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A beautiful view!



Hi there!



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Flying high!



[3] Around the World Then and Now

Read the riddles and guess what places you'll be learning about!

On our website now ...

- The Wild West_7A
- Coyote Cowboy_7B
- The Leaning Tower_8A
- Designed by Nature_8B
- The World of Ancient Egypt_9A
- The Webkids' Wonders of the World_9B
- Review

1 Ancient gods and hieroglyphs. Here they built the pyramids.

2 Tall and white, old and round. This famous building might fall down!

3 Cowboys, Indians, rivers and sand. Here they found gold and new land.

You can find the answers in units 7-9.



'THE WILD WEST'

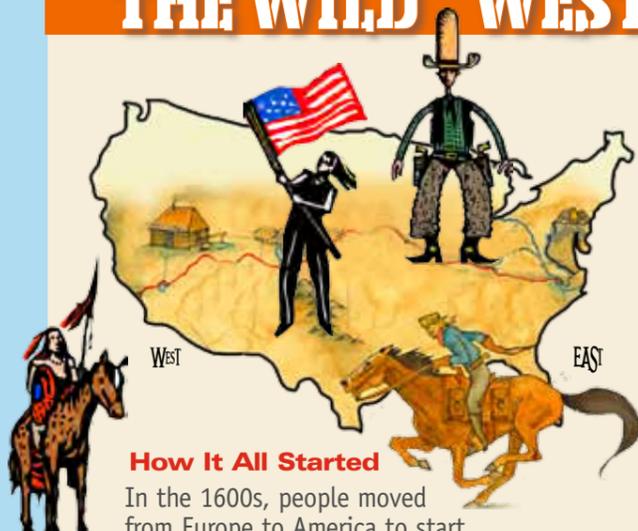
1 Lexi and Dan love watching Westerns on TV so they asked Lexi's cousin from the USA to write a post all about the history of the Wild West. Read and find out about this fascinating time in US history.



Hi everyone! I'm Amanda. I'm Lexi's cousin from the USA. She asked me to write this post about the Wild West - it wasn't all cowboys and gunfights you know!



THE WILD WEST



The Gold Rush

Over the years, more and more people moved to America from all over the world. When gold was found in rivers in California in the 1840s, thousands of people travelled there. They hoped to get rich. This was called *the Gold Rush*. But many people were disappointed after they had made the long journey. Although a few people became rich, most didn't. The shopkeepers who sold food and equipment during the Gold Rush made the most money!



Why the West Was Wild

Life in the West wasn't easy. The weather was hot. It was hard to grow food and difficult to build houses and farms. People did what they had to do to survive. Sometimes people even had to fight, lie, cheat and steal to get what they wanted. Also, the Native Americans were angry because people had taken their land, so there were many battles too. Because there weren't many sheriffs or police officers in those days, everyone made their own rules. They carried guns to protect themselves, and arguments often turned into gunfights. The person who was the fastest with a gun usually won!



How It All Started

In the 1600s, people moved from Europe to America to start a better life. They arrived on ships and landed on the east coast. As time went by, some brave people travelled west and returned with stories of land with wild cows, beautiful rivers, lakes and deserts. Some places were perfect for building farms, and many families packed their things and began moving west. They travelled in wagons. The journey was long and hard, and many people and horses died on the way.

Cowboys

When people arrived in the West in the 1700s and 1800s, they started working on the land. Sometimes young men on horses caught wild cows and sold them at markets. That's where the name *cowboy* came from. Cowboys wore large hats and scarves to protect themselves from the sun, rain and dust. They also wore jeans with leather to protect their legs.



Chat | Vote | Post It | Find Out

What was the Pony Express?

- a the post office of the Wild West
- b a sports competition

2 Answer the questions.

- 1 What did brave people talk about when they returned from the West? *They said there was land with wild cows, beautiful rivers, lakes and deserts.*
- 2 How did cowboys protect themselves from the weather? *They wore large hats and scarves.*
- 3 Why were many people disappointed when they arrived in California? *They didn't find gold and become rich.*
- 4 Why wasn't life easy in the West? *The weather was hot. It was hard to grow food and difficult to build houses and farms.*
- 5 Why were the Native Americans angry? *People had taken their land.*

was hot. It was hard to grow food and difficult to build houses and farms.

In your opinion, what was the biggest problem for people in the Wild West?

Working with Words

3 Complete. Use the words below.

travelled • west • fights
gold • gun • although • survive



In the Wild West, nobody was wilder than Martha Jane Cannary, better known as *Calamity Jane*.

Jane was born in 1852. When she was 12, her family moved ¹ west They had heard that there was ² gold there and they wanted to become rich.

They ³ travelled in a wagon and it was a dangerous journey. When her parents died, Jane had to look after her brothers and sisters. Life was hard but Jane knew how to use a ⁴ gun , and she wasn't scared of anyone. She often had ⁵ fights with the Native Americans.

⁶ Although she was a woman, Jane was tough and she knew how to ⁷ survive in the Wild West! There were many films made about her.

Grammar

Past Perfect Simple

had + past participle

We use Past Perfect Simple to talk about an activity that happened before another activity or time in the past.

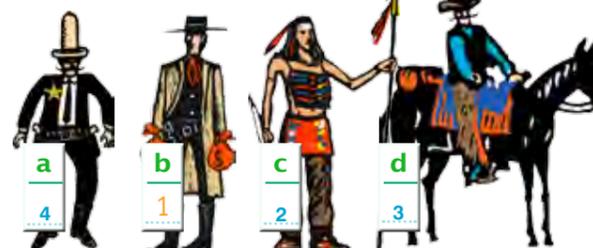
I looked for you after the film, but you **had already left**.

Time expressions: before, after, already, by the time

Note: We often use Past Perfect Simple after *because*.

The cowboys were tired **because** they **had worked** hard.

4 Complete. Use Past Simple or Past Perfect Simple. Then match.



- 1 After I **had found** (find) gold, I **became** (become) rich!
- 2 I **had never seen** (never / see) a white man before people from Europe **moved** (move) to America.
- 3 I **had never ridden** (never / ride) a horse before I **arrived** (arrive) in America.
- 4 I **took** (take) the man to prison because he **had stolen** (steal) some money.

5 **Pair Work** What had happened by the time Mum came home? Use Past Perfect Simple and the phrases below.

make supper • finish her ice cream
paint on the wall • fall asleep
come back from football practice



By the time Mum came home, Gran had made supper.

the / a / an

We use *the* before names of rivers, seas, and oceans.

the Nile, the Mediterranean, the Atlantic

We also use *the* before names of some countries and places.

the United States, the Alps, the Bahamas

We use *a / an* before professions.

My father is a police officer.

NOTE: We don't use *the / a / an* before most countries, languages or activities.

Mario lives in **Canada**. He speaks **English and French**. He loves **surfing**.

6 **Fix It** Correct the sentences. Use *the / a / an*.

- 1 Spanish are very friendly people. **X**
- 2 We hiked along ^{the} Colorado River. **X**
- 3 My uncle is ^a doctor. **X**
- 4 Do they speak English in ^{the} UK? **X**
- 5 I want to be ^{an} actor one day. **X**

YIPPEE!





I'm going to visit my cousin in Arizona!



1 Lexi is going to stay with her cousin in the USA. Her cousin told her a folk tale about a cowboy who lived on a farm in Arizona. But how did he get there and why was he called the Coyote Cowboy? Read the story.

Coyote Cowboy

It's not often that a boy grows up with coyotes, but Bill was an unusual boy. He was born in Texas in the 1800s. Not many people lived there at that time, but Bill didn't feel lonely because he had 17 brothers and sisters, as well as bears and wild rabbits for friends.

When Bill was a child, news arrived that men had found gold in California. "Get ready, everyone!" said Bill's father excitedly to his wife and 18 children. "We're going west to look for gold!" The family got in their big wagon and set off slowly into the desert. Bill was sitting in the back when the wagon hit some rocks, and he fell out. Nobody heard Bill shouting, and they kept travelling.

Young Bill sat there and wondered what to do. Wherever he looked, there was only desert and sky. Suddenly, he saw some coyotes. They were looking at him. A coyote came up to Bill with a piece of raw deer meat in its mouth. Bill took the meat and ate it. It didn't taste too bad. From that time on, Bill lived with the coyotes. He hunted with them at night, and slept with them during the day. He even sang along with them when they sang to the moon. By the time Bill was 10, he hadn't seen another person for a long time. He had started to think he was a coyote himself.

One day, Bill saw a cowboy on his horse. "What are you doing out here?" asked the cowboy. "I'm a coyote," Bill said.

"No, you're not!" said the cowboy. "You're a boy! Come with me." The cowboy put Bill onto his horse and took him to his farm in Arizona.

Bill liked living on the farm. He could ride horses better than any other cowboy, and he was an excellent hunter. He sang beautiful songs at night when the cowboys sat around the campfire. "I learned to sing from the coyotes," said Bill.

The cowboys loved Bill, but sometimes he felt very lonely. The years passed. No one knows exactly how or when he died, but the cowboys in Arizona say that sometimes, when the moon is full, they can hear Bill singing right along with the coyotes.

I'm a coyote!



2 Number the sentences in the correct order.

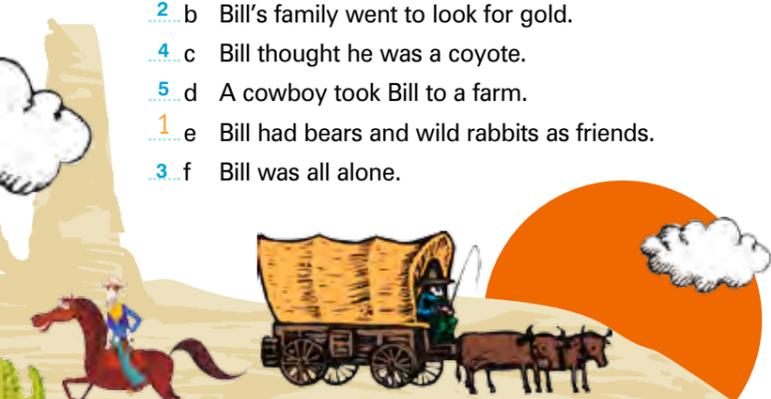
- 6. a Sometimes Bill felt lonely.
- 2. b Bill's family went to look for gold.
- 4. c Bill thought he was a coyote.
- 5. d A cowboy took Bill to a farm.
- 1. e Bill had bears and wild rabbits as friends.
- 3. f Bill was all alone.

Working with Words

3 Replace the words in colour with the words below.

back • along • excellent • wonder
news • set off

- 1 Do you ever **wonder** think about what you'll do when you grow up?
- 2 That film was **excellent** very good. I really enjoyed it.
- 3 I love doing the crossword at the **back** end of my dad's newspaper.
- 4 Have you got any **news** information to tell me?
- 5 We have to **set off** leave early tomorrow so don't go to bed too late.
- 6 The music teacher sang **along** together with the students to help them.



When the cowboy found Bill, what could he still remember from his early life? [how to talk](#)

Describing a Trip

Listening

4 Listen to a radio programme about Tucson, Arizona and complete the adverts.

VISIT TUCSON, ARIZONA!

ARIZONA MUSEUM Learn about the ¹ of Arizona and the Native Americans.

DESERT HIKE Go hiking or ride ² through the desert.

NIGHT SCORPION HUNT Look for scorpions with special ³ .

HORSE-RIDING Take a guided tour through the ⁴ on a horse. Cook a meal of hot dogs and ⁵ .

WILD WEST SHOW Watch ⁶ having a fight. Look for gold in the river.

DESERT ZOO See wild ⁷ , mountain lions, snakes and more.

Howdy! I'll show you around Tucson!



Speaking

5 **Get Ready** Complete. Use the words below. Then tick the things you like doing on a trip.

shop • visit • go • ~~go on~~
explore • stop • hire

- 1 ~~go on~~ a guided tour / a trip
- 2 ~~go~~ sightseeing / horse riding / shopping
- 3 ~~hire~~ a car / bikes
- 4 ~~visit~~ ancient ruins / a museum
- 5 ~~stop~~ for a meal / for a snack
- 6 ~~shop~~ for gifts / for souvenirs
- 7 ~~explore~~ caves / the countryside

6 Listen Read the dialogue with a partner. Then talk to your partner about a day trip you've been on. Use expressions from Exercise 5.

Where did you go today?

I went on a day trip to Tucson with my cousins. We visited a museum, and we went on a guided tour in the desert. We even explored some caves!

Writing

7 Complete the email from Lexi with expressions from Exercise 5.

Hi Webkids,
I've just come back from a day trip with my cousin. We went to the desert in Tucson, Arizona. It's an amazing place – it's even got mountains, forests and rivers in it! We did a lot on our trip. We ¹ bikes and rode them into the desert. Then we ² some amazing caves. After that, we ³ for a meal. In the afternoon, we ⁴ a museum and learned all about the history of Arizona. I enjoyed looking at the souvenirs there, and I bought you all a present!
We had a great time. I loved the desert and I'd like to go back again one day.
That's all for now.
Lexi

Chat | Vote | **Post It** | Find Out

8 Write an email about a day trip that you have been on. Use the model in Exercise 7 and the plan below to help you.

Greeting | Hi,
Par 1 | I've just come back from ...
| We went to It's ...
Par 2 | We did a lot on our trip. We ...
| Then we After that, ...
Par 3 | We had a great time.
| I loved ...
Signing off | That's all for now.



1 Look at the pictures below and answer the questions. Then read the article.

- a Do you know the name of this building? **the Leaning Tower of Pisa**
- b Do you know why it is famous? **It isn't straight. / It leans.**
- c Do you know which country it is in? **Italy**



THE LEANING TOWER

The Leaning Tower of Pisa is one of the most famous landmarks in the world, and over a million tourists visit it every year. Not bad for a building that was never meant to lean! It all began in 1173 when an Italian architect designed a tower to stand next to the big church in Pisa. His workers started building the tower, but after a while, they saw that it was leaning. They were shocked. The problem was that the ground was too soft and the tower was sinking on one side! The builders thought that they could make the rest of the tower straight, so they continued building. But they weren't able to fix it – the tower leaned more! For hundreds of years, the Tower of Pisa leaned more and more.

By 1990, it became clear that the tower wasn't just leaning, but it was actually falling! It was moving about 1-2 millimetres a year. The mayor of Pisa decided to close the tower because he was worried that it really might fall down. The people of Pisa were upset. They wanted the mayor to fix the tower, and they sent him ideas to help him. In the end, experts took out some of the ground on the high side of the tower, and the tower was safe again. By 2001, the tower was straighter and the mayor opened it to visitors. There were parties in the streets of Pisa to celebrate, and the people enjoyed themselves.

But the experts hadn't solved the real problem: The ground under the tower was soft because there was too much water in it. Every time it rained, the problem got worse. In 2006, they used new technology to take some water out of the ground ... and the tower stopped leaning for the first time in history.

Now it's straighter than it has been in years!



Chat **Vote** Post It Find Out

What is the most famous landmark in your country?

2 Circle the correct answer.

- 1 The Tower of Pisa is famous because it
 (a) leans b) was built next to a big church
- 2 The tower after the workers had finished building it.
 a) was straighter (b) leaned more
- 3 The of Pisa wanted to close the tower.
 (a) mayor b) people
- 4 In the end, experts solved the problem by taking out from under the tower.
 a) ground (b) water

Why do you think the people of Pisa were upset when the mayor closed the tower?
 See Teacher's Guide for possible answer.



Working with Words

3 What am I? Write.

expert • sides • tourist • mayor
 architect • landmark

- 1 Many tourists take photos of me. **landmark**
- 2 I design buildings. **architect**
- 3 People vote for me to be the head of the city. **mayor**
- 4 There are six of me in a box. **sides**
- 5 I know more than most people about a subject. **expert**
- 6 I enjoy visiting new places when I'm on holiday. **tourist**

Grammar

Modals

can / could / be able to (ability)

I can / am able to play the guitar.
 She couldn't / wasn't able to speak English a few years ago.
 We will be able to go to Italy next summer.

may / might (possibility)

He may / might go to the concert tomorrow.

can / could / may (request or permission)

Can / Could you help me make supper?
 "May I have some more ice cream?" "Yes, you may."

should (advice)

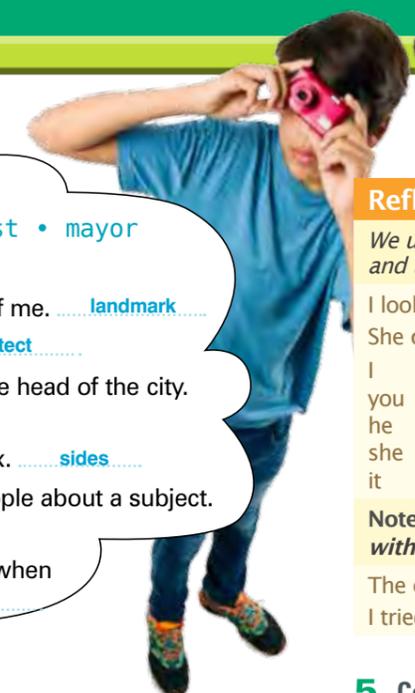
You should read this book.

must / have to

I must / have to finish the project tonight. *It's necessary.*
 We forgot to feed the dog. It **must** be hungry. *I'm certain of this.*
 You **mustn't** swim here. *It's forbidden.*
 I **don't have to** go to bed yet. *It's not necessary.*

4 Circle the correct answer. Then tick the sentences that are true for you.

-
 1 I **might** / **should** go to the cinema tomorrow night but I'm not sure yet.
- 2 At our school, we **are able to** / **have to** wear a uniform.
- 3 We **might not** / **mustn't** use mobile phones at school.
- 4 In the summer, we **are able to** / **should** wear sunscreen.
- 5 My parents **don't have to** / **mustn't** work on Sundays. It's their day off.
- 6 I **could** / **am able to** swim when I was five years old.



Reflexive Pronouns

We use reflexive pronouns when the subject and the object of the sentences are the same.

I looked at **myself** in the mirror.

She cut **herself** when she made the salad.

I	myself	we	ourselves
you	yourself	you	yourselves
he	himself	they	themselves
she	herself		
it	itself		

Note: *by + reflexive pronoun means alone or without help.*

The old man lived in the house **by himself**.

I tried to fix the bike **by myself**.

5 Complete. Use reflexive pronouns.

- 1 We didn't walk around by **ourselves**
 We took a guided tour.
- 2 They hired a car so they could take trips by **themselves**
- 3 Children, you can take another biscuit. Help **yourselves**
- 4 I took lots of photos of **myself** next to the tower.
- 5 Mum tried to get on the horse by **herself**
- 6 The guide was very friendly. He told us all about **himself**

More Words

Phrasal verbs with take

	out
take	after
	up
	back

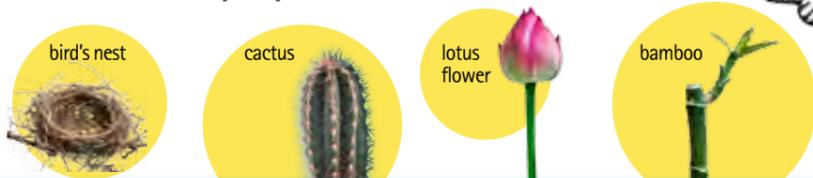
6 Match.

- 1 Jim **is like** his mum. They both love dancing. He ...
- 2 I've decided to **start doing** exercises. I think I'll ...
- 3 My new phone didn't work so I **returned** it to the shop. I ...
- 4 The dentist **removed** my tooth. She ...

- 3** a took it back.
- 4** b took it out.
- 1** c takes after her.
- 2** d take up yoga.



1 Look at the buildings below. The architects got their ideas for them from nature. Can you guess what things gave them their ideas? Tell your partner.



Designed by Nature



A

This office building in Qatar looks like a giant cactus. Qatar is in a dry, sandy desert – a place where you see lots of cactuses! The architects that designed this building didn't only want it to look like a cactus. They designed it to keep out the heat and conserve water, just like a real cactus.

The architect of this temple in India took his idea from the beauty of the lotus flower. The lotus flower is a plant that grows in water, and it always looks clean and beautiful in its natural environment. Because of this, the lotus flower is a symbol of beauty in India.



B



C

This modern skyscraper in Taiwan looks like an ancient plant called bamboo. Bamboo has been a part of Chinese culture for thousands of years. It is a symbol of respect.

The Beijing National Stadium in China is better known as the Bird's Nest Stadium. The designers wanted to show the frame of the building and not hide it. They used huge pieces of twisted metal to make it look like a nest of silver branches.



D

Chat | Vote | Post It | Find Out

Dan: I like the stadium because it's so different. I'd love to watch a football match there.

You:

2 Match the buildings (A-D) to the sentences (1-4).

- B 1 A beautiful flower gave the architect the idea for it.
- A 2 The architects thought about the environment when they designed it.
- D 3 This building has got two names.
- C 4 The idea came from a plant that has been a symbol since ancient times.

Working with Words

3 Building Quiz Match to the correct answer.

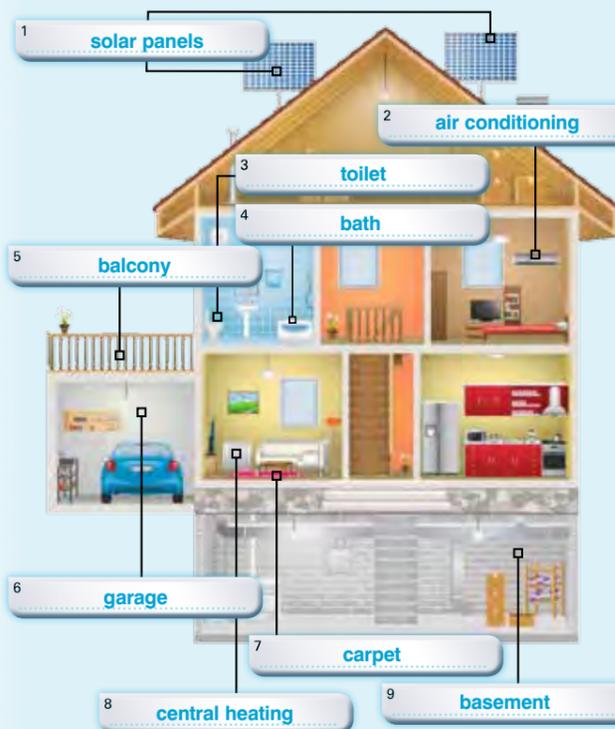
- 1 What do you call a very tall building?
 - 2 What kind of building do many people work in?
 - 3 Why have buildings in hot countries got thick walls?
 - 4 What kind of building is like a church?
 - 5 Why do buildings need roofs?
- 3 a to keep out the heat
 - 4 b a temple
 - 1 c a skyscraper
 - 5 d to keep them dry
 - 2 e an office building

See Teacher's Guide for possible answer.

If you were going to design a building in your area, where would you get your idea from in nature?

Describing the Perfect Home

4 Get Ready Label the items in the picture.
air conditioning • carpet • garage
central heating • toilet • bath
basement • solar panels • balcony



Speaking and Writing

6 Complete Ruby's post with words from Exercise 4.



RUBY

The Perfect Home for My Family, by Ruby

Our house will be big because there are five people in my family. It will have three bedrooms, and three bathrooms.

My parents work at home, so they need an office. We don't need a ¹ garage because we haven't got a car. I love cheerleading and I need somewhere to practise with my friends, so the house should have a big ² basement, where we can dance and play music!

We care about the environment, so our house will have ³ solar panels on the roof. We will take showers to save water, so we won't need a ⁴ bath. Because we live in a cold country, I will have a ⁵ carpet on the floor in every room. Our house will be lovely and warm in the winter!

TIP because / so

We use *because* to give a reason.
We will need carpets **because** we live in a cold country.
We use *so* to give a result.
We've got a dog, **so** we will need a garden.

Listening

5 The Webkids are interviewing an architect. Listen and circle the correct answer.

- 1 Mr Wiles designs ...
a big hotels and skyscrapers
b houses and offices
- 2 Mr Wiles ...
a helps build his buildings
b shows the builders what to do
- 3 Architects must make sure that their buildings ...
a have enough electricity and water
b match their environment
- 4 There are large windows in Mr Wiles house ...
a to let the air in
b so that he can see the trees
- 5 Mr Wiles loves his ...
a basement
b roof

7 Pair Work With a partner, ask and answer questions about your perfect home.

- 1 How big will your house be?
- 2 What special rooms do you and your family need? Why?
- 3 Do you need a garage? Why?
- 4 How will you show that you care about the environment?
- 5 What is the weather like in your country? Do you need air conditioning or central heating?

Chat | Vote | Post It | Find Out

8 Write about the perfect home for your family. Use the model in Exercise 6 and the questions in Exercise 7 to help you. Don't forget to use **because / so**.

Plan for writing an essay

- Par 1 | Question 1
- Par 2 | Questions 2-3
- Par 3 | Questions 4-5



1 Dan is doing a history project about ancient Egypt. It's got lots of interesting information and some questions for the students too. Read and answer Dan's questions.

The World of Ancient Egypt

1 Time to wake up!

In the morning, houses were busy because children, parents, grandparents, aunts, uncles and cousins all lived together. It must have been very noisy! They woke up in the morning and had a bath. Then they ate beans or vegetables and bread for breakfast.

Q What do you think they drank?
(Clue: It rhymes with *dear*.) **beer**

2 Oh my gods ...

Egyptians had more than 700 gods. People kept statues of gods in their homes and looked after them with great care. They gave the gods flowers and prayed to them. The gods of nature, like the sky god and moon god, were the most important.



Q This is King Ra. What was he the god of? Can you guess?
the sun god

3

Some boys went to a special school for scribes, where they learned to write. Being a scribe was a good job because most people couldn't read or write, and they paid scribes to do it for them. The scribes had to learn the hieroglyphs and there were over 700 of them in the Egyptian alphabet! Hieroglyphs were symbols with meanings. For example, a picture of legs meant *legs* as well as *walking*. There were also symbols for numbers:

☉ = 100 🏛️ = 1,000 🗿 = 10,000

Q So what's the answer to ☉ + 🗿 ?
10,100



4 It's hot!

People wore light clothes and shaved their heads because of the heat. Children usually didn't wear clothes at all until about the age of six. Both boys and girls wore colourful jewellery and put black or green make-up on their eyes. I think hats would have helped more. (-)

Q Do you know why they wore make-up?

- a It protected their eyes from the sun.
- b It looked pretty.



5 No homework!

All kids learned about the Egyptian gods and to be kind to others, but only boys from rich families went to school. Most boys learned useful jobs like farming or fishing from their fathers. Mothers taught their daughters cooking and sewing. I think there should have been classes for girls too. (-)

Q Which would you prefer?

- a learning at home
- b going to school **Accept all logical answers.**



Working With Words

- 3 Write T (True) or F (False). Then correct the false sentences without changing the words in colour.
- T 1 You have to learn **sewing** to make a shirt.
 - F 2 People go to church on **Saturday** to **pray**.
 - F 3 You wear **make-up** on your **face**.
 - F 4 People wear **light** clothes in the **winter**.
 - T 5 The **meaning** of the word *Bonjour!* is *Hello!*

Grammar

Modal Perfect

must / might / may / could / should / would + have + past participle

We use Modal Perfect to talk about the past.

There isn't any more ice cream. Tom **must have finished** it. (*I'm sure Tom finished it.*)

I don't know why Ed isn't here. He **might / may / could have forgotten** about the party. (*It's possible that he forgot.*)

Ann is only two years old. She **couldn't have drawn** that beautiful picture. (*It's not possible that she drew it.*)

We **should have come** earlier. (*We're sorry we didn't come earlier.*)

You **shouldn't have told** Jane the secret. (*It was wrong to tell her the secret.*)

I **would have helped** you, but I had to finish my project. (*I wanted to help you, but I didn't.*)

4 Circle the correct answer.

DAN This cake doesn't taste good.
LEXI You ¹ **would have / might have** forgotten to add sugar.

LEXI Zack is late for the Webmag meeting.
RUBY Let's call him. He ² **may have / would have** forgotten.

ZACK That maths problem was really difficult!
DAN You ³ **may have / could have** asked me. I ⁴ **would have / must have** helped you.

RUBY I can't come to the park because I haven't finished my homework yet.

ZACK You ⁵ **should have / would have** started it earlier. You ⁶ **mustn't have / shouldn't have** watched TV all afternoon!

5 Pair Work

Discuss the situations. Use Modal Perfect and the words below.

go to bed late • wear a sweater
be sick • leave it at home • miss the bus

- ☹️ I can't find my pencil case. (**must**)
- ☹️ Christina didn't come to school yesterday. (**may**)
- ☹️ I'm cold! (**should**)
- ☹️ Dave is tired. (**shouldn't**)
- ☹️ Paul isn't here yet. (**might**)

I can't find my pencil case.

You **must have left** it at home.

More Words

6 Compound Nouns

A compound noun is made of two words. Make compound nouns. The symbols will help you.

phones • cut • bag • chair • hand
hair • arm • head



7 Word Building

Complete the chart. Then complete the text using words from the chart.

Noun	Adjective
care	careful
beauty	beautiful
colour	colourful
use	useful

I had a great holiday in France! We went on canoes and saw the ¹ **beauty** of the countryside from the river. Then we went to a market. Wow! It was huge so we had to be ² **careful** not to get lost. Everything was blue, red, yellow ... It was so ³ **colourful**! I bought a big hat to take home. It will be very ⁴ **useful** on hot, sunny days!

2 Circle the correct word.

- 1 Egyptian families started the day with **breakfast** / **a bath**.
- 2 Egyptians prayed to the **moon** / **flower** god.
- 3 People paid scribes to **teach** / **write** for them.
- 4 Children wore **make-up** / **hats** to protect their eyes.
- 5 Only **rich** / **clever** boys went to school.

How many differences can you find between the lives of children in ancient Egypt and the lives of children today?

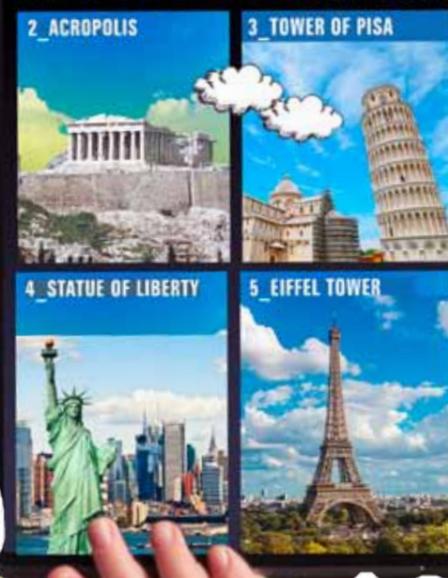
See Teacher's Guide for possible answer.

1 Read the dialogue. Why are the Webkids making a new list of the Seven Wonders of the World?

The Seven Wonders of the World is a list made by the ancient Greeks of the seven most amazing places in the world. Only the pyramids in Egypt exist today so I've asked our readers to help us make a new list. Come and look at some of their ideas.

Cool! What about the Terracotta Army? It also looks amazing ...

The Webkids' Wonders of the World



I'd vote for the Terracotta Army. (-)

I like the Acropolis.

2 Read one reader's post. Do you think the Terracotta Army should be a Webkids' Wonder of the World?



AMY

I think the Terracotta Army in China should win. It's a collection of THOUSANDS of clay statues of soldiers and horses. All the soldiers look different. Each one has got a different hairstyle and different clothes. Even their faces aren't the same – some of the soldiers look calm, while others look angry and ready to fight. The statues are over 2,000 years old and they're incredible!

Why was the Terracotta Army built? Well, in those days, people believed in life after death so when they died, they were buried with everything that they owned. One emperor wanted to be buried with the greatest army in the world. His name was Emperor Qin Shi Huang. He was only 13 years old when his father died and he became the emperor of China. Even though he was a very powerful man, he was always afraid that people wanted to kill him. So Qin asked his best scientists to find a way to make him live forever. When he realized that they couldn't do it, he told his slaves to build a tomb with an army to keep him safe in his next life. He wanted his army to be a secret, so after his slaves had finished building it, he killed them!

I'm going to vote for the Eiffel Tower.



3 Write T (True), F (False) or DK (Don't know).

- DK** 1 The horses all look different.
- T** 2 Some soldiers look ready to fight.
- T** 3 People in ancient China were buried with their things.
- T** 4 Emperor Qin became the emperor of China when he was young.
- F** 5 Emperor Qin wanted his slaves to protect him.
- DK** 6 The Terracotta Army was a secret for many years.

Working with Words

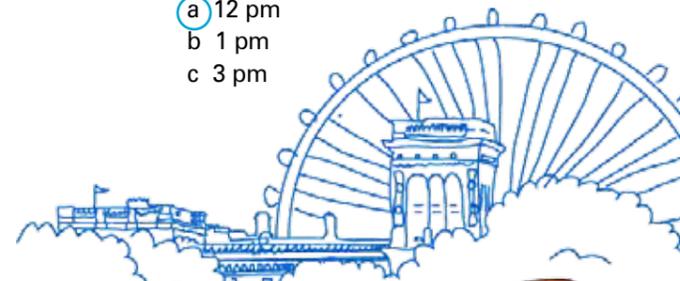
4 Circle the correct answer.

- 1 You look great! I like your new collection / hairstyle.
- 2 It's already four o'clock. I didn't realize / kill the time!
- 3 Archaeologists look for ancient objects that are buried / owned in the ground.
- 4 The soldiers / emperors fought bravely in the battle.
- 5 Come and see my new pet snake. Don't be incredible / afraid.
- 6 The sea was nice and calm / powerful so we went for a swim.

Listening

5 Listen to the dialogues and circle the correct answer.

- 1 Where are they going this summer?
 - a Italy
 - b France
 - c** England
- 2 What is the first thing the woman wants to do in London?
 - a** go shopping
 - b go to the London Eye
 - c visit the art museum
- 3 What does the woman like about the new park?
 - a the garden
 - b** the lake
 - c the café
- 4 What time does the tour start?
 - a** 12 pm
 - b 1 pm
 - c 3 pm



What a lovely city!



Giving Opinions and Making a Decision

Speaking

6 Get Ready The Webkids want to know the readers' favourite places so they are having a contest. Read the posts and name the places.

A Acropolis

This amazing place is in the centre of Athens. There are many ancient buildings here. The most famous one is the Parthenon – a temple to the goddess Athena. **Tom**, age 12

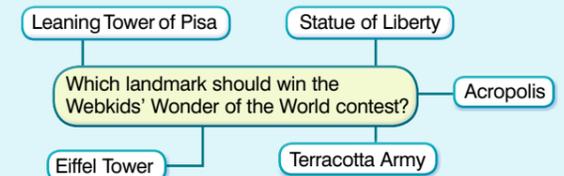
B Eiffel Tower

This landmark was built in 1898. It is the tallest building in Paris. It's 276 metres high! Visitors can see fantastic views from the top level. **Jo**, age 13

C Statue of Liberty

Did you know that this was a gift from France to the United States? It is a huge statue that stands in the harbour in New York and everyone goes to see it when they visit. **Polly**, age 12

7 Discussing Ideas Read the dialogue with a partner. Then change the words in colour and talk about all the landmarks below. Use ideas in Exercise 6.



- A** Let's talk about why each landmark should win the contest.
- B** OK. Let's start with the **Leaning Tower of Pisa**.
- A** What is it?
- B** It's **an amazing tower in Italy**.
- A** Why is it so special?
- B** Well, **it's a big tower that leans to one side**. There's nothing else like it.
- A** That's true. But what about the **Statue of Liberty**? I think it's **really cool**.
- B** What is it ... ?

7 Making a Decision With your partner, say which landmark you think should win.

I think the ... should win because ...

I agree because ... / I'm not sure it should win ...

Chat **Vote** Post It Find Out

Which landmark should win?



Review [3]

Vocabulary

1 Circle the word that doesn't belong.

- 1 | statue | mayor | guide | shopkeeper
- 2 | desert | plant | slave | cactus
- 3 | toilet | armchair | bath | handbag
- 4 | skyscraper | garage | temple | tower
- 5 | basement | guided tour | sightseeing | souvenir



2 Expressions Complete. Use the words below.

while • after • into • even • remind
take

- 1 Chocolate eggs remind me of the Easter holidays.
- 2 I bought new trainers because I've decided to take up running.
- 3 At the end of the story, the frog turns into a prince.
- 4 The party was boring, and after a while we left.
- 5 We had a great holiday even though it rained a few times.
- 6 Sam has got brown hair and blue eyes like his mum. He really takes after her.

3 How do they feel? Complete.

- 1 Lee's cat has disappeared and he's w o r r i e d about it.
- 2 Sue is u p s e t because her friend was mean to her.
- 3 Bob feels l o n e l y when he is by himself.
- 4 Tom never gets angry or excited. He's a c a l m person.
- 5 When Jim didn't get an Xbox for Christmas, he was d i s a p p o i n t e d.
- 6 Dan has just heard the news and he's s h o c k e d.



4 Circle the correct answer.

- 1 John likes living in the because it's quieter than the city.
a culture countryside c environment
- 2 I'm sorry I'm late. I to arrive earlier but I missed the bus.
 meant b realized c preferred
- 3 Zeus was a strong and Greek god.
a natural powerful c raw
- 4 People go to Hawaii to enjoy the of the islands and sea.
 beauty b symbol c shape
- 5 In Amsterdam, you can bikes for the day and ride around the city.
a design b travel hire

Grammar

5 Complete. Use Past Perfect Simple. Then number the pictures in the correct order.

Last year, Dan's sister travelled around the world. She ¹ had never been (never be) on a trip like that before. First, she went to Egypt because she ² had always dreamed (always / dream) of seeing the pyramids. Then she went to China because she ³ had read (read) a lot about the Great Wall. Then she flew to Australia. She ⁴ had visited (visit) Australia before, but she ⁵ had not seen (not / see) the Great Barrier Reef, the world's largest coral reef. After that, she flew to Argentina because she ⁶ had always wanted (always / want) to dance the tango.



6 Quiz Complete the sentences with a / an / the. Then circle the correct answers.

- 1 The most popular sport in the UK is basketball / football.
- 2 France / Australia is an island.
- 3 The tower / river in Paris is called the Seine.
- 4 The Pacific / Indian Ocean is the largest ocean in the world.
- 5 Archimedes was a doctor / scientist.

7 Complete the weather reports.

may be • mustn't forget • must drink
might be cold • should drive • shouldn't go out

ITALY Today it's going to be very windy and cold, and there ¹ may be ice on the roads, so you ² should drive very carefully.

EGYPT We're not sure, but it ³ might be cold today, so it's a good idea to take a jacket.

CHINA Today will be very hot and sunny, so you ⁴ shouldn't go out without sunscreen, and you ⁵ must drink a lot of water.

THE USA You ⁶ mustn't forget to take your umbrella today because it's going to rain all day.



8 Circle the correct answer.

- 1 My sister is teaching myself / herself to cook.
- 2 Tom is doing his homework by itself / himself.
- 3 Our mum told us to enjoy themselves / ourselves at the party.
- 4 The students are studying by yourselves / themselves.
- 5 Can you help me move this table? I can't do it by myself / yourself.



9 Choose the correct modal and complete with the correct Modal Perfect form of the verb given.

- A** Hurry up! We ¹ should / must have left (leave) 10 minutes ago!
- B** Sorry! I ² would / mustn't have been (be) ready earlier but I couldn't find my shoes.
- A** I ³ could / may have helped (help) you with your maths homework yesterday. You ⁴ should / might have asked (ask) me.
- B** You're right! It ⁵ should / would have been (be) much easier with your help!

- A** Where is my mobile phone? I ⁶ would / must have lost (lose) it.
- B** Don't worry! You ⁷ may / should have left (leave) it at home.



Figure It Out

Deducing

1 Five men from different countries live in five houses in a row. Their houses are different colours. They have got different professions and different pets. One of them has got a pet hamster and one of them is a tour guide. But who? Read the clues and fill in the chart. Some clues have been done for you.

	House A	House B	House C	House D	House E
From	England	Spain	Italy	France	Germany
Colour	red	green	blue	white	yellow
Job		builder	inventor	soldier	architect
Pet	cat	mouse	horse	dog	

- 1 The man from England lives in the first house on the left.
- 2 The yellow house is next to the white house.
- 3 The man in the white house is a soldier.
- 4 The man from England lives next to the green house.
- 5 The man in the middle house is an inventor.
- 6 The man in the yellow house is an architect.
- 7 The man in the blue house is from Italy.
- 8 The builder was born in Spain.
- 9 The man from Germany lives next to the white house.
- 10 The man with a dog was born in France.
- 11 The man in the red house has got a cat.
- 12 The man with a horse is an inventor.
- 13 The man with a mouse lives next to the man with a cat.

2 So, in which house does the man with a hamster live? And in which house does the tour guide live?

3 A Who is it?

He lives next to the green house and he hasn't got a cat. inventor

3 B Pair Work Give your partner a clue about one of the men. Your partner guesses who it is.



Wow
I'm shocked!





Listen to a story.

3

Silas Marner

The Girl with the Golden Hair



Silas Marner



Godfrey



Nancy



Samuel



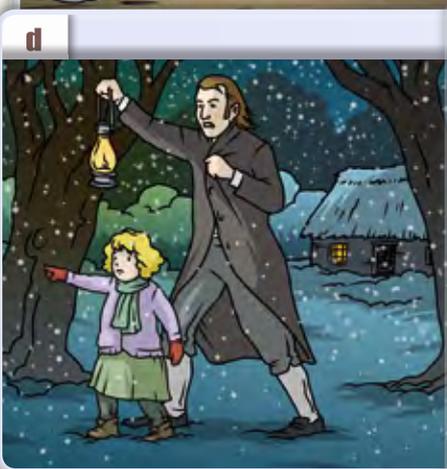
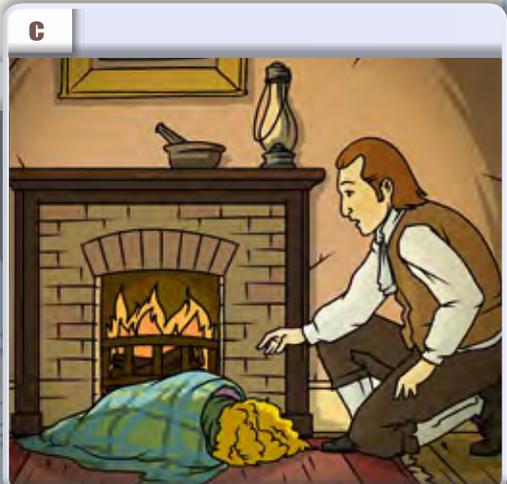
little girl

Silas moved into a small house owned by the Cass family. They had two sons, Godfrey and Dunstan. Dunstan was a bad man and one day, when Silas was out, he stole Silas's money. The villagers tried to help Silas but they couldn't find the thief or the money.

1 Before You Listen

Look at the pictures below. What do you think is happening? Match.

- e** 1 They want to be husband and wife.
- d** 2 Silas and the little girl walk out into the forest.
- c** 3 Silas finds a little girl near the fire in his house.
- f** 4 The guests at the party were surprised to see Silas carrying a little girl.
- a** 5 "I'm in love with Nancy. I want to marry her!"
- b** 6 The little girl sees a house with a fire burning inside.



2

Look at the pictures and listen to the story. Then circle the correct answer.

- 1 Samuel knew / didn't know about Godfrey's daughter.
- 2 The little girl went to Silas's house because she saw a light / Silas through the window.
- 3 Silas was happy to find his gold / a little girl.
- 4 The little girl cried because she wanted her mother / some food.
- 5 Godfrey decided not to tell / to tell Nancy about Molly.
- 6 The people at the party didn't know who Silas / the little girl was.

3

Do you think Godfrey was wrong to keep his secret from Nancy? Explain. See Teacher's Guide for possible answer.