

Contents



Unit	Reading	Vocabulary	Grammar
Introduction Hello! p 4-9		The Alphabet, Numbers, Days, Months, Dates, Seasons, Colours, The Body, Time, Classroom language	<i>a/an</i> Plurals <i>This/These – That/Those</i>
1 Family & Friends p 10-17	The Cortuga Mystery Emperor Penguins My Best Friend!	family members adjectives for people	<i>Be</i> Possessive Adjectives Possessive – 's
2 My Favourite Things p 18-25	The Cortuga Mystery The NG Kids' Shop What's your favourite thing?	toys possessions home entertainment	<i>Have got</i> <i>There is, There are</i> Prepositions of place
Review 1 p 26-27	Vocabulary & Grammar tasks / Song		
3 School Life p 28-35	The Cortuga Mystery Schools in Japan Anna's school	school subjects school equipment	Present Simple (aff, spelling) Present Simple (neg, question) Adverbs of Frequency
4 Hobbies p 36-43	The Cortuga Mystery Luna Park What do you do on Saturdays?	equipment for hobbies kinds of entertainment	Question words <i>Can</i> (ability, permission)
Review 2 p 44-45	Vocabulary & Grammar tasks / Song		
5 Celebrate! p 46-53	The Cortuga Mystery Carnival Crazy! Special Days around the World	parties fancy-dress costumes	Imperatives, Object pronouns, <i>Let's</i> Countable and uncountable nouns <i>Some/any</i>
6 Food! p 54-61	The Cortuga Mystery Food fortunes Food around the World	food, drink and restaurant-related words	<i>Much/Many, How much .../many ...</i> <i>A lot of/Lots of/A little/A few</i>
Review 3 p 62-63	Vocabulary & Grammar tasks / Song		
7 Sport p 64-71	The Cortuga Mystery Thai Boxing Ice Dancers	sports verbs of motion	Present Continuous (aff, spelling) Present Continuous (neg, question) Present Continuous (for the future)
8 People & Places p 72-79	The Cortuga Mystery Modern Cowboys Welcome to Scotland!	homes buildings jobs	Present Simple and Continuous <i>must</i>
Review 4 p 80-81	Vocabulary & Grammar tasks / Song		
9 Holidays & Travel p 82-89	The Cortuga Mystery Up, up and away! Cool Holidays!	means of transport holiday equipment	Past Simple of <i>be</i> Past Simple regular (aff, spelling) Past Simple irregular (aff)
10 Fame! p 90-97	The Cortuga Mystery Who was Walt Disney? Lessons in Fame	jobs in entertainment music films	Past Simple irregular (neg, question) <i>Wh ...</i> questions in the Past Simple
Review 5 p 98-99	Vocabulary & Grammar tasks / Song		
11 Animals p 100-107	The Cortuga Mystery Presidents' Pets My clever pet!	wild and domestic animals adjectives to describe animals	Comparative Superlative Comparative and Superlative
12 Weather & Nature p 108-115	The Cortuga Mystery Nature in danger Looking for Tornados!	weather landscapes	<i>Be going to</i> Future Simple
Review 6 p 116-117	Vocabulary & Grammar tasks / Song		

National Geographic DVD Worksheets

p 118-123

Play

p 124-125

Irregular verbs

p 126





Listening	Speaking	Pronunciation	Functional language	Writing
Introduction of Cortuga Mystery characters Song	Dialogue introducing yourself		Introducing yourself	Personal fact file
Label pictures True or False Song	Talk about yourself	silent letters	Making friends	Punctuation Email
Multiple choice True or False Number correct order	Talk about favourite things Find differences between pictures	<i>the</i>	Playing games	Connectors <i>and & but</i> Advert
Blank filling Tick the correct school subjects Complete the table Song	Talk about everyday life	<i>oo</i> sounds	Talking about everyday life	Word order Description
Match Two-option lozenge Complete cinema information	Talk about your hobby Describe pictures	<i>w</i> sounds	Talking about hobbies	Verb forms Letter
Tick the correct box Match	Talk about special days	<i>s</i> and <i>sh</i> sounds	Making suggestions	Reference words Description
Tick the correct picture Tick or Cross things on a list Song Number pictures (recipe)	Talk about your favourite restaurant or café Dialogue	<i>ch</i> and <i>sh</i> sounds	Talking about food	Time words: order of events Recipe
Number the sports Write Yes or No Song	Describe the picture Talk about sports	<i>ea, ee</i> and <i>i</i> sounds	Talking about sport	Time expressions: word order Email
Complete the table Number jobs Multiple Choice	Talk about your home Find the differences between two pictures	Complete a poem (rhyming words)	Talking about places	Connectors: <i>because & so</i> Description
Tick the correct picture Number the places Song	Talk about your last holiday	- <i>ed</i> in Past Simple	Talking about travel	Adjectives Postcard
Multiple Choice Tick the correct film Complete the table	Play 'Guess the star' Practise a dialogue	<i>c, g, s, y</i> sounds	Talking about favourite stars	Paragraphs Review
Complete the table True or False Song	Compare these animals	<i>a</i> and <i>u</i> sounds	Talking about animals	Spelling Advert
Number the pictures Complete the table Number the pictures	Talk about your plans for the weekend Make predictions	<i>a</i> sounds	Talking about the weather	Checking for mistakes Letter



4 Hobbies

Quiz

Where are these people?

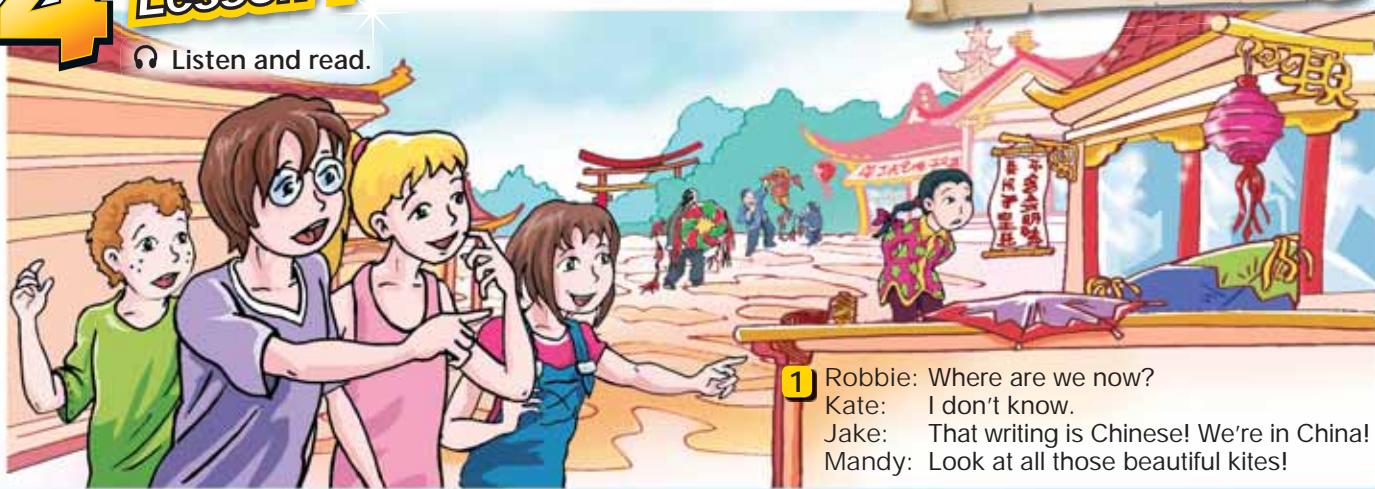
- a on a rollercoaster
- b in a water slide
- c in a spaceship



4 Lesson 1

Listen and read.

The Cortuga Mystery



- 1 Robbie: Where are we now?
Kate: I don't know.
Jake: That writing is Chinese! We're in China!
Mandy: Look at all those beautiful kites!

- 2 Robbie: Hello. What's your name?
Ling: Ling. Who are you?
Robbie: I'm Robbie and these are my friends.
Jake: Hi, Ling! What's the matter?
Ling: There's a kite competition today, but I haven't got a kite.
Robbie: It's OK! Let's make a kite!

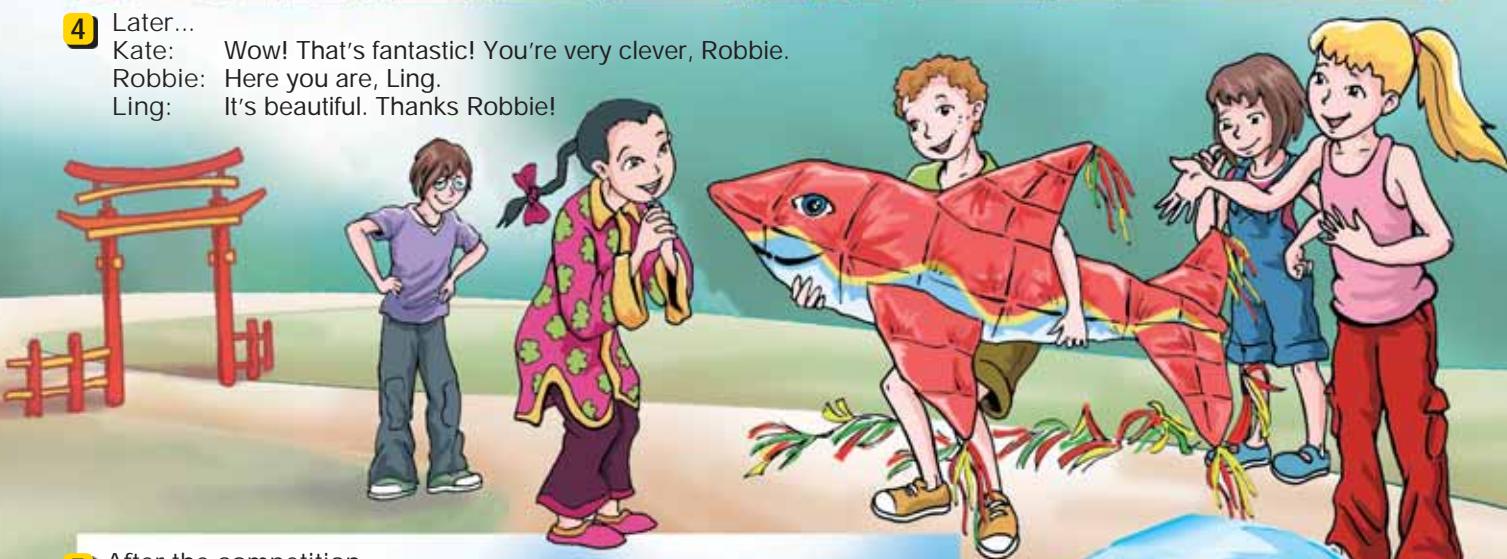


- 3 What do we need?
There's a shop here.

But we haven't got
any Chinese money!



- 4 Later...
Kate: Wow! That's fantastic! You're very clever, Robbie.
Robbie: Here you are, Ling.
Ling: It's beautiful. Thanks Robbie!



- 5 After the competition...
Jake: Who's the winner?
Robbie: Ling is the winner.
Congratulations, Ling!
Ling: Thanks. I'm very happy.
Robbie: Me too.
Ling: This is the prize
and it's for you!
Robbie: It's a piece of
the puzzle!



- 6 Thanks a lot, Ling!



Vocabulary

A Match.

- | | |
|----------------------|----------------------------|
| 1 I'm the winner! | a Me too! |
| 2 Here you are. | b I don't know. |
| 3 What's the matter? | c I haven't got any money. |
| 4 Where are we now? | d Congratulations! |
| 5 I'm happy! | e Thanks. |

B Complete the phrases with these words.

collect go make play watch

- | |
|--------------------------------|
| 1 _____ ice-skating / swimming |
| 2 _____ TV / DVDs |
| 3 _____ the piano / the guitar |
| 4 _____ stamps / coins |
| 5 _____ a kite / a boat |

C Which word from exercise B can we also use with the verb **fly**?

B Look at the answers and write the question words.

- 1 ' _____ colour is your kite?' 'It's red and blue.'
- 2 ' _____ pen is on my desk?' 'Jenny's.'
- 3 ' _____ is the competition?' 'It's on Saturday.'
- 4 ' _____ does Ling live?' 'She lives in China.'
- 5 ' _____ is Miss Jones?' 'She's our aunt.'

Listening

Listen to Adam talking about his hobbies. Draw lines from the days to the pictures.



1 Monday



2 Tuesday



3 Wednesday



4 Thursday



5 Friday

Grammar

Question Words

We use the question word:

- a **What** to ask about things or animals.
What is that? It's a kite.
What is this? It's a shark.
- b **Who** to ask about people.
Who is that boy? That's John.
- c **Where** to ask about places.
Where is Madrid? It's in Spain.
- d **Whose** to ask about possessions.
Whose house is it? It's my house.
- e **When** to ask about times and dates.
When is your birthday? It's on 12th July.

Note: Be careful with the words **Who's** (Who is) and **Whose**.

A Match.

- | | |
|--------------------------------|--------------------------|
| 1 What's your favourite thing? | a It's near here. |
| 2 Where is the shop? | b That's Betty's friend. |
| 3 Whose calculator is this? | c My computer. |
| 4 When is your music lesson? | d It's Mary's. |
| 5 Who is that tall girl? | e It's every Thursday. |

Speaking

Talk about your hobby. Ask and answer these questions with your partner.

What's your hobby?

What do you need for your hobby?

Why do you like it?

When do you do it?

Where do you do it?

Who do you do it with?

Writing

Write six sentences about your hobby. Answer the questions in the Speaking task.

Reading

Read about a fantastic amusement park.

Luna Park is a very old and a very popular amusement park in Sydney, Australia. Thousands of visitors and tourists come here every year. At the entrance there is a huge smiling face. It is a very famous face in Australia. You go in through its mouth and you can see its teeth above you!

Luna Park

Rides and Attractions

People of all ages can have fun here. There are many rides like the Wild Mouse rollercoaster. It's very scary! There is also a ferris wheel. On this ride you can get a great view of the amusement park and Sydney harbour. There are also slides, merry-go-rounds and many other attractions like the Crazy Mirrors. Your face and body look very funny in these mirrors. There are also lots of games with fantastic prizes.



Food

There are very nice restaurants and cafés at Luna Park. They've got pizzas, hamburgers and sandwiches. They also sell ice cream, coffee and drinks.

Cost

You can get in for free, but you pay for the rides. A single ride ticket is \$10 but for hours of fun buy a *Go Wild* pass. It costs only \$48. You can use it all day and enjoy all rides.

Guess what!



The Kingda rollercoaster in the USA is 139 metres high and travels at 205 kilometres an hour!

Comprehension

Answer the questions.

- 1 What is Luna Park?

- 2 Where is the famous face?

- 3 Who can have a great time at Luna Park?

- 4 What food is there at Luna Park?

- 5 What do you pay for at Luna Park?

Vocabulary

Find the words in the text and write the missing letters.

- 1 This is a door or a place you go in. e _____
- 2 These are people on holiday. t _____
- 3 This is something very big. h _____
- 4 You go on these at amusement parks. r _____
- 5 You can look at your face in this. m _____

Grammar

Can

We use **can** to:

- a talk about ability.
Brian can swim.
- b ask for and give permission.
Can I watch TV?
You can go out and play.

We use a bare infinitive (verb without *to*, eg *do, go, read*) after **can**.

Affirmative

I/You/He/She/It/We/They can swim.

Negative

I/You/He/She/It/We/They can't (cannot) swim.

Question

Can I/you/he/she/it/we/they swim?

Short Answers

Yes, I/you/he/she/it/we/they can.

No, I/you/he/she/it/we/they can't.

A Complete the sentences with **can** or **can't**.

- 1 My mum _____ speak Chinese.
- 2 I _____ write my name in English.
- 3 Dogs _____ read.
- 4 Teddy bears _____ play the piano.
- 5 A baby _____ read a comic.

B Ask for permission and give short answers for these things.

- 1 I / play computer games

_____ ?
_____ (✓)

- 2 we / go to bed at 2 am

_____ ?
_____ (✗)

- 3 they / use mobile phones at school

_____ ?
_____ (✗)

- 4 she / go to the beach

_____ ?
_____ (✓)

- 5 he / have a dog

_____ ?
_____ (✗)

C Ask your teacher for permission to do things at school.

Vocabulary

Match the places with the sentences.

amusement park cinema restaurant
sports centre theatre Internet café

- 1 You can have dinner here. _____
- 2 You can send emails here. _____
- 3 You can see a film here. _____
- 4 You can play basketball here. _____
- 5 You can go on rides here. _____
- 6 You can see a play here. _____

Listening

Listen to Vicky and Rachel and circle the correct words.

- 1 Rachel doesn't like amusement parks / films.
- 2 Vicky wants to see a film at the cinema / home.
- 3 Vicky thinks the park is boring / cold.
- 4 Vicky's text message is from Jane / Emma.
- 5 Jane and Emma are at school / the Internet café.

Sounds of English

A Read the words aloud. Which two words don't have a **w** sound at the beginning? Listen and check your answers.

when
who
where
what
whose

B Write **S** (same) or **D** (different) for the letters in red. Then listen and check your answers.

- | | |
|---------------|--------------------------|
| 1 who, hobby | <input type="checkbox"/> |
| 2 when, house | <input type="checkbox"/> |
| 3 what, wood | <input type="checkbox"/> |
| 4 whose, walk | <input type="checkbox"/> |
| 5 where, we | <input type="checkbox"/> |

4 Lesson 3

Reading

Read the dialogue. Who meets his friends on Saturdays?

What do YOU do on Saturdays?

- Dimitris: Hi, I'm Dimitris. Where are you from?
 Eric: Hi! My name's Eric. I'm from London, but I'm in Greece for a week.
 Dimitris: Nice to meet you.
 Eric: Nice to meet you, too. What do you usually do here on Saturdays?
 Dimitris: Well, in the summer I go swimming and then I eat a big meal with my family. And you?
 Eric: Well, my dad's got a bike shop and on Saturday mornings I help in the shop.
 Dimitris: Wow! That's fantastic! What do you do on Saturday evenings?
 Eric: I sometimes go to the sports centre with my friends and we go bowling. We also have competitions. I'm very good at bowling. Do you go bowling?
 Dimitris: No, I don't. I often go to the cinema with my cousins on Saturday. In Greece you can see films at cinemas outside in the summer!
 Eric: Really? We can't do that in England. Do you play computer games?
 Dimitris: Yes, I do. I've got a computer at home.
 Eric: Well, I haven't got a computer but I often go to an Internet café at the weekend. It's great! You can play computer games and send emails there.
 Dimitris: Eric, can I have your email address?
 Eric: Yes, of course. Here you are.
 Dimitris: We can be e-pals.
 Eric: That's a good idea!



Comprehension

Write D (Dimitris) or E (Eric). On Saturdays, who ...

- 1 works?
- 2 eats a lot?
- 3 goes out with friends?
- 4 sees a film?
- 5 goes out with family?

Say it like this!

Talking about hobbies

Do you like + verb + -ing?

Do you like bowling?

Are you good at + verb + -ing?

Are you good at bowling?

Talk to your partner about different hobbies.
Practise the language above.

Listening

Q Listen to the telephone message and complete the cinema information.

Star Cinema 1

Film: 'My Crazy (1) _____,
(2) exciting funny

Times: (3) _____ pm and 9 pm

Star Cinema 2

Film: 'The (4) _____,
(5) exciting funny
(6) For: adults children

Speaking

Look at the pictures and say what Mick:

- a is or isn't good at.
b can or can't do.



Writing

Verb Forms

A Look at the structures in these examples.

- 1 Mum and I **go shopping** on Saturdays.
- 2 Do you **like playing** in the park?
- 3 Jan **can speak** English and French.
- 4 His brother is **good at making** kites.

B Circle the correct words.

- 1 I can **fly** / **flying** a kite.
- 2 Ben doesn't like **read** / **reading** books.
- 3 Are you good at **riding** / **ride** a bike?
- 4 We go **ice-skate** / **ice-skating** on Friday.

C Complete Liam's letter to his new penfriend with these verbs in the correct form.

collect go play swim swim

Dear Bianca,

My name is Liam Brown and I'm 11 years old. I live in London with my parents and my brother Fred. He's six years old. In my free time I like (1) _____ stamps and (2) _____ computer games. I also (3) _____ swimming on Saturdays. I am good at (4) _____ and I can (5) _____ very fast.

Write soon and tell me about you!

Liam

Task

D Choose one of these penfriends and write a letter to him or her. Use this plan to help you.



Connie, 9, Holland



Keith, 12, Australia

Begin like this:

Dear _____,

Answer these questions:

What's your name?

How old are you?

Where do you live?

Who do you live with?

What do you like to do in your free time?

What can you also do?

Finish like this:

Write soon!

_____ (your name)

E Read your letter and check the verb forms.