

**Interlocutor's Instructions**

***CHECK THAT THE TAPE/CD RECORDER IS ON AND WORKING***

**Test time: 7 minutes**

*I = Interlocutor            C = Candidate*

**PART 1 (2 minutes)**

I: City & Guilds International Spoken ESOL Test, Access level, (*give today's date*).  
(**NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.**)

(*Give candidate's name.*) Test begins.

Hello. My name's (*give full name*). Can you spell your family name for me, please?

C: (*Spells family name.*)

I: Thank you. And where are you from?

C: (*Responds.*)

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (**Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Travel.'**)

**Topics**

**House, Home and environment**

- Where do you live?
- Can you tell me a few things about the area where you live?
- What kind of house do you like?
- What is your favourite pet? Why?

**Free time and entertainment**

- Do you have any special interests or hobbies?
- How often do you go out with friends?
- What is your favourite sport? Why?
- Where do you usually go on holiday?

**Travel**

- How do you usually go to school?
- Can you tell me about your favourite holiday destination?
- Do you like going camping? Why? Why not?
- What is your favourite means of transport? Why?

(*continued*)

**Daily life**

- How often do you go out with your friends?
- What do you usually do in the evening?
- How much TV do you watch?
- Do you read books or magazines?

**Food and Drink**

- Do you drink coffee or tea? How often?
- Is there anything you never eat?
- Can you cook? What do you like cooking?
- Do you like fast food?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (1 minute 30 seconds)**

I: Now, Part Two. I'm going to read some situations. First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*What about going to the cinema tonight?*
- I'm your English teacher. I start.  
*Did you have time to do your homework yesterday?*
- We're friends. I start.  
*Have you got any plans for the weekend?*
- We're strangers on the bus. I start.  
*Excuse me, is this the bus to the city centre?*

C: (*Responds.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- We're friends. You want me to help you with your homework. You start.
- You're in a fast food restaurant. You want to order some food. You start.
- I'm your English teacher. You don't know what the word "fight" means. Ask me. You start.
- I'm your parent. You want to go to the cinema tonight and you need some money. You start.

C: (*Initiates.*)

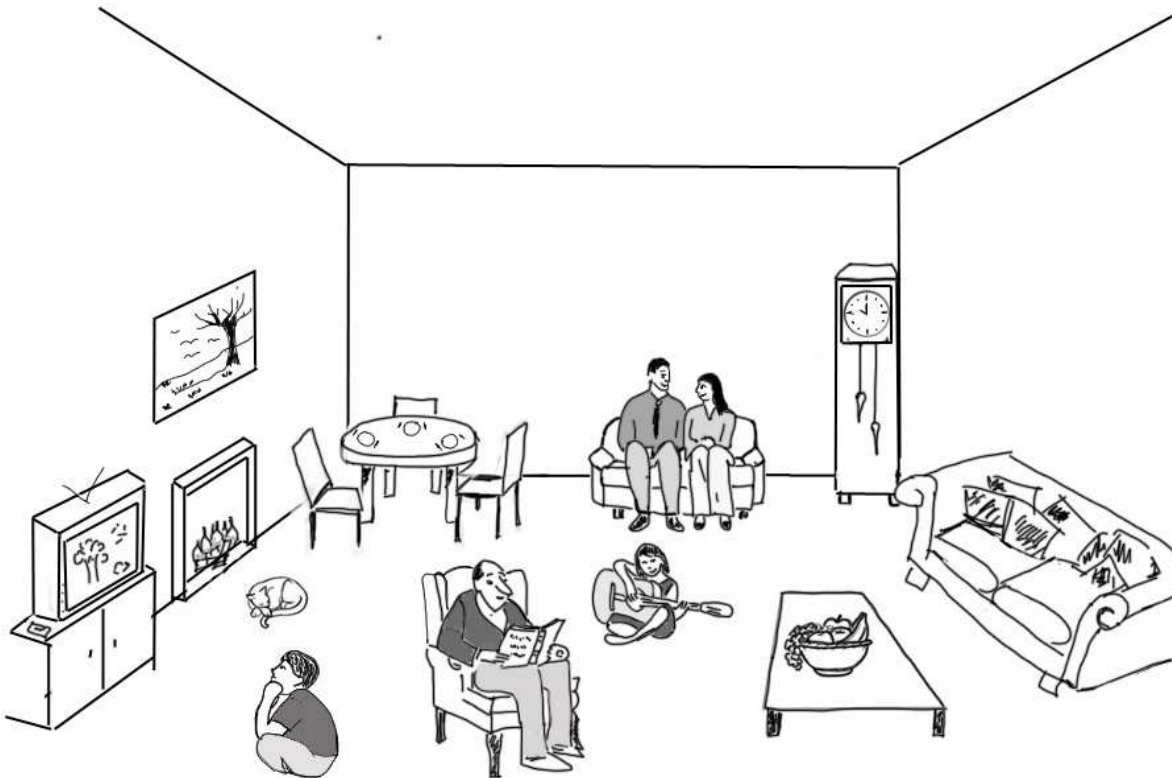
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

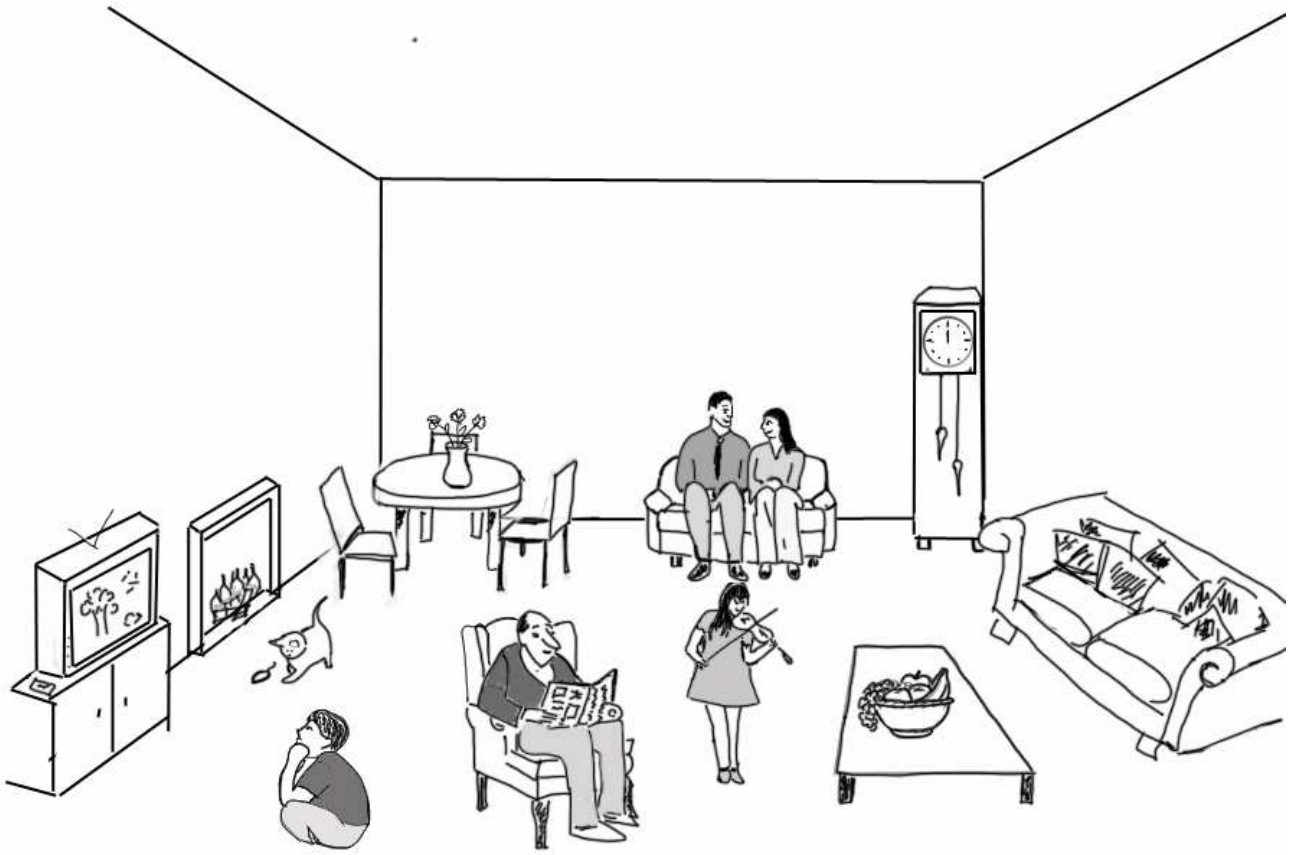
**PART 3 (1 minute 30 seconds)**

- I: Now, Part Three. Here's a picture of a living room. (*Hand over candidate's copy of the task.*)  
I also have a picture of a living room. Some things are different. You and I must find the differences.  
All right? I start.



- I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet (Interlocutor's copy)**



**PART 4 (2 minutes including follow-up questions)**

I: In Part Four of the test you are going to talk on your own for about a minute. Your topic is (*choose topic for candidate*).

**Topics**

**A** How to eat healthy

**B** Your best friend

**C** A day to remember

I: First, think about it for thirty seconds and make some notes if you want. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). All right? (*Withdraw eye contact for thirty seconds. Leave tape/CD running.*)

I: (*Candidate's name*), please start.

C: (*Talks for about a minute.*)

I: (*Choose follow-up questions.*)

**Follow-up questions****How to eat healthy**

- What is your favourite food?
- How often do you exercise?
- Do you think team sports are a good way to exercise? Why?

**Your best friend**

- Do you believe having friends is important?
- Do you have a lot of friends? Why? Why not?
- Where do you usually go with your friends?

**A day to remember**

- Do you believe keeping a diary is a good idea?
- Why do you think people like taking photographs?
- How good are you at remembering things?

I: Thank you. That's the end of the test. (*Give candidate's name.*) End of test.

**Candidate's Task Sheet (Candidate's copy)**

