

Contents



Unit	Reading	Vocabulary	Grammar
Introduction			Subject and object pronouns Possessive adjectives <i>There is/There are</i> Question words Prepositions of place
p 4-7			
1 Relationships	The Cortuga Adventure Safari Special My family	Expressions with <i>time</i> Family-related words Prepositions	Present Simple; Adverbs of frequency Present Continuous Present Simple and Continuous; Stative verbs
p 8-15			
2 Homes	The Cortuga Adventure Dipika's story My home	Adjectives Furniture and appliances Parts of a house	Past Simple (regular verbs) Past Simple (irregular verbs)
p 16-23			
Review 1	p 24-25	Vocabulary & Grammar tasks / Song	
3 Free Time	The Cortuga Adventure Tubing Free time	Phrasal verbs Adjectives with <i>-ed</i> and <i>-ing</i>	Past Continuous Past Simple and Past Continuous <i>Used to</i>
p 26-33			
4 Food & Drink	The Cortuga Adventure Zoe's holiday diary Lucinda's World	Food-related words	<i>Much/many</i> <i>A lot of, lots of, a few, a little</i> <i>Some, any, every, no; Some-, any-, every- and no-</i> with <i>-body, -thing</i> and <i>-where</i>
p 34-41			
Review 2	p 42-43	Vocabulary & Grammar tasks / Song	
5 Education	The Cortuga Adventure Bambira Goes to School Who's new at school?	Education-related words	Present Perfect Simple (aff); <i>For, since, already, just, never</i> Present Perfect Simple (neg, question); <i>Ever</i> and <i>yet</i> Present Perfect and <i>How long ...?</i>
p 44-51			
6 The Body	The Cortuga Adventure The Mystery of the Mummy How can I help you?	Body-related words Illnesses	Present Perfect and Past Simple Possessive pronouns
p 52-59			
Review 3	p 60-61	Vocabulary & Grammar tasks / Song	
7 Nature	The Cortuga Adventure Meat-eating plants The Pet Rescue Centre	Nature-related words	<i>Be going to</i> ; Future Simple Gerunds Question tags
p 62-69			
8 The Environment	The Cortuga Adventure Go green Going Green in Greece	Environment-related words Recycling-related words	First Conditional Second Conditional
p 70-77			
Review 4	p 78-79	Vocabulary & Grammar tasks / Song	
9 In Town	The Cortuga Adventure New York City Guide	Directions Town-related words	<i>Have to; Must</i> <i>Can</i> and <i>could</i> <i>Might; Should</i>
p 80-87			
10 TV & Radio	The Cortuga Adventure The history of television My favourite show	TV and radio-related words	Present Simple passive Past Simple passive
p 88-95			
Review 5	p 96-97	Vocabulary & Grammar tasks / Song	
11 Transport	The Cortuga Adventure Underground Transport Travel Guide	Means of transport Transport-related words	Comparatives and superlatives; <i>as ... as</i> <i>Both, either</i> and <i>neither</i> <i>Too</i> and <i>enough</i>
p 98-105			
12 Jobs	The Cortuga Adventure The rattlesnake catchers What do you want to be?	Jobs Employment-related words	Adverbs of manner Relative clauses
p 106-113			
Review 6	p 114-115	Vocabulary & Grammar tasks / Song	

National Geographic DVD Worksheets
Play
Irregular verbs

p 116-121
p 122-123
p 124-125





Listening	Speaking	Pronunciation	Functional language	Writing
Characters Song				
Two-option lozenges True or false	Talk about how often people do things	Similar-sounding words	Emphasising	Time expressions Description of a family
Number pictures Complete notes; Song Change words in bold	Talk about when things happened Talk about a picture	<i>ow</i> sounds	Talking about homes	Linking words (<i>and, but, because</i> and <i>so</i>) Advert
True or false Label a picture	Talk about what you were doing in the past	Magic <i>e</i>	Talking about free time	Writing stories about past events with <i>and, when</i> and <i>while</i> Story
Complete a dialogue Number pictures Complete a table; Song	Practise a dialogue Talk about food	<i>e, ee</i> and <i>ey</i> sounds	What's for dinner?	Letter and email language Email
Label a picture Two-option lozenges; Song	Talk about things you've already/just/never done	Aspirates	Talking about school	Topic sentences Email
True or false Tick correct pictures Complete a dialogue	Describe people in photos Find differences between pictures	<i>s</i> sounds	At the doctor's	Order of paragraphs Email
Change words in bold Complete sentences; Song	Talk about going to the zoo	<i>ough</i> sounds	Talking about pets	Punctuation Postcard
Complete sentences Multiple choice Number pictures	Talk about recycling Talk about a picture	Stressing different parts of sentences	Talking about the environment	Giving advice with conditionals Poster
Label a picture Two-option lozenges	Give directions	Different pronunciation of the same letter combinations	Asking for and giving directions	Order of adjectives Description of a town
Number pictures Tick correct pictures Number programmes; Song	Tell a story Interview your partner	Similar-sounding words	Expressing preferences	Spelling mistakes Review
Two-option lozenges True or false; Song	Compare means of transport	<i>th</i> sounds	Talking about transport	Headings Report
Multiple matching Tick correct pictures Two-option lozenges	Talk about a job Talk about pictures of workers	<i>t</i> and <i>d</i> sounds	Talking about jobs	Making notes Article



10 TV & Radio



Quiz

What do pandas usually eat?

- a grass
- b meat
- c bamboo



10 Lesson 1

🔊 Listen and read.

- 1** Kate: I think we should tell Oliver about Craine. He'll help us.
Mandy: No! He'll be really angry.
Robbie: Shh! Oliver will hear! Let's go for a walk on the beach after breakfast. There's something you should know ...
Jake: OK. I'll call Paolo and we can meet him there. Uncle Oliver is going out, so he won't mind.



- 3** Mandy: I'm scared. What are we going to do?
Kate: What do you think, Paolo?
Paolo: Well, maybe we should tell Oliver. I was listening to the news on a local radio station this morning. It's said that animals are disappearing from Cortuga. If we told him it was on the news, he would believe us.
Robbie: I don't think we should say anything! Let's discuss things again before any decisions are made. Wait here while I go and get my mobile phone. I have to send a message to Mum.
Jake: OK, but be quick!

2 Half an hour later

- Jake:** So what do you want to tell us, Robbie?
Robbie: Somebody phoned last night. I think it was Craine. He threatened me!
Paolo: What? How did he know your number?
Jake: Maybe he recognised us from the photos on the camera. He saw us at the harbour with Uncle Oliver.



6 Five minutes later



At Oliver's house

- 5** Oliver: Oh, hello, Robbie. I was just leaving. Have you forgotten something?
Robbie: Yes. Can I go inside for a minute?
Oliver: Of course. Just lock the door behind you. I'll see you later.
Robbie: OK, thanks. Bye.



Right! Let's grab him before we are seen.

Vocabulary

Complete the sentences with these words.

disappear discuss lock recognise threaten

- 1 People _____ different things on this show.
- 2 Did you _____ the door?
- 3 Why does the remote control always _____ ?
- 4 I _____ that actor. He was in *Titanic*.
- 5 My parents often _____ me that they'll throw away our TV.

Grammar

Present Simple Passive

We use the passive voice:

- a when we are more interested in the action than the person doing it.
A lot of televisions are made in China.
- b when we don't know who does the action.
The news is shown every hour.
- c when it is obvious who does the action.
Television is watched in a lot of countries.

If we want to talk about the person doing the action, we use **by**:
The news isn't read by a local reporter.

We make the Present Simple passive with **am, are or is** and the past participle of the main verb. See pages 124-125 for a list of irregular past participles.

Affirmative

I'm given
he/she/it's given
we're/you're/they're given

Negative

I'm not given
he/she/it's not given
we're/you're/they're not given

Question

Am I given ...?
Is he/she/it given ...?
Are we/you/they given ...?

Short answers

Yes, I am.	No, I'm not.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, we/you/they are.	No, we/you/they aren't.

A Complete the sentences with the Present Simple passive of the verbs in brackets.

- 1 This is an old comedy but it _____ (watch) by lots of young people.
- 2 _____ all the songs on this radio show _____ (choose) by the DJ?
- 3 The studio door _____ (lock) at 9 o'clock every night.
- 4 This comedy _____ (not write) by one person, but by three people.
- 5 _____ music videos _____ (give) to people for free?

B Complete the sentences with the Present Simple passive of these verbs.

not pay not play send show watch

- 1 A lot of adverts _____ on this channel.
- 2 That song _____ on the radio.
- 3 That reporter _____ a lot of money.
- 4 _____ lots of letters _____ to the DJ?
- 5 This programme _____ by a lot of people.

Vocabulary

Circle the correct words.



- 1 This is my favourite programme / reporter. She's great.
- 2 This boy is in a comedy / documentary.
- 3 This is a nature / talent show.
- 4 Look at this funny cartoon / channel.
- 5 This radio station / DJ is called Ivor Seedy.
- 6 The news / weather is on now.

Listening

Listen and number the pictures in the correct order.



Speaking

Look at the pictures in the Listening task and tell the story in your own words.

Writing

Write a short paragraph about the story in the Listening task.

10 Lesson 2

Reading

Read the article and find out what kinds of programmes were popular in the 1960s.

The history of television

Television has become a very important part of our lives and we can't imagine living without it. Throughout the world, it entertains and informs people of all ages. It is also used for advertising. (1) _____

The first electronic black and white television was invented in the 1920s. In the early days, only a few very wealthy people could afford television sets. In 1936 there were only about 200 TV sets in the world. (2) _____ Then, in the USA in the 1950s, colour television was broadcast to the public for the first time, though few people bought colour television sets as they could not show black and white programmes. (3) _____ This could show black and white and colour programmes, so people started buying these new TVs. In the 1960s, all kinds of programmes were shown, but quiz shows and soap operas were very popular. We still watch programmes like these nowadays, but we also watch reality shows and a lot of films.

Advertising on TV started in 1941 in the USA. (4) _____ Today adverts are seen on nearly all channels all over the world.

(5) _____ We now have wide screen plasma and LCD TVs, mini pocket TV sets and digital television. Who knows what kinds of TV we'll have in the future?



Guess what!

Sri Lankan Suresh Joachim holds the world record for watching TV. In September of 2005, he watched TV for 69 hours and 48 minutes!

Comprehension

Complete the article with these sentences.

- In 1967, however, a new kind of television was invented.
- With new technology, television is changing all the time.
- But how did it begin?
- Later, the price came down and more people bought one.
- The first commercial was for a kind of wrist watch.

Vocabulary

A Complete the sentences with these words.

advertising entertain imagine invent technology

- Did Marconi _____ the radio?
- Television companies all over the world make a lot of money from _____.
- Can you _____ life without radio and TV?
- TV doesn't just _____ us, it also informs us.
- This new _____ is amazing!

B Circle the odd one out.

- | | | |
|--------------|--------------|----------------|
| 1 commercial | advert | watch |
| 2 afford | show | broadcast |
| 3 mini | small | wide |
| 4 invent | imagine | make |
| 5 soap opera | reality show | television set |

Grammar

Past Simple passive

We make the past simple passive with **was** or **were** and the past participle of the main verb. See pages 124-125 for a list of irregular past participles.

Affirmative

I was given
 he/she/it was given
 we/you/they were given
*Those shoes **were shown** on TV.*

Negative

I wasn't given
 he/she/it wasn't given
 we/you/they weren't given
*This technology **wasn't invented** in 1950.*

Question

Was I given ...?
 Was he/she/it given ...?
 Were we/you/they given ...?
***Was** this programme **made** in France?*

Short answers

Yes, I/he/she/it was.	No, I/he/she/it wasn't.
Yes, we/you/they were.	Yes, we/you/they weren't.

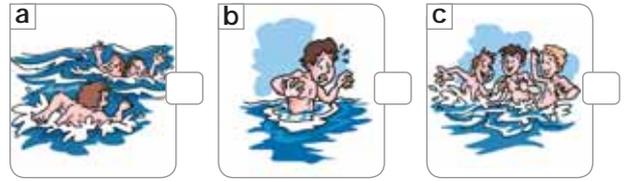
Complete the sentences with the Past Simple passive of the verbs in brackets.

- That soap opera _____ (show) for ten years.
- My cousin _____ (choose) for a reality show last year.
- _____ those presenters _____ (pay) a lot for this show?
- A lot of DJs _____ (interview) for the job.
- This quiz show _____ (not make) in London.
- Why _____ a reporter _____ (not send) to the scene of the accident?
- _____ TV _____ (invent) by John Logie Baird?
- The commercial _____ (not broadcast) last night.

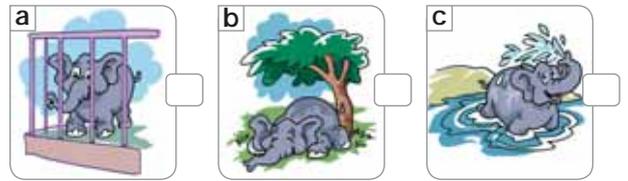
Listening

Listen and tick (✓) the correct pictures.

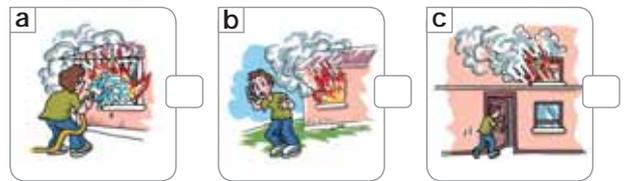
1 What happened in Brighton this morning?



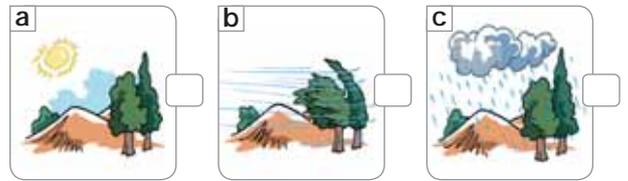
2 Where did the friends find the elephant?



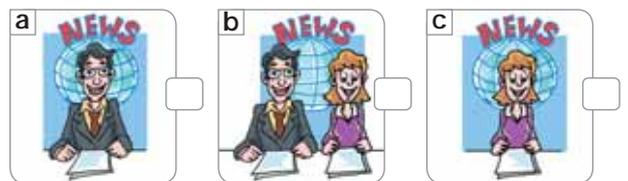
3 How did the boy help the family?



4 What's the weather going to be like this afternoon?



5 Who will read the news tomorrow morning?



Sounds of English

A Read these pairs of words. Write S if they sound the same and D if they sound different.

- | | | |
|---------|-------|--------------------------|
| 1 see | she | <input type="checkbox"/> |
| 2 there | their | <input type="checkbox"/> |
| 3 knows | nose | <input type="checkbox"/> |
| 4 Phil | feel | <input type="checkbox"/> |
| 5 wear | where | <input type="checkbox"/> |

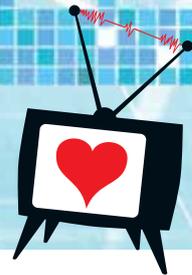
B Listen and check your answers.

Reading

Read the magazine article and name the two DJs on *Lampsi FM*.

My favourite show

We asked a class of twelve and thirteen year-olds about their favourite television and radio programmes and this is what they told us.



Mary, 13, England

My favourite programme is a talent show for singers called *X Factor* because I'm going to be a singer one day. Lots of people go on the show and it's not always easy for them. They have singing and music lessons but it's still hard. They all want to win! Sometimes they cry and they are really sad because the teachers say horrible things to them. Every year there are new people on the show. My sister and I hope that we can be on the show one day!

Natalie, 11, Ireland

I don't watch much television because I'm usually busy playing football. In fact, the only programmes I watch are about cars. One of my favourites is *Top Gear*. My dad watches it with me. There are three men in it and they tell us about all the new cars. They do some crazy things, too. It's really funny and a bit silly. I remember once that they had to make a car from bits of other cars. It looked terrible! I really laughed a lot.



Zoe, 12, Greece

I only watch TV on Saturday mornings. I usually prefer the radio because you can do other things while you're listening. In the morning I listen to a radio station called *Lampsi FM* on my MP3 player while I'm getting ready for school. The show has got two DJs called Katerina and Dimitris. They play all kinds of music and they're really funny. They laugh and tell funny stories and they make me feel happy.

Comprehension

Write **M** for Mary, **N** for Natalie or **Z** for Zoe. Who ...

- 1 doesn't think that her favourite programme is funny?
- 2 watches TV once a week?
- 3 knows what she wants to do in the future?
- 4 only likes one kind of programme?
- 5 watches her favourite programme with someone else?

Say it like this!

Expressing preferences

My favourite show is ...

My favourite show is *Veronica Mars*.

Do you prefer ... to ...?

Do you prefer reality shows to quiz shows?

I prefer ... to ...

I prefer watching soap operas to documentaries.

I prefer radio to television.

I can't stand ...

I can't stand talent shows.

Complete the dialogue with some of these phrases.

Gina: What's your favourite show, Kyle?

Kyle: (1) _____ is a quiz show.

Gina: Do you like reality shows?

Kyle: No. I (2) _____ reality shows.

Gina: (3) _____ comedies to talent shows?

Kyle: No. (4) _____ talent shows.

I hate comedies.

Listening

🔊 Listen and write the numbers next to the kinds of programme.

- a comedy
- b documentary
- c quiz show
- d talent show
- e the news

Speaking

Interview your partner about TV. Ask these questions.

How often do you watch TV?

How many hours a week do you watch TV?

When do you watch TV?

What programmes do you watch?

What are your favourite programmes? Why?

How many TVs are there in your house?

Where are they?

Writing

Spelling mistakes

A Find the spelling mistakes in these sentences and correct them.

- 1 This radio station is awfull.
- 2 I thing reality shows are interesting.
- 3 Those thinks in the adverts are expensive.
- 4 We watch TV at brekfast.
- 5 He prefers watching realy funny shows.
- 6 They always watch cartons on Sunday mornings.
- 7 My friends and I lisen to *Lampsi FM*.
- 8 Jodie was on the new TV programe.
- 9 This comedy seams good.
- 10 I was listening to the radio an our ago.



B Look at the review of a television programme below. Find eight spelling mistakes and correct them.

My favourite TV programme is a reality show called *Survivor*. It isn't on TV at the moment but it was on last year.

In the show, two teams of people are sent to an iland. There aren't any houses or hotels, so the people have to sleep outside. They can only take one thing with them, so they usualy choose something really usefull like a toothbrush. The people also have to find food and they spend a lot of time fishing and collecting frut from the trees. Every week one person has to leeve. At the end, there are only two people on the island and one of them is chozen as the winner.

I really like *Survivor* because it's very exciting and the people have to do things like eat insects. I thing it really entertains you when you watch it. I don't want to be on the show, however. I like living in a house!

Task

C Write a review of your favourite television programme. Use this plan to help you.

Paragraph 1

Say what your favourite programme is and when it is shown on TV.

Paragraph 2

Say what happens on the show.

Paragraph 3

Say why you like the show and whether you want to appear on it.

D Read your review and check that you have spelt everything correctly.

Song

We've never watched soap operas
 Or game shows on TV
 I prefer wildlife programmes
 And my wife likes DVDs.
 Our kids are just not interested
 In watching silly shows
 They like playing games outside
 Or listening to the radio.

You might read a book or drive or cook
 You can skateboard around, explore the town
 You can fix your bike. You can do what you like
 You can listen all day to your favourite DJ
 But you don't have to do anything
 While you're listening to the radio.

