and the Weather

YOKI Hello. This is Yoki. Can I speak to Mr Marks, the vet?
VET Yes, this is Mr Marks speaking. How can I help you, Yoki?
YOKI It's my dog, Buddy. He's shaking and he's hiding behind the furniture. What's the matter? Why is he shaking?
VET Calm down, Yoki. What's he doing now? Is he still shaking?
YOKI Oh, no! I need to look for him again.
VET Where is he hiding, Yoki? Can you find him?
YOKI Yes, here he is. He's sitting in the bath and he's still shaking. He's smelling the air too. What's happening, Mr Marks?
VET I'm not sure, but maybe a storm is coming.
YOKI What? A storm?
VET Yes. Dogs can feel storms in the air. Dogs know a storm is coming before people. They can hear thunder and smell rain before us.
YOKI But why is Buddy shaking and hiding in the bath?
VET We don't know why dogs shake and hide. Maybe it's because they are scared. Just give Buddy a hug and get ready for a storm.
YOKI Hey, you're right. It's starting to rain. And now there's lightning. The storm is here!
VET Just hug Buddy and he'll be fine.



2 Match to complete the sentences about the text.

- | | |
|---|--------------------|
| 1 Yoki is talking to the vet about ... | 3 a the air. |
| 2 Buddy is shaking and hiding behind ... | 5 b a hug. |
| 3 The dog is smelling ... | 2 c the furniture. |
| 4 Dogs are scared when there are ... | 4 d storms. |
| 5 When a dog is scared, you can give it ... | 1 e his dog. |

💡 What other animals know about changes in the weather before us?

Possible answers: frogs, birds, bees, butterflies, cows, sheep and ants.



Working with Words

3 **TRUE OR FALSE?** Write T (True) or F (False) next to each sentence. Correct the false sentences with the words below.

hear • lightning • calm down
furniture

- F** 1 You smell with your ears. **hear**
T 2 Dogs often hide when they are scared.
F 3 You can see thunder. **lightning**
T 4 When you follow someone, you walk behind him.
F 5 Beds and cupboards are animals. **furniture**
T 6 Children start school in September.
F 7 When your friend is angry about something, you say "calm down". **get ready**



Grammar

Present Continuous (Wh- questions)

Match the questions and answers.

- 1 Who is hiding behind the furniture?
 2 What are you doing?
 3 Where are you going?
 4 Why is the dog shaking?
 ...1 a my little brother
 ...4 b Because it's scared.
 ...2 c I'm watching TV.
 ...3 d to the vet



4 Write questions. Use the words in colour to help you.

- 1 **What is Sally reading** ?
 Sally is reading *Tarzan, King of the Jungle*.
 2 **Why is Jessie hugging Yoki's dog** ?
 Jessie is hugging Yoki's dog *because it's scared*.
 3 **Where are the kids playing** ?
 The kids are playing *in the living room*.
 4 **What are you watching** ?
 We're watching *The Voice*.
 5 **Who is going to the market** ?
Ned is going to the market.



More Words and Speaking

5 **A THE WEATHER** What's the weather like in each picture? Circle.



It's snowing / raining.



It's warm / windy.



There are clouds / is a storm in the sky.



It's a cloudy / sunny day today.

5 **B PAIR WORK** Choose one of the cities in Exercise 5A. Tell your partner what the weather is like there. Your partner guesses which city it is.

It's cold there today and it's snowing.

It's ...

Writing

6 Write about the weather in your area today. Begin like this:

It's a ... day today. There are ...

See Teacher's Guide for model answer.



15

Skills: My New Pet

1 **ACTIONS** Sally is looking for a pet robot. Look at the pet robots below. What do you think each one can do? Use the words below. Then read and check your answers.

- catch a ball • climb • fly • jump • move • pull • push
stand up • sit • understand • run • walk • dance • swim

I think the Genibo Robot can walk.

A DIFFERENT PET



The Genibo Robot looks like a real dog. And you need to look after it like a real dog. If not, it goes to sleep. You can teach Genibo to do many things. For example, you can tell it to sit or stand up and it understands you. It can listen and do what you say. It can walk, but it can't jump and it can't catch a ball!

Do you want an insect for a pet? Well, the Robo Bug is like a real insect. It can move in many ways. It can move over sand and rocks. It can also climb up hills and it can pull things.

Avitron is a robotic bird. It's got wings and it can fly too! When it flies, it looks like a real bird. Do you want an Avitron for a pet? Just make sure it doesn't fly away!

Chat | Vote | Post It | Find Out

Tim: Wow! They're all great, but my favourite is Avitron.
You:

Grammar

can / can't

We use **can** to show ability to do something.

I / You / He / She / It / We / They can jump.
I / You / He / She / It / We / They cannot (can't) swim.
Can I / you / he / she / it / we / they dance?

Short answers

Yes, we can. / No, we can't.

2 **PAIR WORK** Ask your partner questions. Use **can / can't**. Your partner guesses which pet from Exercise 1 it is.

Can it fly?

No, it can't

Can you teach it to do things?



3 Look at the pet robots below. Write sentences. Use **can / can't** and the words in Exercise 1.

	Robo Cat	Robo Penguin	Robo Monkey
It can ...			
It can't ...			

- Robo Cat can walk, but it can't jump.
- Robo Penguin can swim, but it can't catch a ball.
- Robo Monkey can climb, but it can't run.

Speaking

4 **CHOOSING A PET** Read the dialogue in pairs. Then change the words in colour. You can use the chart in Exercise 3 or your own ideas.

- A** Excuse me, can you tell me about Robo Kangaroo?
B Well, it's a great pet. It can jump and it can move its head.
A Can it run?
B No, it can't.
A OK. Thanks for your help.



Listening

5 **LISTENING** Jessie and Sally are looking at pet robots at the toy shop. Listen and choose the correct answers.

- Robo Cats have got ...
 a) small ears and long tails
 b) small eyes and long ears
- They are ...
 a) funny
 b) clever
- They can ...
 a) walk
 b) climb trees
- They can't ...
 a) talk
 b) listen



Writing

6 Complete the email from Sally about her new pet robot.



SALLY



yellow • speak • eyes • dance
crocodile • long

Hi Jane,
 I have got a new pet. Well, it's not a real pet. It's a robot and it's really cool. It's called the Robo Croc and it looks like a ¹ crocodile!
 It's green and ² yellow. It's got a ³ long tail and two black ⁴ eyes.
 My Robo Croc can't walk but it can ⁵ speak. It says "Hello Sally!" It loves music and it can ⁶ dance too! I love my Robo Croc!

Bye for now,
 Sally



TIP Writing emails

- We begin emails with words like **Hi / Hello / Dear** ...
- We end emails with words like **Love / Yours / Bye for now**, + our name

Chat | Vote | Post It | Find Out

7 Write an email to a friend about your new pet robot. Use Sally's email in Exercise 6 to help you.

- Par 1 | Say you've got a new pet.
 | Say what it's called.
 | Say what animal it looks like.
 Par 2 | Describe your pet robot.
 Par 3 | Say what it can and can't do.

See Teacher's Guide for model answer.



Review [3]

Vocabulary

1 Find three words that are connected to each group below.

furniture • tree • thunder • wine
healthy • parrot • blanket
cloudy • cool • bath • soup • insect

1 At home
furniture blanket bath

2 The weather
thunder cloudy cool

3 The jungle
tree parrot insect

4 A meal
wine soup healthy

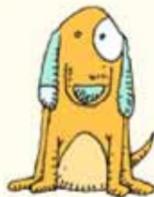


2 ALL ABOUT PETS Complete.

- Animals can feel a **st.o.r.m** in the air.
- You can **te.a.c.h** dogs to catch a ball.
- Many people are **sc.a.r.e.d** of snakes.
- Don't give your pet food with **su.g.a.r** in it.
- Cats often sleep in a **ba.s.k.e.t**.
- Most dogs are good with children and very **fr.i.e.n.d.l.y**.
- Pets need to **dr.i.n.k** water every day.
- Big dogs need a lot of **ex.e.r.c.i.s.e**.

3 Choose the correct answers.

- Your hands are dirty. Please **wash** / brush them.
- They live in a beautiful **village** / market near the sea.
- Butterflies** / Spiders have got wings.
- I can't open the door. Can you **put** / **push** it?
- Don't **forget** / choose to take your book to school.
- I'm making a cake. Can you **shake** / **smell** it?
- Tim thinks this is a good book but I don't **understand** / **agree**.
- I don't want that hat. You can **give** / **keep** it.



4 Circle the sentence that follows.

- Guess what?
a It's snowing. b It's strong.
- Do you want a pet?
a I'm not sure. b I'm on my own.
- That dog isn't following you.
a Climb up. **b** Calm down.
- You've got a temperature.
a Why don't you take some medicine?
b What's happening?
- Don't worry.
a It's very windy
b It isn't windy.



Grammar

5 Complete the sentences. Use the object pronouns below.

us • it • him • me • them • her

- It's Vicky's birthday. Let's buy **her** some flowers.
- That's my ball. Please give it to **me**.
- This arrow is very old. Look at **it**.
- Monkeys are funny. I love **them**!
- Bill and I are going to the cinema. Do you want to come with **us**?
- Nick is looking for his pen. Let's help **him**.

6 Complete. Use the Present Continuous.

- SALLY** Hi, Jessie. Where are you?
JESSIE I'm at my cousin's house. She ¹ **isn't feeling** (not feel) well. She's got a headache.
SALLY What ² **is** she **doing** (do)?
JESSIE She ³ **is sitting** (sit) on her bed and her dad ⁴ **is giving** (give) her some medicine. Her little brother and sister are very naughty. They ⁵ **are watching** (watch) TV and they ⁶ **are making** (make) a lot of noise!



7 Write questions in the Present Continuous. Then look at the picture and label the people.

Kim • Ben • Jill • Fred • Max • Lee



- who / climb up / the hill / ?
Who is climbing up the hill?
Ben.
- what / Jill / do / ?
What is Jill doing?
She's talking to a parrot.
- where / Kim and Fred / play / ?
Where are Kim and Fred playing?
Behind a rock.
- what / Max / eating / ?
What is Max eating?
A hamburger.
- who / run / ?
Who is running?
Lee! He wants to catch a butterfly.

8 Write sentences about yourself. Use can / can't and the words below.

sing • send emails • cook eggs
play the electric guitar
climb a tree • catch a ball
Students choose a sticker and write their names.
Accept all logical answers.

- I can / can't sing.**
-
-
-
-
-



Figure It Out



Fact and Opinion

A **FACT** is true.
An **OPINION** is something we believe.

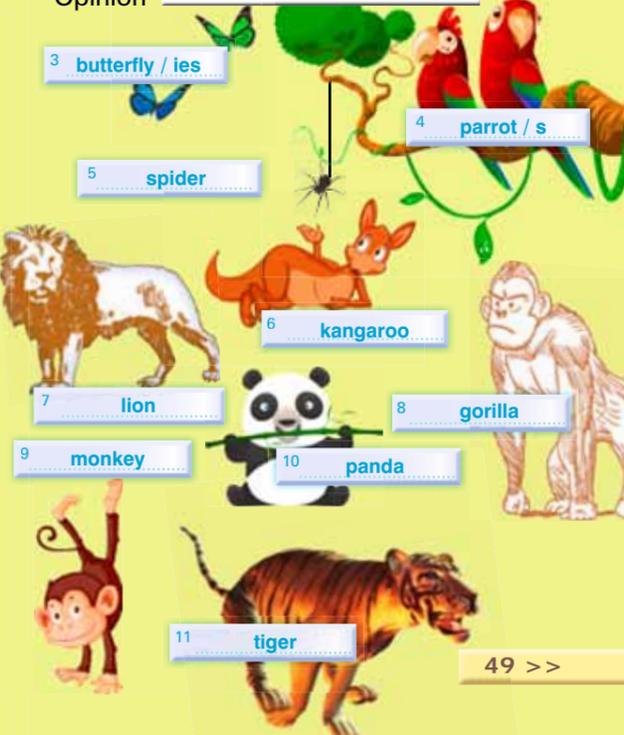
1 Write F (Fact) or O (Opinion) for each sentence.

- O** Insects are scary.
- F** Elephants are big. **1 snake**
- F** Animals can feel when a storm is coming but people can't.
- O** Robot pets are fun.
- F** People in China make medicine from snakes. **2 bat**
- O** Dogs are clever.

2 There are pictures of 11 animals. Can you label them?

3 PAIR WORK Choose an animal and write one fact and one opinion about it. Your partner guesses which animal it is. Use the ideas below or your own. Accept all logical answers.
It is long. • It is funny.
It's a pet. • It's a wild animal.
It's ugly. • It hasn't got a tail.
It needs a lot of exercise.

My Animal _____
Fact _____
Opinion _____





Listen to a story.

3 Tom Sawyer Where Are Tom and Huck?



Tom Sawyer



Huck Finn



Aunt Polly



Aunt Polly's friend



the priest

Tom and Huck are good friends now. The boys always have fun together. One day they go on an adventure. They don't tell Aunt Polly.

1 BEFORE YOU LISTEN Look at the pictures and the headings below. Write one heading for each picture.

They ~~go on an adventure~~.

The boys are cold and wet.

The boys come back.

Aunt Polly is worried.

There are many people in the church.

Tom wakes up Huck.

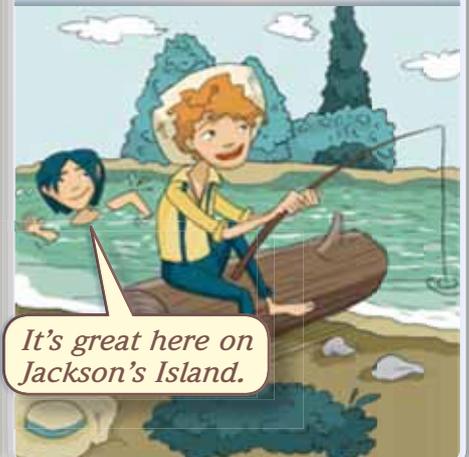
3 a Aunt Polly is worried.



5 b There are many people in the church.



1 c They go on an adventure.



6 d The boys come back.



2 e The boys are cold and wet.



4 f Tom wakes up Huck.



2 Number the pictures in the correct order. The headings can help you. Then listen to the story and check your answers.

3 YOUR TURN Do you think Tom will run away again?

Yes, because ...

he likes adventure.

he does what Huck says.

No, because ...

he doesn't like adventure.

he doesn't do what Huck says.