2016 B LEVEL C (C1 & C2)

MODULE 3 Listening comprehension

PART A - CHOICE ITEMS

ACTIVITY 1

- 1.1 Read items 1a-2a. Listen and choose the best answer (A, B, or C) for each item.
- 1a. This recording is about
 - A. how to give up the habit of smoking.
- **B.** The effects of passive smoking.
- C. secondary diseases caused by smoking.

- 2a. The speaker urges listeners to
 - **A.** join a smokers' support group.
- **B.** join his anti-smoking clinic.
- C. get more info from his organization.

Listen again and check your answers.

- 1.2 Read items 3a and 4a. Listen and choose the best answer (A, B, or C) for each item.
- 3a. This recording focuses on
 - A. child poverty.

- **B.** a childhood disease.
- C. educational goals.

- 4a. The recording for Rotary International
 - **A.** asks listeners to volunteer.
- **B.** makes a request for donations. **C.** shows how successful it has been.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

- **5a.** Linda Pappas Funsch is being interviewed to discuss
 - **A.** her recent publication.
- **B.** her TV documentary.
- Oman as a tourist destination.
- 6a. The interviewer stresses how Sultan Qaboos, King of Oman, has
 - **A.** achieved extensive change
- **B.** build a very modern country
- **C.** balanced old and new worlds.
- 7a. Linda Pappas Funsch attributes Sultan Qaboos' policies to his
 - **A.** high level of education.
- **B.** interest in Western history.
- C. knowledge of different cultures.

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

- 8a. According to the speaker, Sultan Qaboos also benefitted from his knowledge of
 - **A.** neighbouring countries.
- **B.** his own country.
- C. other systems of government.
- 9a. The speaker says that Omanis have a strong sense of their
 - A. achievements.
- **B.** identity.

- C. regional role.
- 10a. Overall, this interview suggests that Sultan Qaboos has
 - A. fully embraced modernization.
- **B.** avoided any modernization. **C.** approached modernization carefully.

Listen again and check your answers.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΟ ΕΝΤΥΠΟ 3].
- Provide ONE answer for each item.
- You have 30 minutes to complete this exam.

ACTIVITY 3



Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 11a. Sir Hans Sloane's greatest love was
 - A. geology.

B. botany.

- C. medicine.
- 12a. By writing his book, Sir Hans Sloane came into contact with
 - A. people from all walks of life.
- B. fellow Londoners.
- C. the native people of Jamaica.
- 13a. Sir Hans Sloane would obtain many specimens for his collection because he
 - A. was able to pay different collectors.
- B. sent ships out on voyages to find them.
- C. was a popular and kind sort of person.
- 14a. This extract is about an important figure in 18th century
 - A. natural history.
- B. exploration.

C. medicine.

ACTIVITY 4



Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- **15a.** Monique's work has shown how the slavery industry is now
 - A. under scrutiny.
- **B.** very profitable.
- C. very powerful.
- 16a. Monique informs us that slavery has increased recently because the big corporations
 - **A.** operate in poor countries. **B.** import more cheap labour.
- ignore labour laws.
- 17a. Monique says that slavery and trafficking is a special problem

 - **A.** everywhere in the world. **B.** particularly in one continent.
- **C.** in the European continent.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 18a. Monique has evidence about the fact that slavery in India is
 - A. denounced.
- В. overrated.

- underestimated.
- 19a. Monique argues that in order to combat slavery, governments need to
 - A. allocate more funds.
- В. legislate.

create appropriate programmes.

- 20a. Trafficking and slavery practices continue because
 - A. there is much demand for slaves.
- B. women allow themselves to be exploited.
- C. traffickers are not caught and punished.

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PART B - SHORT ANSWERS

ACTIVITY 1

Members of the British Parliament (MPs)

Read items 1b-5b. Listen and fill in the gaps (ONE word).



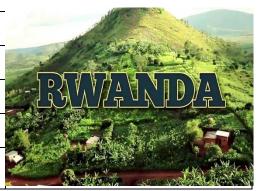
- **1b.** This Member of the British Parliament (MP) is expressing her appreciation of the _____.
- **2b.** This MP's question relates to the issue of providing support for _____ children in Europe.
- **3b.** The MPs are discussing the issue of honouring _____.
- **4b.** The MPs are discussing the issue of people facing _____ problems.
- **5b.** The MPs are discussing how to help people with low _____.

Listen again and check your answers.

ACTIVITY 2

Read items 6b-10b. Listen ONCE and fill in the gaps (ONE word).

6b. The speaker went to Rwanda with her
7b. She describes the of Rwanda.
8b. She talks about the of Rwanda.
9b. She describes the in Rwanda in 1949.
10b. She tells of hers in Rwanda.



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ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ

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