

Conference Programme & info for delegates



OCT.01 - 02.2016

IST College, Athens

Conference Location:	IST College, Pireos 72, 18364, Moschato, Attiki, Greece website: www.ist.edu.gr
Online Registration:	Delegates are expected to pre-register for the conference by 19 September. Online registration is available on our website http://secure.iatefl.org/events/event.php?id=106 .
Registration at the Conference Venue:	Saturday, 1 October 2016 from 08.30. Please bring your receipt with you to facilitate your entry to the conference premises and to ensure prompt on-site registration.
Conference Opening:	Saturday, 1 October 2016 at 09.30
Documentation:	The final programme is available on the http://espsig.iatefl.org website
Suggested Accommodation:	<p>We would recommend the Hotel Metropolitan (http://www.chandris.gr/metropolitanathens/default-en.html) which is the nearest hotel to IST College.</p> <p>You should send an email at filippou@chandris.gr with the subject: IATEFL ESPSIG INTERNATIONAL CONFERENCE ATHENS 2016.</p> <p>Rates: Single Euros 100 Twin Euros 110 Triple Euros 120</p> <p>The above rates are per room per day (incl. American buffet breakfast and all taxes). Free wireless internet access throughout the hotel, meeting rooms and bedrooms are provided. The hotel offers free shuttle bus service from/to city center.</p>

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8.30-9.30	Conference registration			
9.30-10.00	Opening statements: Aysen Guven, IATEFL ESP SIG Coordinator			
10.00 -10.45	Plenary speaker: Prof. Anna Mauranen Academic writing in English as a Lingua Franca			
10.45-11.00	Coffee break			
	ROOM 1 Chair: TBA ACADEMIC WRITING	ROOM 2 Chair: TBA SUBJECT-SPECIFIC	ROOM 3 Chair: TBA WORKSHOPS 55' EACH	ROOM 4 Chair: TBA ASSESSMENT/EVALUATION
11.00-11.30	Anna Mauranen Follow on	Penelope Papadaki Technical Vocational School Creating the professional profile of hotel accountants & teaching materials	Jenny Kemp (11.00-11.55) Leicester University Corpora in the classroom: helping students build up discipline-specific vocabulary	Chara Gkioka IST College Classroom language assessment
11.40-12.10	Ifigeneia Machili University of Macedonia, Thessaloniki The multivariate nature of workplace writing: teaching implications for ESP	Vesna Kovacevic Faculty of Technical Sciences Cacak, University of Kragujevac, Serbia Task –based, topic-centered Learning in ESP	Tim Leigh & Sebastian Kozbial (12.00-12.55) Manchester Metropolitan University Echo Sierra Papa: Course design in English for Policing	Sophia Koukouviniou IST College Business Tourism English: an innovative teaching, learning and assessment approach
12.20-12.50	Sophia Valanis IST College Teaching academic writing, critical thinking and autonomy through one draft	Vassilia Kazamia Aristotle University of Thessaloniki The CEF Merchant Navy Officer Profile		Eleftheria Nteliou University of Thessaly, Greece Effective methods of assessing student progress in ESP courses
12.50-13.50	Lunch			
14.00-14.45	Plenary speaker: Ian Badger, Building the bedrock			
14.55-15.25	Ian Badger Follow on	Mary Hattaka The Petroleum Institute, Abu Dhabi, United Arab Emirates Academic literacy skills vs workplace communication for engineering students	Joan Macphail & Angeliki Apostolidou (14.20-15.15) Helping candidates perform well in interview and attain their goals	Cem Can & Abdurrahman Kilimci Cukurova University, Turkey Agreement errors in learner corpora across CEFR
15.35-16.05	Victor Guillen Solano University of Sheffield Exploring language, texts and contexts: from EAP to ESAC	Hans Platzer University of Applied Sciences Wiener Neustadt for Business and Engineering Ltd., Austria Reading medical science papers: Vocabulary size vs background knowledge	Jenny Kemp (15.20-16.15) Leicester University Introduction to the BALEAP TEAP Fellowship Scheme	Emmanuel Alexandra IST College TEEP examination in EAP assessment and CEFR
16.15-16.45	Evan Frendo Freelance Teaching the language of negotiations – challenges and compromises	Anna Deligiannidou Private English School The CEF professional profile and material design for Pharmacy assistants		Maria Melissourgou poster pres. University of Aegean, Greece A description of the 'Complaint letter' based on corpus evidence
16.55-17.25	Elis Kakoulli Constantinou Cyprus University of Technology	Daniela Murgulet Continuing Education Centre		Marianna Goral poster pres. Regent's University London

1 Oct 2016



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	Language Centre <i>Technology and ESP: The Cypriot and Greek tertiary education case</i>	<i>Teaching English at the vocational schools specialized in gastronomy</i>		<i>Why allow students to co-develop assessment and course content?</i>
17.25...	Coffee break			
17.35...	Networking reception			

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2 Oct 2016



OCT.01 - 02.2016

IST College, Athens

8.30-9.30	Conference registration			
9.30-10.00	Opening statements: Aysen Guven, IATEFL ESP SIG Coordinator			
10.00 -10.45	Plenary speaker: Prof. Almut Koester, English for Specific Purposes: training or education?			
10.45-11.00	Coffee break			
	ROOM 1 Chair: TBA SKILLS & COMPETENCIES	ROOM 2 Chair: TBA COURSE DESIGN	ROOM 3 Chair: TBA ENGAGED CLASSROOM	ROOM 4 Chair: TBA WORKSHOPS 55' EACH
11.00-11.30	<u>Almut Koester</u> Follow on	<u>Emmanuel Alexandra</u> IST College Lesson Planning for Business Courses in an Academic Context (ESP)	<u>Stefanou Polyxeni</u> University of Macedonia of Economic & Social Sciences, Thessaloniki, Greece L2 reading tasks towards a communicative goal	<u>Will Nash (11.00-11.55)</u> University of Sheffield The 'Inform, Analyse and Transfer' Model for ESAP
11.40-12.10	<u>Victor Guillen Solano</u> University of Sheffield Back to BasICS: developing communicative skills in the EAP curriculum	<u>Helen Hickey</u> University of the Arts London Content language acquisition: a corpus informed approach to materials design	<u>Mary Martala-Lockett</u> University of Hertfordshire Helping students succeed: engaging with process work	
12.20-12.50	<u>Chara Gkioka</u> IST College Teaching speaking in a second or foreign language	<u>Angela Bourboulis</u> National Centre of Public Administration and Local Government ESP: A cornerstone for communication and culture in the National Centre of Public Administration and Local Government (EKDDA)	<u>Ellen De Bruyne</u> Ghent University Reading comprehension strategies and vocabulary support in L2 academic texts	<u>Joan Macphail & Angeliki Apostolidou (12.00-12.55)</u> How to construct a Curriculum Vitae to meet desired objectives
12.50-13.50	Lunch			
14.00-14.45	Plenary speaker: Dr. Paschalis Chliaras, Technology-enhanced autonomy development through ESP classroom practice			
14.55-15.25	<u>Paschalis Chliaras</u> Follow on	<u>Eleni Chrysikaki</u> ALPHA C.F.L. Speak to learn in class and/or individually	<u>Nick Pilcher & Kendall Richards</u> virtual pres. Napier University Why we should not teach from materials developed with corpus linguistics	<u>Sophia Goundis (14.20-15.15)</u> Burlington Books Greece Burlington English® It Listens and Corrects®
15.35-16.05	<u>Agnieszka Dzieciol-Pedich</u> University of Białystok Online forums as a mirror reflecting the world of ESP	<u>Sophia Koukouvinou</u> IST College Mother tongue interference in Tourism English: an international communicative apparatus	<u>Christine Lytras</u> virtual pres. Albanian College Tirana Engaging students through choice	<u>Caroline Hyde-Simon (15.20-16.15)</u> Zurich University of Applied Sciences Improving the accessibility of study-related vocabulary
16.15-16.45			<u>Nawal Mebitil</u> University of Mascra Implementing in-service teacher training programme in Algerian context: a step to	

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2 Oct 2016



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			enhance ESP	
16.55-17.25	Closing Presentation Maria-Araxi Sachpazian (TESOL Macedonia-Thrace, Northern Greece (Chair)) <i>Using CLIL in teaching English: The teachers' perspective</i>			
17.25...	Coffee break			
17.35...	Closing remarks & farewell			

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