

# Contents

Lesson	Grammar and Language	Page
Hello! Meet the Characters		4

## 1. WHAT IS YOUR NAME? WHAT DO YOU LIKE?

1 Luke Loves Football (1)	<i>be</i>	10
2 Luke Loves Football (2)	Plural nouns; <i>there is / there are</i>	12
3 Luke Loves Football (3)	<i>this / that / these / those</i> ; Prepositions of place	14
4 A Club for You	<i>have / has got</i> (positive and negative)	16
5 Skills: My Home	<i>have / has got</i> (questions and short answers)	18
Review 1	Song: Football      Project: About Me	20

## 2. WHAT DO YOU KNOW ABOUT AFRICA?

6 Luke Goes to Africa (1)	Possessive adjectives; <i>Whose / Possessive 's</i>	26
7 Luke Goes to Africa (2)	Present Simple (positive)	28
8 Luke Goes to Africa (3)	Present Simple (negative and questions)	30
9 All About Lions	Present Simple ( <i>Wh-</i> questions)	32
10 Skills: Free Time Activities	Adverbs of frequency	34
Review 2	Song: I Love Africa      Project: My Country	36

## 3. HOW DO WE FIND OUT ABOUT LIFE IN THE PAST?

11 Luke Goes to a Castle (1)	Object pronouns; Imperative / <i>Let's</i>	42
12 Luke Goes to a Castle (2)	Present Continuous (positive)	44
13 Luke Goes to a Castle (3)	Present Continuous (negative and questions)	46
14 The King's Castle	Present Continuous ( <i>Wh-</i> questions)	48
15 Skills: Films	<i>love / like / don't mind / don't like / hate + verb-ing</i>	50
Review 3	Song: King of the Castle      Project: Life Today	52

## 4. WHAT FOOD DO YOU LIKE?

16 Luke Loves Crisps (1)	Review: Present Simple / Present Continuous	58
17 Luke Loves Crisps (2)	Count / Non-count nouns	60
18 Luke Loves Crisps (3)	<i>some / any</i>	62
19 Junk Food Quiz	Quantifiers	64
20 Skills: What Can I Do?	<i>can / can't</i>	66
Review 4	Song: It's Hot in the Kitchen      Project: Food I Like	68

Lesson	Grammar and Language	Page
--------	----------------------	------

## 5. HOW DO PEOPLE MAKE WISHES?

21 Luke Catches a Thief (1)	Past Simple ( <i>be</i> ); Possessive pronouns	74
22 Luke Catches a Thief (2)	Past Simple (regular verbs)	76
23 Luke Catches a Thief (3)	Past Simple (irregular verbs)	78
24 Making Wishes	Past Simple (negative and questions)	80
25 Skills: A Fun Day in Town!	Past Simple ( <i>Wh-</i> questions)	82
Review 5	Song: Make a Wish      Project: My Wishes	84

## 6. WHAT DO YOU KNOW ABOUT SEA ANIMALS?

26 Luke Saves the Whales (1)	Present Continuous (future meaning)	90
27 Luke Saves the Whales (2)	Future Simple ( <i>will</i> )	92
28 Life in the Arctic	Future ( <i>be going to</i> )	94
29 SpongeBob and Friends	<i>must / mustn't</i>	96
30 Skills: All About Pets	<i>have to / don't have to</i>	98
Review 6	Song: The Ocean      Project: A Sea Animal	100

## 7. WHAT MAKES A GOOD FRIEND?

31 Luke Meets Myla (1)	Adjectives (comparative form)	106
32 Luke Meets Myla (2)	Adjectives (superlative form)	108
33 Luke Meets Myla (3)	Adverbs	110
34 All About Video Games	Reflexive pronouns	112
35 Skills: The Summer Holidays	Review of tenses	114
Review 7	Song: Friends      Project: My Friend	116

## APPENDICES

Literature: <i>Sinbad the Sailor</i>	120
Extra Writing	126
Words to Remember	135
Irregular Verbs	141





Read: Luke Goes to Africa



Find out: All About Lions



Write: Free Time Activities



Sing: I Love Africa



Do a project: My Country

WHAT DO YOU KNOW ABOUT AFRICA?

▶ Watch a video!

LOOK!

ROAAAR



# 6 Luke Goes to Africa | Part 1

Emma is my cousin. She's really nice. It's her birthday party today. She always has the best birthday parties because she's so popular. She's got lots of friends. Ooh, maybe she knows Myla. I want to give Myla her diary.

- 1 **Emma:** Whose diary is this?  
**Luke:** It's Myla's diary. Look, it says "Myla" here.  
**Emma:** Myla? Hmm ... that's a strange name.  
**Luke:** Emma, look at this picture of Myla. She's got black and purple hair!

A girl with black and purple hair? Who is she?

I don't know. Let's read this.



- 4 Wow, Emma! We're in a hot-air balloon. We're in Africa now. This diary is magic!

Find Africa on the map.



## ABOUT THE TEXT

1 Write T (True) or F (False). Correct the false sentences.

- F 1. Emma is Luke's **sister**. **cousin**  
F 2. Emma's parties are fun because she **has got a big house**. **is popular**  
T 3. "Myla" is a **strange** name.  
T 4. There are lots of **animals** in Africa.  
F 5. **Luke** wants to fly in a hot-air balloon. **Myla**

21c Does Emma know Myla?

## WORKING WITH WORDS

2 Complete. Use the words below.

best • pictures • know • hair • nice

1. Who is that boy? I don't know his name.  
 2. This book has got pictures of cars in it.  
 3. Mr Green is great. He's the best teacher in our school.  
 4. Sally has got green eyes and brown hair.  
 5. I like your jacket. It's really nice.

## GRAMMAR

### Possessive adjectives

I	my	we	our
you	your	you	your
he	his	they	their
she	her		
it	its		

### Whose / Possessive 's

Whose diary is it? It's Myla's diary.  
 Whose books are these? They're the students' books.

3 Complete. Use possessive adjectives.

- I'm Emma. These are (1) my friends. They are in my class. (2) Their names are Luke and Niles.  
**Emma and I** are cousins.  
 (3) Our dads are brothers!  
**You're** happy today, Emma.  
 It's (4) your birthday!  
 Emma has got a dog. Look! **The dog** has got a ball in (5) its mouth!

## MORE WORDS, LISTENING & SPEAKING

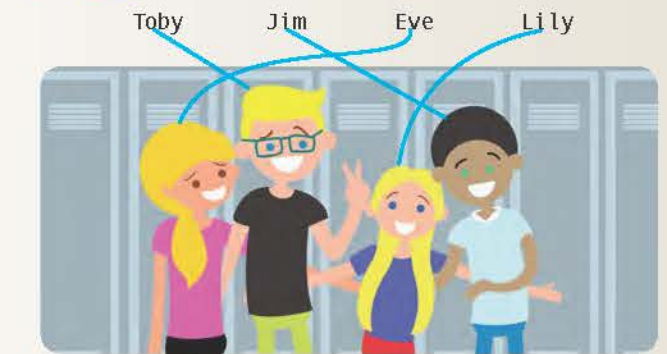
4 Choose a student in your class and use the words below to describe him / her. Your partner guesses the student.



A She's got **long, dark** hair. She's got **green** eyes. She **hasn't got glasses**.

B It's **Elena**.

5a Listen and draw lines.



5b Ask and answer with a partner. Use the words in Exercise 4.

A Whose **hair is short**? B **Jim's hair is short**.

6 Look at the kids in Exercise 5a. Read the description below and complete with the correct name.

My friend, Toby, has got blonde hair. It's short. His eyes are blue and he's got glasses.

## WRITING

7 Write about two friends or two people in your family. Use Exercises 4 and 6 to help you.

My friend, ..., has got ...

See Teacher's Guide for model answer.

# 7 Luke Goes to Africa | Part 2

This is amazing! I open the diary and I have an adventure! This is a magic diary!



- 1 Luke:** Wow! I can see zebras and giraffes! There are hippos too!  
**Emma:** I love hippos. They live in the water. My dad and I watch programmes on TV about Africa every evening ... and now I'm here! I can take some great photos!



**2** I'm hot. Are you hot too?

Yes. It's because the balloon has got a small fire in it.

**3** Umm ... Emma. That's not a small fire!

What? Oh, no! Luke! The balloon is on fire! Help!

**4** Look, Emma! There's a river. Let's jump. 1,2,3!

**Adaaagh...**

**5**  
**Luke:** We're OK! Hooray!  
**Emma:** Yes ... b-b-but there's a crocodile behind us!! And crocodiles eat people!

**swim!**



**6** Phew! We're safe now, Luke.  
 Safe and wet!  
 Oh, no. Look! A lion!

**Can hippos swim?**

## ABOUT THE TEXT

- 1** Put the sentences in the correct order according to the story.
- 5 a. Luke and Emma see a lion.
  - 1 b. The children see animals from the sky.
  - 2 c. Emma wants to take some photos.
  - 4 d. Luke and Emma are in the river.
  - 3 e. There's a big fire.

**21c** Are the children safe? Why?

## WORKING WITH WORDS

- 2** Circle the correct answer.
1. Oh, no! There's water on the desk and now my book is on fire / wet.
  2. Let's watch this TV programme / photo about lions.
  3. Dogs can fly / jump.
  4. There are fish in this river / evening.
  5. People swim / live in houses.

## MORE WORDS

- 3** Label the pictures. Then tick (✓) the things you do every day.
- have lunch • watch TV • get up • have supper  
 do homework • have breakfast • come home  
 walk to school • go to bed • have a shower

 1. <u>get up</u>	 2. <u>have breakfast</u>
 3. <u>walk to school</u>	 4. <u>come home</u>
 5. <u>have lunch</u>	 6. <u>do homework</u>
 7. <u>watch TV</u>	 8. <u>have supper</u>
 9. <u>have a shower</u>	 10. <u>go to bed</u>

## GRAMMAR & WRITING

### Present Simple (positive)

We use Present Simple for facts and things that happen regularly.

I	speaks	He	speaks
You	drive	She	drives
We	watch	It	watches
They	do		does
	fly		flies
	have		has

### Time expressions

every day / week  
 in the morning / afternoon / evening  
 at night / the weekend / six o'clock  
 on Tuesday evening / Friday afternoon

**4** Complete the text about this special pet.




Jessica is a special hippo. She (1) lives (live) with Tonie and Shirley in South Africa. Jessica (2) gets up (get up) in the morning. She is hungry so she (3) walks (walk) into the house. Tonie and Shirley (4) make (make) breakfast for her. In the afternoon, Jessica (5) plays (play) in the river near the house. In the evening, Jessica (6) has (have) supper with Tonie and Shirley. Then Jessica (7) goes (go) to bed. She's got a big bed!

**5** Talk about what you do in the morning, afternoon and evening. Use Exercise 3 to help you.

Every morning, I have a shower. I do my homework in the afternoon.

**6** Write about your day.

 Every morning, I get up and ...  
 In the afternoon, I ...  
 In the evening, I ...

See Teacher's Guide for model answer.

# 8 Luke Goes to Africa | Part 3



We're in Africa and a lion wants to eat us. I don't like this adventure!

1

I'm scared, Emma.

Me too! Run!!!

2

**stop!**

Don't move! Wait for the lion to go away.

**Luke:** Wow! Thanks. Who are you?  
**Leshan:** I'm Leshan. I live in that Maasai village. Lions come into our village to eat our chickens and cows. Would you like to see my village?  
**Luke:** Yes, please!

3

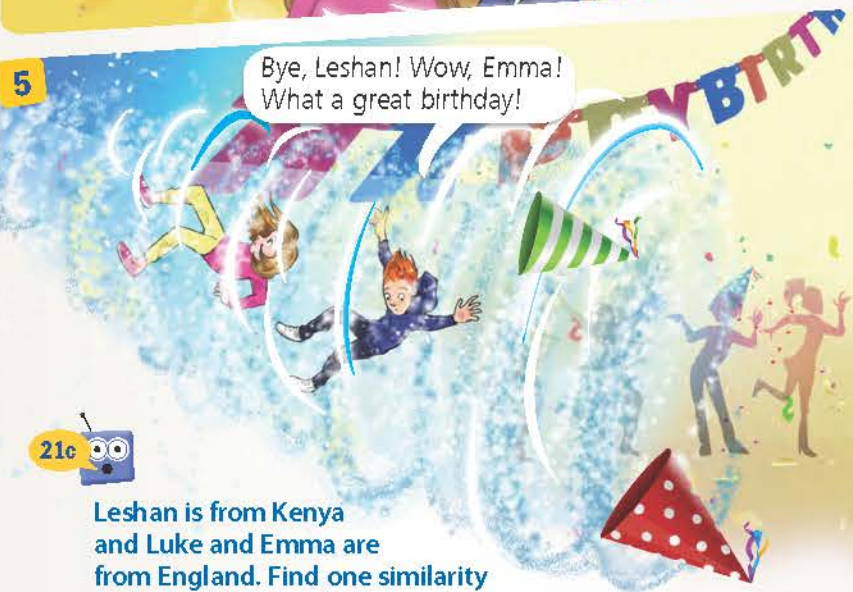
**Luke:** Thanks for the tea and biscuits. They're good and I like your house and your garden.  
**Emma:** And your school bag is nice too. Do you go to school every day?  
**Leshan:** Yes, I do. I want to be a doctor.  
**Luke:** That's cool. I want to be a famous football player. Do you play sport after school?  
**Leshan:** No, I don't. I help my parents.

4 **ringggg!**

**Luke:** Emma ... your phone.  
**Emma:** That's not my phone.  
**Leshan:** It's my phone. Hello? Yes, Dad, the chickens are OK. Bye.  
**Emma:** Hey, Leshan! Let's take a selfie!



5 Bye, Leshan! Wow, Emma! What a great birthday!



21c

Leshan is from Kenya and Luke and Emma are from England. Find one similarity and one difference between them.



The Maasai people live in Africa. Can you find pictures of them?

## ABOUT THE TEXT

1 Tick (✓). More than one answer is possible.

Who ...	Luke	Emma	Leshan
1. is scared?	✓	✓	
2. likes the tea?	✓		
3. has got a nice school bag?			✓
4. wants to be a football player?	✓		
5. has got a phone?		✓	✓

## WORKING WITH WORDS

2 Complete with words from the text. The pictures can help you.

1. Our **p**arents are doctors.



2. Yum, I like these **b**iscuits.



3. The **c**hicken is brown and black.



4. I talk to my friends on my **p**hone every day.



5. This **t**ea is hot!



6. Roy lives in a small **v**illage.



## GRAMMAR

Present Simple (negative and questions)

### Negative

I / You / We / They **do not (don't)** eat fish.  
 He / She / It **does not (doesn't)** eat fish.

### Questions and short answers

Do I / you / we / they **eat** fish?  
 Yes, I **do**. / No, I **don't**.  
 Does he / she / it **eat** fish?  
 Yes, he **does**. / No, he **doesn't**.

3 Complete the sentences about the story on page 30. Use the Present Simple, positive or negative.

- Leshan **goes** (go) to school every day.
- Leshan **helps** (help) her parents after school.
- Luke and Emma **don't live** (live) in Africa.
- Luke **doesn't drink** (drink) water at Leshan's house.
- The children **take** (take) a selfie.

4 Write questions about a friend. Then answer.

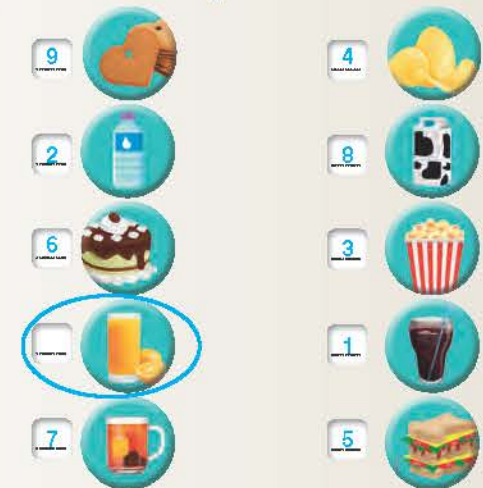
- your friend / live / near you  
*Does your friend live near you?*
- your friend / go / to your school  
*Does your friend go to your school?*
- you / listen / to music with your friend  
*Do you listen to music with your friend?*
- you and your friend / play / in the park  
*Do you and your friend play in the park?*

## MORE WORDS, LISTENING & SPEAKING

5a Look at the pictures below. What snacks and drinks do you like?

I like popcorn and ...

5b Jane is talking about her friends. Listen and number the items below in the order you hear them. Circle the picture that isn't mentioned.



5c Read the dialogue with a partner and change the words in colour. Use the words from Exercise 5b.

What would you like to drink? **Juice** or **water**?  
 I'd like **juice**, please.  
 Would you like a snack?  
 Yes, please. I'd like **popcorn**.

Rate: Luke Goes to Africa ★★★★★

Africa



a



d



b

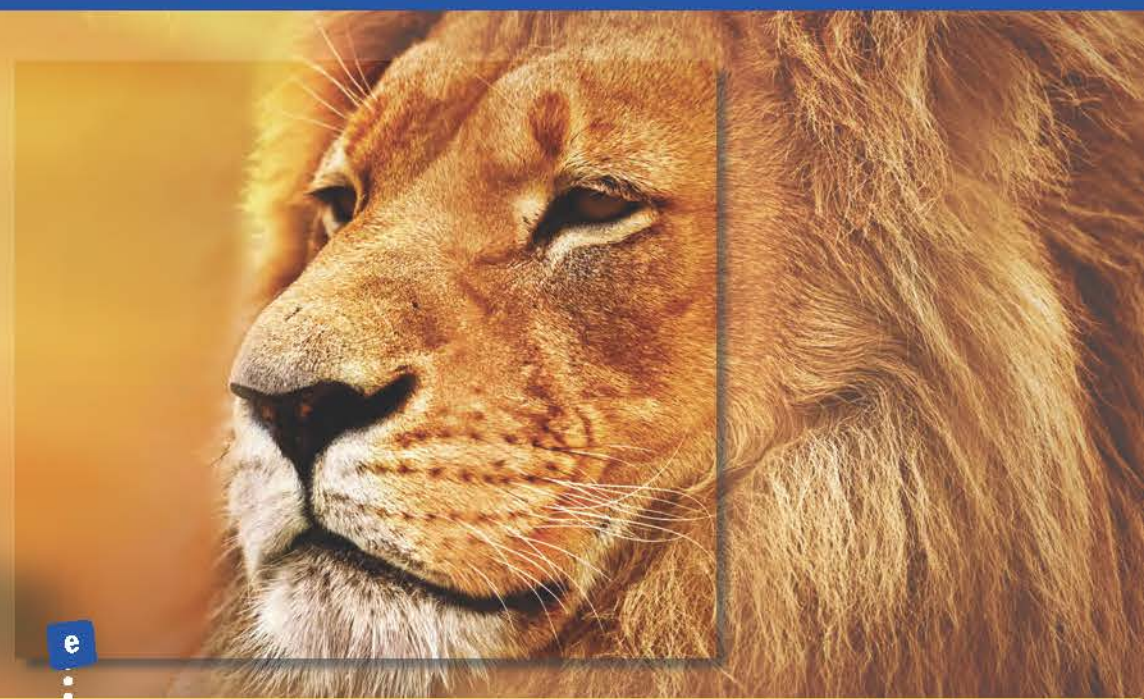


c



x 25

1 Read all about lions.



e

## Where do lions live?

Lions live in Africa. They live in big groups of about 15.

## How fast do lions run?

Lions are fast. They can run 80 kilometres an hour.



## What do lions eat?

Lions eat about six kilos of meat every day. That's about 25 burgers! But they don't eat burgers! They eat animals. They eat the whole animal. They eat teeth and hair too! Lions hunt at night. They also steal food from other animals!

## When do lions sleep?

They sleep in the morning, afternoon and at night! They sleep 16-20 hours every day. They sleep under trees because it isn't so hot there.

## Why do we love lions?

We love lions because they are brave, strong and clever. There are countries with pictures of lions on their flags. There are sports teams with the name *Lions*. There are films with lions in them too. Can you think of a film with a lion in it?

Can you name the lions in *The Lion King*, *Zootopia*, *The Chronicles of Narnia* and *Madagascar*?

## ABOUT THE TEXT

2 Write T (True), F (False) or DK (Don't Know).

- F 1. Lions live in small groups.
- DK 2. Lions eat at night.
- T 3. Lions eat the teeth and hair of an animal.
- T 4. Lions sleep about 18 hours a day.
- T 5. Some countries have got flags with lions.

21c Why do sports teams use the name *Lions*?

## WORKING WITH WORDS

3 Complete. Then write the name next to each picture – Alex or Simba.

I live in a zoo in New York. I'm strong and  
(1) clever (whole / clever). I like the zoo because they give me about five  
(2) kilos (groups / kilos) of meat to eat every day! I don't need to (3) hunt (hunt / run)!

I'm Alex.



I live in Africa with Timon and Pumbaa. They're my new friends and we have lots of fun! We play for  
(4) hours (hours / kilometres) every day. At night we  
(5) sleep (sleep / think) under the trees.

I'm Simba.



## GRAMMAR

Present Simple (*Wh-* questions)

Match.

- |   |                                    |
|---|------------------------------------|
| 1. <b>Where</b> do you live?              | <u>2</u> a. at 8.00 in the morning |
| 2. <b>When</b> do you go to school?       | <u>3</u> b. my friends             |
| 3. <b>Who</b> do you play with at school? | <u>5</u> c. two                    |
| 4. <b>Why</b> do you like English?        | <u>4</u> d. because it's fun       |
| 5. <b>How many</b> sports do you play?    | <u>6</u> e. my homework            |
| 6. <b>What</b> do you do after school?    | <u>1</u> f. in London              |

4 Ask and answer the questions above with a partner.

- A Where do you live?  
B In Patras.

5 Circle the correct word. Then answer. Exercise 3 can help you.

- What / Where does Alex live? in a zoo in New York
- How many / Why does Alex like the zoo? Because they give him about five kilos of meat every day and he doesn't have to hunt.
- Who / When does Simba like? Timon and Pumbaa
- How / What do Simba and his friends do at night? sleep under the trees

## MORE WORDS & SPEAKING



one o'clock



quarter to four



quarter past six



half past twelve

6 LET'S SEE A FILM Read the dialogue with a partner and change the words in colour. Use the ideas below to help you.

Movietime.uk

Lego Batman: 6.45  
Cars 3: 5.30  
The Jungle Book: 4.15  
Zootopia 2: 3.00



Would you like to see a film today?

How about Cars 3?

Yes. What do you want to see?

That sounds good. What time is the film?

It's at 5.30.

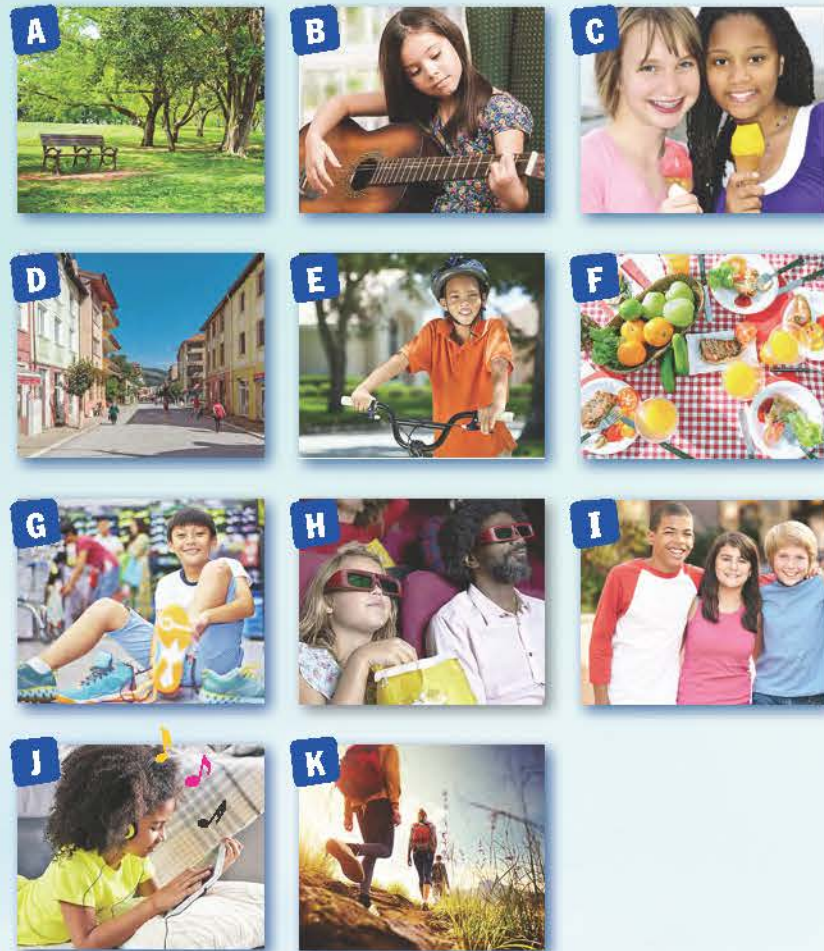
OK. Great!



1 Match the pictures to the activities. Then circle the activities you do in your free time.



- L 1. go to the beach
- D 2. walk around town
- A 3. go to the park
- C 4. get ice cream
- F 5. have a picnic
- G 6. go shopping
- J 7. listen to music
- H 8. go to the cinema
- I 9. meet friends
- B 10. play the guitar
- E 11. ride a bike
- K 12. go hiking



What is the most popular free time activity in your class? Take a vote.



## GRAMMAR

### Adverbs of frequency

We use **always, often, usually, sometimes** and **never** with the Present Simple. They come before the verb but after the verb **be**.

I **often play** football with my friends. It is **always hot** in the summer.

2 Complete. Use **always / often / usually / sometimes / never**. Then tell your partner what you do in your free time.

- I \_\_\_\_\_ listen to music with my friends.
- I \_\_\_\_\_ go to the park with my family.
- I \_\_\_\_\_ play the guitar.
- I \_\_\_\_\_ meet friends after school.
- I \_\_\_\_\_ get ice cream in town.
- I \_\_\_\_\_ play basketball with a friend.
- I \_\_\_\_\_ have a picnic at the beach.

## LISTENING & SPEAKING

3 Listen to Leshan talking about her day and circle.



- Leshan is nine / ten years old.
- Leshan starts school at seven / eight o'clock.
- There are 57 students in her class / school.
- After school, Leshan helps her teacher / parents.
- In the evening, Leshan's mum / dad makes supper.

21c What surprised you about Leshan's life?

4 Talk about yourself with a partner. Use the sentences in Exercise 3 to help you.

I am ten years old. I start school at ...



## MORE WORDS & WRITING

5 How do you go to school? Match.

- (1) go by bus • (2) go by train • (3) go by car  
(4) walk • (5) ride my bike



- a. 5      b. 3      c. 1



- d. 2      e. 4

6 Read about Emma and underline the adverbs of frequency.

### MyLife by Emma

**Par 1** My name is Emma. I live with my parents, my sister Lucy and our dog Buddy. Our house is in a small town in England. We've got a garden and I often play there after school.

**Par 2** Every day, I get up at 7.00 and get ready for school. School starts at 8.30. I walk to school. After school, I always go home and have lunch. I do my homework in the afternoon.

**Par 3** In my free time, I play on the computer or watch TV. I sometimes meet my friends Jenny and Sue at the park. We usually ride our bikes there.

**TIP Paragraphs** A paragraph is a group of sentences about the same topic.

7 Match the headings below to the paragraphs in Exercise 6.

- a. SCHOOL: paragraph 2  
b. FAMILY: paragraph 1  
c. FREE TIME ACTIVITIES: paragraph 3

8 Write about your life. Use Exercise 6 and the questions below to help you.

**Par 1** What is your name?  
Who do you live with?  
Where do you live?

**Par 2** When do you get up?  
How do you go to school?  
What do you do after school?

**Par 3** What do you do in your free time?

See Teacher's Guide for model writing.

## VOCABULARY


1 Circle the adjective that can describe the word in colour.

1 clever / whole **teacher** 

2 blonde / safe **hair** 

3 popular / dark **night** 

4 nice / wet **friend** 

5 long / brave **lion** 

2 Match to make phrases.

- |            |          |                |
|------------|----------|----------------|
| 1. meet    | <u>3</u> | a. my homework |
| 2. have a  | <u>6</u> | b. school      |
| 3. do      | <u>1</u> | c. friends     |
| 4. go      | <u>5</u> | d. bike        |
| 5. ride a  | <u>2</u> | e. shower      |
| 6. walk to | <u>4</u> | f. hiking      |

3 Circle TWO correct answers.

- I want to eat. Let's have lunch / water / supper.
- Let's take a snack / photo / selfie with that basketball player!
- There are trees in the garden / park / cinema.
- We can go to the beach by bus / river / train.
- Wait! Don't move / think / go away.

4 EXPRESSIONS Read the dialogues and complete.

I'd like • Me too • Would you like

- A** I love pizza.  
**B** Me too! It's my favourite food!
- A** We need a new player for the football team.  
Would you like to play?  
**B** Yes, please!
- A** What would you like to drink?  
**B** I'd like juice, please.

## GRAMMAR

5 Complete.

their • its • my • his • her • our

- I take my school bag to school every day.
- I like that cat. Its eyes are nice.
- Tim has got two cousins. Their names are Kim and Greg.
- My friend and I are in Class 6. Our teacher is Miss White.
- Where's Alex? I've got his phone.
- Jane is in her room.

6 Look at the pictures and answer. Use the possessive 's.

boy • man • woman • baby • cat • girl



- Whose T-shirt is orange?  
The boy's T-shirt is orange.
- Whose guitar is brown?  
The man's guitar is brown.
- Whose bike is pink?  
The girl's bike is pink.
- Whose hat is yellow?  
The baby's hat is yellow.
- Whose dog is white?  
The woman's dog is white.
- Whose ears are black?  
The cat's ears are black.

7 Complete the animal facts. Use the Present Simple.

- A chicken sometimes flies (fly).
- Mice don't sleep (not sleep) at night.
- Cows eat (eat) about 45 kilos of food every day.
- A hippo doesn't swim (not swim). It walks (walk) in the water.
- Giraffes usually stand (stand). They don't often sit (not sit).



8 Circle. Then answer the questions about you. Accept all logical answers.

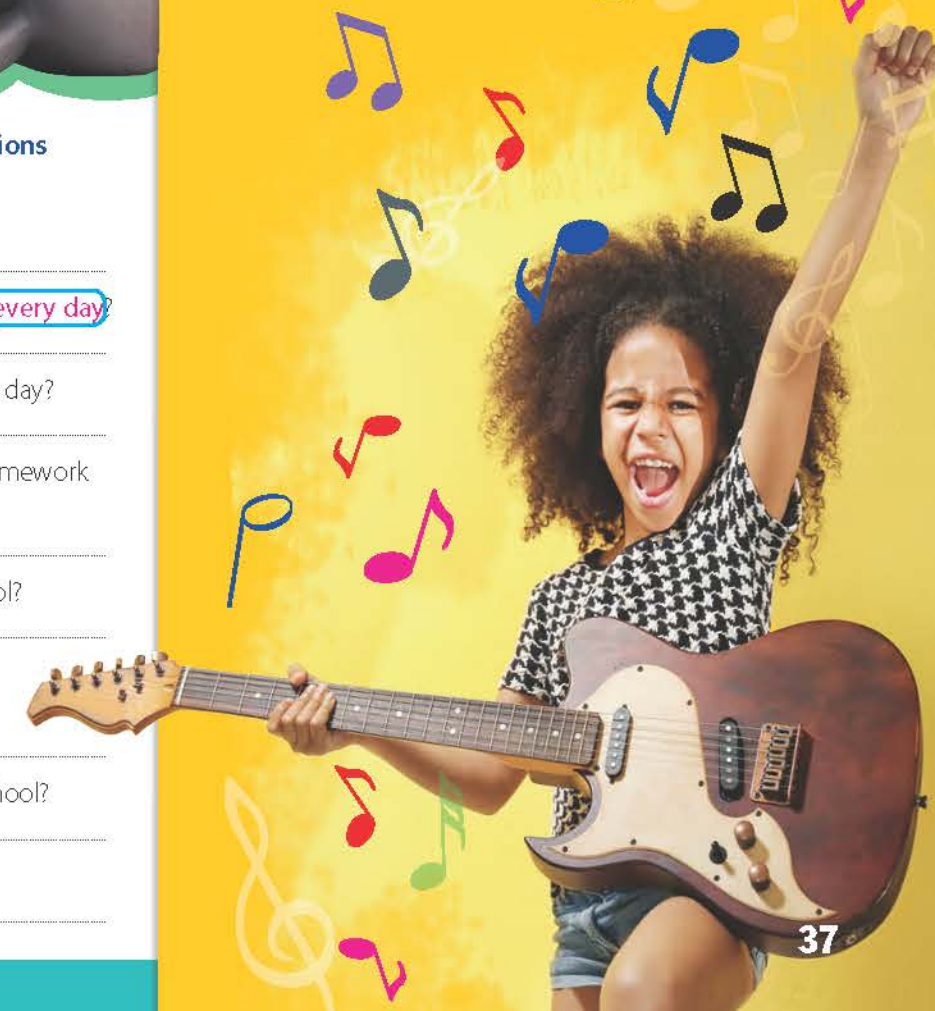
- What / Who do you do at weekends?  
\_\_\_\_\_
- Do your friends play football always / every day?  
\_\_\_\_\_
- When does / do you have lunch every day?  
\_\_\_\_\_
- Does your teacher give / gives you homework every day?  
\_\_\_\_\_
- Who does / do you sit next to at school?  
\_\_\_\_\_
- How many / Where clubs do you go to every week?  
\_\_\_\_\_
- You do / Do you eat a sandwich at school?  
\_\_\_\_\_
- Do / Does you play the guitar?  
\_\_\_\_\_

# I Love Africa

We're up in the sky, up, up high.  
We're up in the sky, in a balloon.  
We're up in the sky, up, up high.  
We're up in the sky, in a balloon.

Zebras on the left.  
Lions on the right.  
Zebras on the left.  
Oh, I love Africa!

Hippos on the left.  
Giraffes on the right.  
Hippos on the left.  
Yes, this is Africa!







**WHAT DID YOU LEARN ABOUT AFRICA? WHAT DID YOU ALREADY KNOW?**

Write L (Learn) or K (Know)

1. Kenya is a country in Africa.
2. There are lots of animals in Africa.
3. Lions live in groups.
4. Crocodiles eat meat.
5. Hippos can't swim.
6. The Maasai people live in Kenya.
7. You can ride in a hot-air balloon in Africa.

My project about my country, Kenya

## My Country: Kenya

I live in Kenya. It's in Africa. It's hot in Kenya.



This is our flag.



You can ride in a hot-air balloon and see the animals.



You can meet the Maasai people. They live in small villages.



## Your Project: My Country

### Step 1

#### PLAN IT!

Complete the plan for your project. The pictures can help you.

What is the name of your country?	
Is it hot / sunny / cold?	
What is the flag?	
What can you do there? Can you go on holiday / go to a village / eat good food / go to the beach?	
Extra information:	

### Step 2

#### MAKE IT!

Make a poster or go digital . Use pictures from the Internet or draw your own. Write captions. Give your project a title.



Hi!