

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ

Ministry of Education & Religious Affairs, Culture & Sports
English Language Certification

LEVEL

C1

on the scale set by the Council of Europe

MODULE

3

Listening comprehension

Period

May 2013

ATTENTION

- Do not open this booklet until the exam begins.
- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide ONE answer for each item.
- You have **25 minutes** to complete this exam.

ACTIVITY 1

Read items 1-6. Listen and choose the best answer (A, B, or C) for each item.

A. Read items 1 and 2. Listen and respond.

1. This recording is mainly about
 - A. bad weather.
 - B. a natural disaster.
 - C. a control plan.

2. The speaker states that there are concerns about
 - A. damages to homes.
 - B. rising casualties.
 - C. declining weather conditions.

Listen again and check your answers.

B. Read items 3 and 4. Listen and respond.

3. This piece of news focuses on
 - A. haunting creatures often dreamt of.
 - B. new life hidden deep below ocean waves.
 - C. sunken submarines found in ocean depths.

4. It seems that the research project presented here
 - A. was completed years ago.
 - B. is coming to an end.
 - C. is well on its way.

Listen again and check your answers.

C. Read items 5 and 6. Listen and respond.

5. The purpose of this recording is to
 - A. question the validity of an issue.
 - B. report on a piece of news.
 - C. raise awareness about an issue.

6. This recording addresses individuals who may have
 - A. high blood pressure.
 - B. high cholesterol levels.
 - C. weight problems.

Listen again and check your answers.

ACTIVITY 2

Read items 7-8. Listen and choose the best answer (A, B, or C) for each item.

7. These tips are for students who have problems
- | | | |
|---------------------------------------|-------------------------------------|---|
| A. budgeting their study time wisely. | B. recalling important information. | C. dealing with test anxiety effectively. |
|---------------------------------------|-------------------------------------|---|
8. As you study, you should
- | | | |
|---------------------------------|-----------------------------|--------------------------|
| A. focus on the easy materials. | B. organize your materials. | C. not get side-tracked. |
|---------------------------------|-----------------------------|--------------------------|

Listen again and check your answers.

Read items 9-10. Listen and choose the best answer (A, B, or C) for each item.

9. You should never study
- | | | |
|------------------------------------|---------------------------|----------------------|
| A. for many hours without a break. | B. in many mini sessions. | C. during odd hours. |
|------------------------------------|---------------------------|----------------------|
10. When studying, organize your materials
- | | | |
|--|---|---|
| A. by ranking them in order of difficulty. | B. by linking thematically related ideas. | C. by keeping notes in different folders. |
|--|---|---|

Listen again and check your answers.

Read items 11-12. Listen and choose the best answer (A, B, or C) for each item.

11. In order to remember the information easily, try
- | | | |
|--|--|-------------------------------------|
| A. making detailed notes in the margins. | B. using images to represent concepts. | C. underlining key words and ideas. |
|--|--|-------------------------------------|
12. In order to learn something well, you should
- | | | |
|---------------------------------|--|------------------------------------|
| A. try explaining it to others. | B. have another student teach it to you. | C. review it with a study partner. |
|---------------------------------|--|------------------------------------|

Listen again and check your answers.

ACTIVITY 3

Read items 13-15. Listen and choose the best answer (A, B, or C) for each item.

13. This recording focuses on deforestation
- | | | |
|---------------|-------------|-------------------------|
| A. solutions. | B. effects. | C. measurement methods. |
|---------------|-------------|-------------------------|
14. It seems that the problem of deforestation
- | | | |
|----------------------|----------------------------|-------------------------|
| A. is getting worse. | B. has not been addressed. | C. is slowly declining. |
|----------------------|----------------------------|-------------------------|
15. The biomass technique seems to be more
- | | | |
|--------------------|-------------|--------------------|
| A. cost effective. | B. precise. | C. time-consuming. |
|--------------------|-------------|--------------------|

Listen again and check your answers.

ACTIVITY 4

Read items 16-20. Listen and choose the best answer (A, B, or C) for each item.

16. The speaker states that she attended
 A. a house party. B. a dinner dance. C. a fundraising event.
17. The speaker was struck by
 A. how older people partied. B. how little people aged. C. how silly older people acted.
18. The speaker also noticed that despite their age, people
 A. looked quite fit. B. dressed elegantly. C. really enjoyed themselves.
19. When it comes to dance music, people should choose something
 A. more contemporary. B. from their youth. C. from different eras.
20. As the speaker reconnected with old friends, she realized
 A. how much they have aged. B. how little they have changed after all. C. how different they are.


Listen again and check your answers.






ACTIVITY 5

Listen and fill in items 21-25 with the right word.

BOOK

reviews



21.	The book being reviewed is probably a _____ book.	
22.	This man is reviewing a _____ book.	
23.	The book being reviewed is probably a _____ book.	
24.	This man is reviewing an _____ book.	
25.	The book being reviewed is probably a _____.	

Listen again and check your answers.

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΕΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ