## B1 Writing Mark Scheme

The learner will be required to produce 2 pieces of writing, one formal and one informal.
At the B1 level the learner will be asked to write a minimum of 75-100 words for each piece of writing. The learner will have to use a conjunctions and adjectives in their sentences. Learners are not allowed to use dictionaries. Time allowed is 1 hour.

For each text a learner is awarded:

| Marks | 4-5 | $3-2$ | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| Range | Learner demonstrates a wide <br> use of vocabulary, using a wide <br> variety of adjectives and <br> conjunctions relevant to the <br> level. | Learner demonstrates some use <br> of vocabulary with some <br> adjectives and conjunctions. | Learner demonstrates <br> limited use of appropriate <br> vocabulary using occasional <br> adjectives and conjunctions. | Learner does not produce a <br> legible text. No adjectives or <br> conjunctions used. |
| Accuracy and <br> Grammar | Learner produces texts using <br> appropriate tenses and word <br> order. | Learner produces text where <br> some errors occur, however <br> they do not impede general <br> comprehension. | Learner produces text with <br> many errors in tenses and <br> word order. | Learner does not produce a <br> comprehensible text. |
| Format | Learner recognises a difference <br> between formal and informal <br> text which is maintained <br> throughout the text. | Learner demonstrates <br> awareness of formal and <br> informal choice of vocabulary. | Learner demonstrates <br> limited awareness of formal <br> and informal situation. | Learner does not produce a <br> text with a format <br> appropriate to the context. |
| Content | Learner demonstrates a <br> thorough awareness of content <br> relevant to the assessment task. <br> The learner discusses at least <br> two areas in depth. | Learner demonstrates some <br> awareness of content relevant <br> to the assessment task. At least <br> two areas are discussed <br> although this may be limited in <br> depth and ideas may not be <br> linked coherently. | Learner demonstrates <br> limited awareness of content <br> or only covers one area. | Learner does not produce <br> text relevant to the context <br> of the task. |

Total marks for 2 texts is 40 marks. Pass mark is 20 marks.

